

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

### **ANNUAL PLANS 2022-23**

1. Introduction of UG and PG Programmes in the emerging area from University of Mumbai.
2. One International Conference preferably in September/October 2022.
3. A workshop for Teaching and Non-Teaching staff - Faculty Development program
4. The institution has collaborated and signed various MOU with other colleges and institutions and to conducted experts guidance lecture, and rewarded Certificate programs to students to augment capacity building and employability.
5. The institution has also organized a Workshop on Intellectual Property Rights, Skills enhancements initiatives etc.
6. Library is automated using Integrated Library Management systems (ILMS) for the students.
7. Registered Alumni associations for the betterment of the students, such as Alumni Guest Lectures which helps the students in placements and career development.
8. In the institution, maintenance of Water Bodies and Distribution system throughout the campus.
9. The Institution has facilitated for alternative sources of energy and energy conservation measures and even adopts Geo tagged system to maintain the record in future.
10. In associate with E- Waste collection drive, the institute has conducted and E- Waste collection drive
11. During the academics term College has enhanced- Sports and Cultural Activities.
12. A Green campus initiatives taken by the institute in the campus and has Updated ICT Facility for the staff and to the students.

**ANNUAL PLANS 2022-23**

<b>Sr.no.</b>	<b>Strategic Plan</b>	<b>Status</b>
1.	Introduction of UG and PG Programmes in the emerging area from University of Mumbai	Commencement of M.Com, MSc IT & B.Sc. (Data Science).
2.	One International Conference preferably in September/ October	8 <sup>th</sup> International Multidisciplinary Conference was organized in “Chandrabhan Sharma College of Arts, Science and Commerce”–Powai.
3.	A workshop for Teaching and Non – Teaching staff- Faculty Development	Conducted 10 FDP for Teaching and Non –Teaching during the academic term.
4.	Collaborated and signed various MOU with other colleges and institutions and provided Certificate to the students	14 Certificate Program was organized for students during the academic year.
5.	Workshop on Intellectual Property Rights Awareness and Various Skills Enhancements courses.	Session on IPR organized in association with: Intellectual Property Rights Awareness to Staff and students, Life skills such as – Yoga, Physical fitness and Health and Hygiene, and even ICT skills such as Lecture on Cyber Ethics and Youth relationships, Use of Pythons in Data science etc.
6.	Library is automated using Integrated Library Management Systems (ILMS).	E- Granthalaya -3.0 was used by ILMS –this was upgraded with Cloud based ILMS in 2022,it's a part of Microsoft ERP which is a highly integrated, user-friendly user and compatible system for complete computerization of all the in-house operations of the Library.
7.	Registered Alumni associations for the betterment of the students	Alumni association was registered
8.	Maintenance of Water Bodies and	Water conservation facilities were available, Separate

	Distribution system throughout the campus.	Pipeline connection given on the terrace for collecting Rain water, Drinking water connection from Ground floor.
9.	Facilities for alternatives Sources of energy and Geo-Tagged	Sources of energy- Such as Solar Panel, Geo –tagged. System was adapted to maintain the record in future such as -Photography and Videography.
10.	Waste and E- Waste collection drive	Waste such as Old Cloths drive, Plastic bottle collection program was conducted. E-Waste Collection program –Electronic and computer parts waste collection was conducted during the academic year.
11.	Enhance Sport and cultural Activities	<ul style="list-style-type: none"> <li>• Sports - 2 Bronze, 6 Gold and 1 Silver medal award won by the students</li> <li>• Cultural activities such as talent hunt (14 events) and Khwaish- Intercollegiate level (23 events) has been organized</li> </ul>
12.	A Green campus initiatives	Green campus initiatives include Landscaping with trees and plants throughout the campus

# Deployment Documents of Institutional Strategic/ Perspective Plan

# University of Mumbai



College Affiliations &  
Development Department  
No. Aff/ICD/2022-23/ 1393  
18 August, 2022

✓ The Principal,  
Smt. Durga Devi Sharma Charitable Trust's,  
Chandrabhan Sharma College of Arts, Commerce & Science,  
At Powai Vihar,  
Mumbai- 400 076.

Sub:- Permission for New Courses from the academic year 2022-23.

Ref:- १) शासन आदेश क्र. एनजीसी २०२२/(११६/२२)/मशि-४, दिनांक ०८ ऑगस्ट, २०२२

२) महाराष्ट्र शासन, सहसंचालक, उच्च शिक्षण, मुंबई विभाग यांचे प्रमाणपत्र.  
क.ससं/ उशि/मुंवि/प्रमाणपत्र/२०२२-२३/७१८८, दिनांक १७ ऑगस्ट, २०२२.

Sir/ Madam,

This has reference to your letter No. SDSCT/2022-23/OW/456, dated 17<sup>th</sup> August, 2022 requesting Extension of New Courses of 1) B.Sc. (Data Science) (0-60), 2) M.Com. (Advance Accounting) (0-60) and 3) M.Sc. (Information Technology) (0-20) from the academic year 2022-23.

In this connection, I am to inform you that the Higher and Technical Education Department, Government of Maharashtra, vide, एनजीसी २०२२/(११६/२२)/मशि-४, दिनांक ०८ ऑगस्ट, २०२२ has given the permission for New Courses of 1) B.Sc. (Data Science) (0-60), 2) M.Com. (Advance Accounting) (0-60) and 3) M.Sc. (Information Technology) (0-20) from the academic year 2022-23 **on permanently non granted basis** under the provisions of Maharashtra Public Universities Act, 2016 under Section 109, subject to terms and conditions laid down in the above order

I am therefore, directed to inform you that your college has been granted permission for Extension of New Courses of 1) B.Sc. (Data Science) (0-60), 2) M.Com. (Advance Accounting) (0-60) and 3) M.Sc. (Information Technology) (0-20) from the academic year 2022-23 **on permanently non granted basis** on the conditions mentioned below by the aforesaid Government Resolution, Rules & Regulations and directions issued by the University from time to time, and subject to the condition that the decision of academic council on the report of Local Inquiry Committee to be appointed by the University.

महाविद्यालयाने कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.

-2-

I am further to inform you that if you start the above mentioned New Courses from the academic year 2022-23, please make an application for continuation and Natural growth of affiliation for the Second & Third year of the said faculty in the prescribed form as per Circular No. Aff.Recog./ICC/2012-13/17 dated 24<sup>th</sup> August, 2012 and make the payment of affiliation fees in the name of the Finance and Accounts Officer, University of Mumbai. A copy of the circular No. Aff./Recog.I/ 189 of 2008 dated 17<sup>th</sup> May, 2008 is attached herewith for your information.

A copy of the University Circular No. Aff.Recog.II/49, dated 4<sup>th</sup> February, 1987 regarding 0.2802 preventing the colleges and the Managements of the colleges from accepting donation or capitation fee for admission of student in the colleges is enclosed herewith for your perusal and information.

Yours faithfully,



(Deepak Wasave)  
Deputy Registrar

College Affiliations & Development Department

**IQAC in Association with Research Cell (Sanshodh)**  
**is organising 8th International Multidisciplinary E-Conference on**

## **National Education Policy 2020:**

**Focus on Learning and Student Centric Education System (Issue & Challenges)**



**Saturday, 24<sup>th</sup> September, 2022**  
**11:00 AM**



Thanks and Regards  
Dr. Pratima Singh  
Principal

Dr Anita Pandey  
Convener - Research Cell  
Committee (Sanshodh)

Mr. Umesh Kabadi  
Convener, IQAC

**8<sup>th</sup> International  
Multidisciplinary E-Conference  
ON**

**“National Education Policy 2020: Focus on Learning  
and Student Centric Education System (Issues &  
Challenges)”**

**on**

**Saturday, 24<sup>th</sup> September, 2022**

**Organized by**

**Smt. Durgadevi Sharma Charitable Trust's  
Chandrabhan Sharma College of Arts, Science  
and Commerce**







## About Chandrabhan Sharma College of Arts, Science and Commerce

Chandrabhan Sharma College was started by Smt. Durgadevi Sharma Charitable Trust in the year 2004. The Managing Trustee of the Trust, Shri Prashant Gopal Sharma founded the College in memory of his late grandfather Pandit Chandrabhan Sharma, a renowned freedom fighter, philanthropist, social reformer and businessman. As per his philosophy the college is dedicated towards providing quality education, building values, nurturing talent and developing intellectual faculty for the learner. The college is affiliated to University of Mumbai. The Degree College conducts various courses, like B.Com, B.Sc.(IT), BAF, BMS, BBI, BAMMC, BFM, B.Sc.(Data Science) M.Com (Advanced Accountancy) and MSc.(IT). The college is also affiliated to YCMOU and conducts three-year degree courses in BCA, MCA and M.COM. Currently more than 4000 students are pursuing their degree from the college. The education facilities are open to all communities. During a short span of time, the college has acquired good reputation, campus discipline and high academic standards. The college also ensures that students are offered opportunities to excel in extra-curricular fields like sports, cultural activities and also in co- curricular fields like NSS, DLLE and WDC.

## About The Conference

Education is an important pillar of any society and is a foundation stone to achieve full human potential. It further helps in developing an equitable and just society for promoting national development. The New National Educational Policy -2020 envisions to bring about significant reforms in higher education to cater to the changing landscape of knowledge and to create global standards of education.

The conference aims at providing a common platform to all the stakeholders in Education- the regulators, managements, faculty members, researchers, students and people from Industry to deliberate on diverse perspectives of the New National Education Policy- 2020, understand its role in transforming higher education and to discuss the practical challenges that may be encountered in the implementation of this policy.

The purpose is to provide an understanding of the proposed reforms and facilitate the creation of a plan for effective implementation. To facilitate the achievement of the objective of transforming India into a vibrant knowledge society by making education more comprehensive, flexible, skill-based, multi-disciplinary and holistic to produce future ready professionals who are socially responsible and possess high moral values.

## Call for Research Papers

We invite papers from Academicians, Researchers, Business Leaders, Experts and Executives from industry to submit original and unpublished work on any of the following areas. However the areas are indicative. The researchers can submit the paper relevant to the conference. Authors should electronically submit full length paper in MS word, maximum 8 -10 pages.

## Theme of the Conference

We are glad to invite Academicians, Policy Makers & Regulators, Research Scholars, Students, Social Scientists, & Environmentalists as well as industrialists for a one-day International Multidisciplinary E-Conference on “National Education Policy 2020: Focus on Learning and Student Centric Education system ( Issues & Challenges)”.

### **The objective of the conference:**

- To generate awareness on the perspectives of the National Education Policy 2020.
- To envisage a novel education system to encounter the global standards of education.
- To bridge the gap in curriculum and attainment of future learning outcomes.
- To assist in materializing the vision of transforming India into a vibrant knowledge society.
- To facilitate the exchange of ideas and networking amongst National & International stakeholders.
- To create an ecosystem for multidisciplinary education, research & funding.

## Outcomes of the Conference

- It will help to build student centric society emphasizing on practical knowledge rather than rote learning.
- To deliberate upon creating global standards among academic professionals.
- It will help students to develop a scientific temper from a young age.
- It will promote Value-based education.

## MAJOR THEMES

The International Conference on “National Education Policy 2020: Focus on Learning and Student Centric Education system (Issues & Challenges)”. Consists of following themes.

- Commerce & Management
- Business
- Banking & Finance
- Education
- Economics
- Marketing
- Technology and Innovation in Business

## SUGGESTIVE SUB-THEMES (NOT RESTRICTED)

### Commerce & Management

- Change Management
- Communications Management
- Environment Management
- Event/Conference/Convention Management
- Human Resource Management
- Information Management

### Banking & Finance

- Crypto Currencies
- Budget Deficit
- Commercial Lending
- Credit Risk
- Defense Spending
- SME Finance
- Accounting Ethics
- Financial Accounting Standards

### Technology and Innovation in Business

- Ecommerce Services & Infrastructure
- Information Security & Trusted Computing
- Internet Economy

- Internet Finance
- Smart Logistics
- Management Information Systems
- Mobile Commerce & Social Networks
- Monitoring Services for Ecommerce

### Education

- Sustainable Development through Education
- Online and Digital Education
- Globalization of Education
- Equitable and Inclusive Education
- Promotion of Traditional Teaching System
- Re-imagining Vocational Education
- Multilingualism and the power of language

### Business

- Business Leadership and Models
- Monopolies & Business
- Emerging Markets
- Culture & Ethics in Business
- E-Business
- Entrepreneurship

### Economics

- Comparative Economics
- Consumer Behavior
- Corporate Finance & Governance
- Corporate Social Responsibilities & Governance
- Division of Labor
- Global Economy
- Underemployment
- Intellectual Capital / International Trade

### Marketing

- Marketing Management
- Branding / Brand Equity
- Customer Relationship Management (CRM)
- International Marketing
- Internet Marketing
- Market Segmentation
- Marketing Research and Strategy
- Marketing Analytics

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**Shri. Prashant G. Sharma**

Managing Trustee, Smt. Durgadevi Sharma Charitable Trust

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I/c Principal

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## PAPER SUBMISSION GUIDELINES

Manuscripts should be submitted preferably through email and the research article / paper should preferably not exceed 8 – 10 pages in all. The abstract should be of 350 words in 12 points italic Times New Roman with minimum 4 to 5 keywords Manuscripts should be typed in 12 font-size, Times New Roman, single spaced with 1” margin on a standard A4 size paper. Manuscripts should be organized in the following order: title, name(s) of author(s) and his/her (their) complete affiliation(s) including zip code(s), Abstract (not exceeding 350 words), Introduction, Main body of paper, Conclusion and References

## PAPER SUBMISSION MAIL ID

[cbsconference@ccollege.co.in](mailto:cbsconference@ccollege.co.in)

## REGISTRATION FEES

Foreign Authors	60 USD
Indian Authors	Rs. 600
Students (UG)	Rs. 300

## REGISTRATION PROCESS

Step – 1: Send article for review in the word format.

Step – 2: We will provide you acceptance with registration details.

Step – 3: Send the signed registration form and payment screenshot.

All papers of this conference will also be reviewed jointly by the Conference review panel and respective Journal reviewing teams. All the selected authors will be offered for publication in our associated journal IJAIR having ISSN: 2394-7780 and Impact Factor 7.36

Few selected papers will be published in SCOPUS, Web of Science, ABDC and UGC CARE listed journals. The Article Processing Fee will be collected separately from the author depending on the journal.

## Publication Opportunities



## COLLEGE ADDRESS

**Chandrabhan Sharma College of Arts, Science and Commerce**

Adi Shankaracharya Marg, Powai Vihar Complex, Powai, Mumbai, Maharashtra 400076

Phone: 022 2570 4526

College Website: <http://www.ccollege.co.in/>



# SOUVENIR

**8<sup>th</sup> INTERNATIONAL MULTIDISCIPLINARY  
E-CONFERENCE**

**ON**

**“NATIONAL EDUCATION POLICY 2020: FOCUS ON  
LEARNING AND STUDENT CENTRIC EDUCATION  
SYSTEM (ISSUES & CHALLENGES)”**

**ORGANIZED BY**

**SMT. DURGADEVI SHARMA CHARITABLE TRUST'S  
CHANDRABHAN SHARMA COLLEGE OF ARTS,  
SCIENCE AND COMMERCE**

**ON**

**SATURDAY, 24<sup>TH</sup> SEPTEMBER, 2022**

**CSC**   
Chandrabhan Sharma College  
Arts, Science & Commerce



**VIRTUAL  
CONFERENCE**

## **ABOUT CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE AND COMMERCE**

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Managing Trustee, Smt. Durgadevi Sharma Charitable Trust

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Accounts and Finance Officer, University of Mumbai

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Head of IT Department, University of Mumbai and Head of Board of Studies in IT  
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8th International Multidisciplinary E-Conference

On

**National Education Policy 2020: Focus on Learning and Student Centric Education System (Issues & Challenges)**

Organized By:

Smt. Durgadevi Sharma Charitable Trust's  
Chandrabhan Sharma College of Arts, Science and Commerce

On

**24<sup>th</sup> September 2022**

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*Mr. Nikhil Shetty Nisha and Mrs. Vanita Lokhande*

**A MOVE TOWARDS CAREER OPTION AND ENGAGEMENT STRATEGIES AMONG COLLEGE STUDENTS IN CHENNAI CITY** 2

*Dr. R. Uma*

**A STUDY ON ORTHOGONALITY IN GENERALIZED NORMED SPACES** 3

*Jayashree Patil, Basel Hardan, Alaa A. Abdallah and Amol Bachhav*

**A STUDY ON THE EXPERIENCE OF VIRTUAL LEARNING AMONG THE PARENTS OF SCHOOL GOING CHILDREN WITH RESPECT TO MUMBAI REGION PARENTS OF SCHOOL GOING CHILDREN** 4

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**24<sup>th</sup> September 2022**

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On

**24<sup>th</sup> September 2022**

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On

**National Education Policy 2020: Focus on Learning and Student Centric Education System (Issues & Challenges)**

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On

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## A COMPREHENSIVE STUDY ON UNDERSTANDING RIGHTS AND DISCRIMINATION OF LBGT+ COMMUNITY PEOPLE

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<sup>1</sup>HOD of BMS JMF Vande Mataram Degree College Dombivli Mumbai India

<sup>2</sup>Vice-Principal JMF Vande Mataram Degree College Dombivli Mumbai India

### ABSTRACT

*LBGT community is one of the very in trend topic as many issues, challenges and news are at top of the daily hunt. The study is to learn and understand about the rights that LBGT community has and also to understand how society discriminate them in the society. The study not only want the reader to read it but also want the reader to be the influence person for getting other Indian society people to know about the community rights and protect the same. This study has not only collected data from community people but also have questioned non community people to know about the awareness status of LBGT rights in the society.*

**Keywords:** *LBGT, Community, Rights, People, Society, issues, Challenges*

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**A MOVE TOWARDS CAREER OPTION AND ENGAGEMENT STRATEGIES AMONG COLLEGE STUDENTS IN CHENNAI CITY**

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Associate Professor, Post Graduate & Research Department of Commerce, Anna Adarsh College For Women, Chennai - 600040

**ABSTRACT**

*“Youth is the future of every nation & inheritors of the earth tomorrow”. This statement stands true in every sense. When a country has a healthy youth population, we will find the country making headway in terms of overall development and progress. Students play a vital role in shaping the society. Career selection is one of the important choice, students make while determining their future plans. These decisions affect them throughout their lives. Entrepreneurs play an important role in developing and contributing to the economy of a nation. It is more important in the developing world where there are ample opportunities for innovations and utilisation of the available resources to initiate entrepreneurial ventures. Entrepreneurs can change the way we live and work. Entrepreneurship has become one of the most popular subjects being pursued by college students who plan to become their own boss in the future. Hence, it is imperative that a study has to be made to understand the college students’ perceptions about choosing entrepreneurship as a career choice. Further, this paper makes an attempt to understand the factors responsible to choose entrepreneurship as a career option and finally, examines the different types of perceived barriers in choosing entrepreneurship as a career option and suggest measures to overcome it through students engagement strategies. The study has been conducted with the sample size of 110 respondents. Simple random sampling technique has been applied. The study made use of both primary and secondary data. The geographical area covered for the study is Chennai city. The study concluded that, basic instinct of entrepreneurship should be reaped since childhood. There is an immense need of imparting entrepreneurship education in students of all streams to inculcate entrepreneurial behaviour. This study tries to provide insights in these related areas.*

**Keywords:** *Entrepreneurship; Students; Education; career option; student engagement strategies.*

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**A STUDY ON ORTHOGONALITY IN GENERALIZED NORMED SPACES**

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<sup>4</sup>Navin Jindal School of Management, University of Texas at Dallas, Dallas, 75080

**ABSTRACT**

*In this paper, Cauchy- Schwarz inequality on  $n$ -inner product spaces is reproved, and notions of orthogonality on  $n$ -normed spaces are introduced.*

**Keywords:** *normed space, inner product spaces, orthogonality.*

*MSC2010: 46A40; 46J10; 20H05*

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**A STUDY ON THE EXPERIENCE OF VIRTUAL LEARNING AMONG THE PARENTS OF SCHOOL GOING CHILDREN WITH RESPECT TO MUMBAI REGION PARENTS OF SCHOOL GOING CHILDREN**

**Ms. Priya Nadar**

Assistant Professor, Bunts Sangha's S.M. Shetty College of Science, Commerce & Mgt Studies

**ABSTRACT**

*Virtual learning is an introductory experience created using computers and the internet in an outdoor or educational group facility. Orders that often occur on-site and online. Educational activities are online, and teachers and students are physically separated (geographically, rapidly, or both).*

*Virtual college students use electronic devices such as mobile phones, tablets, computers and laptops for lectures. There are various packages used for visual discovery and online analysis.*

*The purpose of this study was to conduct an online survey of parents' perceptions and experiences of online education. The provision of online medium instruction is a recent change made by the Indian education system in the context of the current pandemic. Therefore, this survey explores parents' perceptions and concerns about attending mandatory online courses in response to COVID19.*

*This paper aims to understand the perceptions of fathers and mothers of children studying in this department in terms of visual learning and to assess their satisfaction. The study aims to market healthy visual dating among the children of faculty members in the Mumbai area. A questionnaire was used as a research tool to collect key statistics from 60 respondents selected for observation. Records collected using questionnaires were analysed as a percentage of study goal attainment using simple mathematical tools.*

*The results indicate that the following areas are important for teacher and student satisfaction with online instruction: These areas are changes to enable quality and timely interaction between students and professors, availability of technical support, structured online instructional modules, and hands-on training. be carried out.*

**Keywords:** *Virtual Learning, technology, virtual learning apps, virtual learning devices, technology.*

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**AN EMPIRICAL STUDY ON IMPLIMENTATION OF NEP – 2020 IN COMMERCE AND MANAGEMENT DISCIPLINE OF RTM NAGPUR UNIVERSITY**

**<sup>1</sup>Prof. Sumant L. Wachasundar and <sup>2</sup>Dr. Jaspal Gidwani**

<sup>1</sup>Assistant Professor, Dr. Ambedkar Institute of Management Studies and Research, Deeksha Bhoomi, Nagpur

<sup>2</sup>Assistant Professor, Guru Nanak Institute of Engineering and Technology, Nagpur

**ABSTRACT**

*The National Education Policy-2020 was designed to offer educational service that will help India's expanding prosperity. The three main goals of the new policy are to improve quality, diversity, and honesty in the educational system from K–12 through university education. The nation's economy benefits greatly from the study of commerce and management because it affects all economic sectors, including banking, manufacturing, services, and technological advancements. Finance is the brain of every industry, and understanding how to manage it involves both management and commerce. The current educational policies in India focus mostly on theoretical subjects, leaving students with little opportunity for hands-on learning, which is a big barrier to taking advantage of international career prospects. In order to meet the demands of the world's job market, the National Education Policy-2020 seeks to foster development of creative possibilities, skill, and critical skills. Therefore, all business and management curricula should be revised in accordance with outcome-based education, people who signed to anticipate what they will learn and how it will help them grow so they can adapt to future developments in the economy.*

**Keywords:** NEP – 2020, Education sector, RTMNU, Commerce, Management

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### AN OVERVIEW OF NABARD

**Rashmi Singh**

B. Com Coordinator, Mahendra Pratap Sharada Prasad Singh College, Bandra East- 51

#### **ABSTRACT**

*The National Bank for Agriculture and Rural Development( NABARD) was set up in July, 1982 following after the recommendations of the" Committee to Review Arrangements for Institutional Credit for Agriculture and Rural Development". All major issues related to rural credit until also dealt with by the RBI and the Agricultural Refinance and Development Corporation moved under the control of NABARD. NABARD therefore surfaced as the apex institution to play a vital part in the sphere of policy planning and furnishing refinance installations to pastoral fiscal institutions. NABARD also administers the Rural structure Development Fund( RIDF), which was set up in 1995- 96. NABARD has also been playing a catalytic part in micro-credit through the channel of tone- Help Groups( SHGs). The National Bank for Agricultural and Rural Development generally known by the acronym NABARD is a leading development acquainted bank in India, which has its headquarters in Mumbai, the country's fiscal capital. With branches each across the country devoted to perfecting the lot of the rural crowd, the bank is anticipated to play a crucial part in icing development and perpetration of the government's fiscal addition policy. To that effect, this leading pastoral development bank has joined hands with the broader Alliance for Financial Addition. The vision of NABARD is to play a commanding part in a range of matters that deal with policy, planning as well as operations that are related to the broad area of husbandry credit. Another crucial part of NABARD is to give fiscal backing to colorful areas piecemeal from husbandry to forefront the development of town lets in India through backing of crucial profitable conditioning.*

**Keywords:** NABARD, RBI, RRB, LDB, SCBs, DCCBs, PACS, Credit, Loan, Farmers' Development, Rural Development, Progress of Nation.

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**DESIGN AND DEVELOPMENT OF E-MIRROR ALIAS SMART MIRROR USING MACHINE LEARNING ALGORITHMS**

**Prasad Vadamodula and Meesala Venkata Sai Ajit**

Department of Computer Science & Engineering, GMR Institute of Technology, Rajam, Vizianagaram

**ABSTRACT**

*Clothing is a typical task for everyone at younger age. This study mainly focusses on how to develop a smart mirror (virtual mirror) using Machine Learning Algorithms (MLA) for regularizing the way of choosing. Several methodologies of choosing clothing are represented in this study and followed by an objective of developing an android application with embedded ML techniques which gives the best suggestions. This review deals with MLA, embedded sensors, image processing algorithms as needed. The existing concepts which are already developed on smart mirror are studied based on Internet of Things, Artificial Intelligence, and advanced algorithms. This android application helps to identify the clothing, whether it is suitable or not. Thus, the app reduces the selection/choosing time with any kind of physical disturbance of the clothes which are available in the wardrobe. The setup is inexpensive and easy to handle among the larger spectrum of society. Materials used in the smart mirror are affordable and durable.*

**Keywords:** *Smart, Virtual, Mirror and machine learning algorithms*

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**DOES NEP 2020 ASSIST INDIAN YOUTHS IN SURVIVING?**

**Dr. Mou Roy<sup>1</sup> and Bireswar Pradhan<sup>2</sup>**

<sup>1</sup>Assistant Professor, SOA, Bhubaneswar, Odisha, India

<sup>2</sup>Research Scholar and Academic Counselor, IGNOU, New Delhi, India

**ABSTRACT**

*Is education a commodity? Are universities in India, regardless of their nature, only selling certificates? Are character-building and self-confidence characteristics of higher-educated Indian youths' increased productivity? Are Para Vidya (spirituality) and Apar Vidya (technicality of education for survival in society) combined in the curriculum of higher education in India? Can holders of higher education certificates get employment in the respective streams or in any start-up business? All the questions are related to higher education in India. These are the inquiries of the common Indian people. To understand these questions, it is necessary to inquire and try to establish their reality. Can Swami Vivekananda's Gurukul strategy be utilised in a more productive way for a better society? Is NEP 2020 resolving the aforementioned issue in India?*

*To comprehend the utility of NEP2020, a qualitative research approach was used. The study area is in the Kolkata region, and the respondents are students between the ages of 20 and 30. The convenience sampling technique was used to collect primary data. The collected data were subjected to thematic and content analysis..*

*The education policy has piqued the interest of Indian youth. Both the traditional education policy and the skill-based education policy are in excellent condition. Skills shape people from childhood to adulthood, and NEP 2020 emphasised the importance of developing a skilled-based India for self-confidence. The concept is not new in theory; Vedic education is also a mix of spiritual and academic technicalities. To ensure long-term viability, Para and Apar Vidya are placed in a separate section.*

*In Vedic time, Gurukul was the perfect place for learning but today Gurukul education may not be possible as it may not accommodate huge population. But Swami Vivekananda concept was to produce efficient teacher who can teach and build nation for self-sufficient way. The limitation is that Does India produce efficient teacher who can balance both Para and Apar Vidya?*

**Keywords:** Gurukul, self-confidence, skill-based education, education



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**FISCAL DEFICIT IMPACTING GDP GROWTH IN INDIA: AN EMPIRICAL ANALYSIS**

**Raghawendra Kumar**

Assistant Professor, MBA, SRMSCET, Ram Murti Puram, Bareilly-243202 (U.P.)

**ABSTRACT**

*The purpose of this research paper is to assess the impact of Fiscal Deficit on GDP growth rate in India. The researcher has developed two models. First model determines the co-relations among variables like GDP growth rate, rate of inflation, rate of unemployment and fiscal deficit/deficit financing. Pearson's co-relation statistical tool has been used to determine the relationship among variables. All variables have positive relationship among themselves except between rate of inflation and GDP growth rate which has negative relationship. All the co-relations, however, have statistically insignificant values except between unemployment and fiscal deficit which is significant. Second model analyses the impact of independent variables such as Fiscal deficit, Rate of inflation and Rate of unemployment on dependent variable which is the Rate of growth of GDP using OLS regression model. Data was analysed using SPSS software. The time period of data analysis was taken for the period 1991-2019, i.e., 29 years and data was collected from World Bank and RBI Websites. The outcomes of the analysis supported Ricardian theory of no effect as independent variables did not cause any significant impact on GDP growth rate in India. This paper suggests that since Fiscal Deficit is going to stay almost as a permanent phenomenon, Indian government should plan to keep it within a range so as to minimise the discomfort it causes when excess of fiscal deficit causes excess inflation that impacts poor people adversely. Indian government should also try to generate extra revenue from additional sources other than increasing taxation and plan for long-term perspective so far as keeping the fiscal deficit within limit and maintaining the sustainable growth for longer period is concerned.*

**Keywords:** *Fiscal Deficit, Economic Growth, Inflation, Rate of Unemployment, Sustainable Growth.*

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**INDIA'S NATIONAL EDUCATION POLICY 2020 AS A ROAD MAP TO QUALITY EDUCATION  
(UN'S SDG 4) –FROM ACADEMICIAN'S PERSPECTIVE**

**Dr. K. Shyamala<sup>1</sup> and Dr. S. Seethalakshmi<sup>2</sup>**

<sup>1</sup>Assistant Professor, Department of B.COM Corporate Secretaryship (Self Finance) S.D.N.B.Vaishnav College for Women, Chromepet, Chennai - 600 044

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**ABSTRACT**

*The United Nations set 17 Sustainable Development Goals (SDG) for the world nations in 2015, with a time frame for the achievement of these Goals by 2030. All the 17 goals are intended towards global wellbeing and of humanity. The primary purpose of the SDG is to preserve and save the planet from further environmental damages and to sustain life on earth. Development goals also focus on economic progression with lesser damage to the environment.*

*India is committed to the achievement of the Sustainable Development Goals. EDUCATION is the Axis of the wheel of development. All other developments follow education. This paper will focus on the SDG 4 - Titled 'Ensure Inclusive, Equitable and Quality Education and Life Long Learning Opportunities for all'.*

*In the year 2020 India framed its New Education Policy 2020 to improve the quality of education both at school and college level and to equip the Indian students for global future. The NEP is framed keeping in mind the SDG4. By 2030 India seeks to achieve the following through NEP -Every Indian should be a literate by 2030; The Gross Enrolment Ratio should be enhanced; The Dropouts to be minimized and Teaching and Learning practices have to be on par with international standards. That is a great target for the country which is still in developing stage. This is an empirical research paper to find the opinion of nearly 102 Academicians about the impact of NEP and the innovative practices in NEP that will benefit the higher education system. Based on the Academician's perception on NEP, the article tries to analyze the influence of demographic variables on their perceptions. The study intends to arrive at meaningful and practical solutions*

**Keywords:** Sustainable Development Goals, New Education Policy, Academicians, quality education

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**INVESTIGATION OF EFFECTS ON EMPLOYEES OF RETAIL STORES OWING TO COVID-19 PANDEMIC**

**Dr. Sandeep R. Sahu**

Assistant Professor, Department of Commerce, SMT. M.M.K College of Commerce & Economics, Mumbai

**ABSTRACT**

*This pandemic in the form of Covid-19 affected almost all the industrial sectors and retail sector has been one of the largely affected sector in all over the world including India. All retail stores, irrespective of whether they are shopping malls or small retail shops, bore the brunt of this pandemic and lockdown. And mostly, larger number of people's job in India are attached to informal sector like small retail sector for employment, where easily jobs are available as compared to formal sector, but this sector is also affected due to this pandemic and contributed to the job losses.*

*The main aim of researcher in this research paper is to study and understand the challenges faced by employees of retail stores due to Covid-19 and lockdown. For the purpose of this research study, sixty employees from retail stores of different product categories are taken as samples from Ulhasnagar, Kalyan and Dombivili region of Thane District. Primary method of data collection methods are adopted like questionnaire and secondary methods like books, journals, information from newspapers, internet etc. Questions were divided in two different parts such as demographic profile of small retailers and effects of Covid-19 and Lockdown on employees of Retail Stores. All the collected information is properly classified and arranged in tabular form to arrive at proper conclusion and suggestions.*

**Keywords:** Covid-19 Pandemic, Lockdown, Retail Sector, Employees

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### LEADING YOUTH UPGRADING TOWARDS ENTREPRENEUR

**Shivam Tiwari**

Student, Chandrabhan Sharma College, of Arts, Science, and Commerce, Mumbai Powai

#### **ABSTRACT**

*This research paper relies on why there's a scarcity of confidence in students to begin up a business, then rather doing employment where there's no assurance of your future unless you're being very valuable to company growth. Many startups in India have been listed as top companies by Forbes but it's not an organization that has been happening for years, this startup has been in for the last 5 years and that is the amount every entrepreneur wants to attain. But why are there college students who don't wanna achieve something that's gonna change their life? There are reasons to hide it, many students in India still do not know how they'd start a business and if either started a business then how would they get an investment?*

*Several studies are exploring the importance of entrepreneurial skills while starting an enterprise. Students who had taken one or more entrepreneurship courses showed significantly higher levels of entrepreneurial self-efficacy on a variety of measures. Students in certain engineering disciplines like electrical and engineering science were found to participate in entrepreneurship education at higher rates than others.*

*Leading schools today also lack to show students about business creation and this thing neither involves students' minds unless it comes from their background. Entrepreneurship allows students to find out quite just their chosen field of study and creates an interdisciplinary environment to figure out and develop. The networks and friendships which develop help students to become better connected once they leave university, and help prepare them for long-run success.*

*Today, I would like to share a number of my research about the 'student entrepreneur' with you, with the hope that we can better understand this fascinating subset of entrepreneurs, their needs, and their goals.*

**Keywords:** - Entrepreneurship, Unemployment, Career, Business Creation.

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**ONLINE LEARNING AND DIGITAL EDUCATION TECHNOLOGY**

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**ABSTRACT**

*Physical classroom learning is no longer suitable for the online and distance learning of today's younger generation, commonly known as online learning, which plays an important role in the country's education system. It is not to be desired that online education offers many advantages to young learners. Student interaction and face-to-face lectures are replaced by online lectures and video lectures. It will also grow in the modern education system of the future. The Ministry of Higher Education should formulate a standard policy, closely monitor the implementation of online and digital learning, evaluate and review the method used in teaching and upgrade the quality of online learning in private universities, etc.*

**Keywords:** *Physical Classroom, Distance Learning, Online Education, Digital, Higher Education.*

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On

National Education Policy 2020: Focus on Learning and Student Centric Education System (Issues & Challenges)

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On

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**REVIEW OF MENTAL HEALTH AMONG STUDENTS DURING LOCK DOWN**

**S. Sangeetha**

Lecturer, Department of Anatomy, Saveetha Dental College, Saveetha Institute of Medical Sciences and Technology (SIMATS), Saveetha University, Chennai-600077

**ABSTRACT**

*Lockdown has been announced in the country due to coronavirus which has obstructed students in their studies. Therefore, the Education institutes had decided to take online classes which had affected the student's life and their thoughts towards studies. As the government had left with no choice instead of implementation lockdown in the country. The first step taken by the government was to closer to school and college of the country and empties the hostels. Due to this, every student has to rush out towards their hometowns and their home states in very short notice which has given stress to students as well as to their parents for their safety while traveling. In few days nationwide lockdown was announced in so the education body decided to take online classes to carry over the education system in the country. The major objective was to review and examine the effect of COVID-19 on the student's mental health.*

**Keywords:** Covid-19, Coronavirus, Depression, Anxiety, Stress, Depression, India, Students, Mental health professionals

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**ROLE OF VISUAL ARTS EDUCATION IN THE MULTI-DISCIPLINARY EDUCATION SYSTEM**

**Prof. Dr. S K Sarkar**

HOD, Department of Visual Arts, Graphic Era Hill University, Dehradun- 248002

**ABSTRACT**

*Present trends in education aim at all round development of learners in which environment plays a major role. Young art learners learn the art holistically through their exploration and experiences within the learning environment. There are four kinds of life skills to be developed and students need to learn thinking skills, social skills, solving skills and emotional skills. The 21st century's teaching learning process is revolving around the above said skills. But in the fourth skill a student needs to learn about aesthetics - this encourages a student to see the beauty of what is around and learn to see the excitements in life. One can examine the ways in which ALCI's (Abraham Lincoln Centre Institute) teaching approach or Sri Aurobindo's teaching approach to aesthetic education shaped our vision of teaching as we became engaged in the WAC program from our respective disciplines of English literature and art education. Teaching in multidisciplinary mode at any level can be an isolating experience, despite the fact that any activity conducted in a roomful of people. One can find opportunities for the cross pollination of ideas, the results can stimulate creativity and enrich Visual Arts or Fine Arts teaching. In such a case, in any artwork the "journey" is being presented as more important than the "destination". Consequently, a sequence to be remembered that the conceptual artist Robert Barry's creation. Some kind of works question accepted concepts, such as that of having a substantial work of art as the end result. This research paper attempts to achieve individual goals, conceptual ideas and objectives of young artists within a variety of traditional and non-traditional media. It will encourage exploring creativity in the realm of medieval, modern and contemporary art as well as trends of 21st century art.*

**Keywords:** *Learning environment, teaching approach of Sri Aurobindo, English literature and art education, cross pollination of ideas, substantial work of art.*

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**SATISFACTION AS THE BASIS FOR ENHANCING INTENSION REPEATED VISITOR THROUGH EMPOWERING THE HOSPITALITY OF SERVICE PROVIDER: STUDY AT 3 ECOTOURISM OBJECT AT PRINGSEWU REGENCY\_LAMPUNG PROVINCE**

Samsul Bakri\*<sup>1,2</sup>, Adella Putri Apriliani<sup>2</sup>, Abdul Firman Ashaf<sup>3</sup>, Dikpride Despa<sup>4</sup>, Siti Herawati Sitorus<sup>2</sup>, Mia Putri Utami<sup>2</sup>, Nurhasanah Nurhasanah<sup>5</sup>, Hartuti Purnaweni<sup>6</sup> and Cicih Danisari<sup>7</sup>

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<sup>6</sup>Doctor of Environmental Study Program

<sup>7</sup>Board of Regional Development Planning of Pringsewu Regency

**ABSTRACT**

*Pringsewu Regency has very promising tourism potential, both natural tourism potential and religious tourism potential, the tourism potential is also supported by its development and development in the Pringsewu Regency area. Telaga Indah, Goa Maria and princhsto tourism Therefore, a study is needed to analyze satisfaction as a basis for increasing the intention of repeat visitors through the Empowerment of Hospitality Service Providers. There are 5 hypotheses tested in this study, namely: (H1) Repeated Visitor is significantly influenced by Visitor Characteristics, (H2) Tourist Satisfaction is significantly influenced by Visitor Characteristics, (H3) Repeated Visitor is significantly influenced by Customer Perceived Hospitality, (H4) Tourist Satisfaction is significantly influenced by Customer Perceived Hospitality, (H5) Repeated Visitor is significantly influenced by Tourist Satisfaction and analyzed using Structural Equation Modeling (SEM) using Smartpls 4. The latent variables of visitor characteristics were proxied using 4 manifest variables, namely age, number of dependents, monthly income, and occupation. Meanwhile, the latent variables of the value of Customer Perceived Hospitality (CPH), Tourist Satisfaction (TS), and Repeated Visitor (RS were measured using 5, 3, and 4 questions, each using 5 rating options. The results suggest to: (H1) Repeated Visitor is significantly influenced by Visitor Characteristics has a negative value with insignificant status, (H2) Tourist Satisfaction is significantly influenced by Visitor Characteristics has a negative value with insignificant status, (H3) Repeated Visitor is significantly influenced by Customer Perceived Hospitality has a positive value with significant status, (H4) Tourist Satisfaction is significantly influenced by Customer Perceived Hospitality has a positive value with significant status, (H5) Repeated Visitor is significantly influenced by Tourist Satisfaction has a positive value with significant status.*

**Keywords:** Ecotourism, Hospitality, Repeated Visitor, Tourist Satisfaction



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**SOFT  $\mathcal{M}$ -LOWER SEPARATION AXIOMS**

**<sup>1</sup>Dr. Vani S V, <sup>2</sup>Dr. Bala Deepa Arasi K and <sup>3</sup>Dr. Ramadhan A. Mohammed**

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A.P.C. Mahalaxmi College for Women, Thoothukudi, TN, India

Affiliated to Manonmaniam Sundaranar University, Tirunelveli, TN, India

<sup>3</sup>Head of the Department of Mathematics-College of Basic Educational, University of Dohuk (UoD)

**ABSTRACT**

*In this article, we redefine and explore several properties of Soft  $\mathcal{M}$ - $T_i, i=0,1,2$ , axioms using soft points defined by I. Zorlutuna. We also discuss some soft invariance property namely, soft invariance properties and soft hereditary properties. We hope that these results will be useful for the future study on soft topology to carry out general framework for the practical applications and to solve the complicated problems containing uncertainties in economics, engineering, medical, environment and in general man-machine systems of various types.*

**Keywords:** Soft topology, Soft  $\mathcal{M}$ -open (closed) sets, Soft  $\mathcal{M}$ -interior (closure), Soft  $\mathcal{M}$ - $T_i$ ; ( $i = 0; 1; 2$ ) spaces and Invariance properties.

**Mathematics Subject Classification:** 54A10, 54A20, 54C08

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### TRADITIONAL LEARNING: STUDENTS INSIGHTS

**Dr. Meghana N. Vyas**

Assistant Professor, S K Somaiya College, Somaiya Vidyavihar University

#### **ABSTRACT**

*A teaching technique is a tool used to successfully provide instruction to participants. It is made up of the ideas and methods of education. Class involvement, demonstration, recital, memory, case study, presentations, or a mix of these are common teaching approaches. The choice of teaching technique or methods to be employed is mostly determined by the material or skill being taught, and it may also be impacted by the students' ability and passion. Traditional teaching methods are employed in most of our country's educational institutions. In this manner, teachers demonstrate the concept of the lesson using chalk and a chalkboard, or by using assistance materials such as lessons printed on paper, power point presentations, case studies. Debates, field visits, Practical sessions etc. A typical classroom consists of a normal curriculum presented in person by a teacher. Standardized examinations are given to pupils at regular intervals to assess their comprehension. This paradigm maintains students' time, location, and speed of learning consistent. This study attempted to investigate the students' perceptions on traditional learning. A questionnaire was developed, and around 168 responses were gathered from Mumbai, Maharashtra. The acquired data was evaluated using the mean, frequency, percentage, and Standard deviation. According to the data, students believe that traditional learning is an active learning approach in which they prefer the Chalk and board method, practical sessions, and interactive sessions more and that it is more successful than any other way. It was suggested that there should be more emphasis on the present scenario in the curriculum rather than past learnings, that there should be a good understanding between teacher and student for more interactive sessions, that every module concept should be related to daily life examples, which will make that topic much easier to understand for all students.*

**Keywords:** Education, Teaching methods, Traditional learning, Students Perception.

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**VISUALISING VARIED LEARNING: VOCATIONAL EDUCATION AS THE INEVITABLE**

<sup>1</sup>Seena Sarah Abraham and <sup>2</sup>Dr. Sajna Jaleel

<sup>1</sup>Junior Research Fellow and <sup>2</sup>Associate Professor, School of Pedagogical Sciences, Mahatma Gandhi University, Kottayam Pin: 686560

**ABSTRACT**

*The ultimate aim of imparting education lies in the generation of a productive workforce, contributing to the overall development of the nation. However, though there is an emphasis on general education in India, the overlooking of vocational training has resulted in the increase of educated yet unemployed people. This is mainly because of the myth that vocational education is only for those who are labelled as incapable of getting into degree programmes or professional courses. Also, it is given secondary status in the education system. Therefore, it circulates a wrong perception that vocational education is only for those who do not fit in or who are not intelligent enough to be a part of mainstream education. Hence, it results in a hesitation among the youth to choose vocational education over mainstream education. However, NEP 2020 brings to the forefront the advantages of pursuing vocational education and raises its status to match that of mainstream education. The NEP suggests the integration of vocational education into mainstream education in all educational institutions in a phased manner over the next ten years. This article intends to highlight the importance given to vocational education through the NEP 2020. It highlights how vocational education is the need of the hour. Intellect alone does not guarantee one a job. Rather, equipping the youths to apply their knowledge through the practice of a trade ensures them a promising future. It points out the reasons why students are hesitant to opt for vocational education. The significance of such a mode of education is enumerated. The various advantages of vocational education are detailed which shall generate interest in the readers to pursue the same. There are different recommendations made by NEP relating to vocational education. Such recommendations are summarised. An attempt has been made to show how Mahatma Gandhi's concept of Nai Talim resonates in the NEP 2020, in association with Vocational education. Issues and challenges involved in implementing the plan have also been described. A few suggestions have also been made to improve the plan. Therefore, this article aims to enlighten the reader on the benefits of vocational education in the light of the NEP 2020 vocational education.*

**Keywords:** Nai Talim, acquisition, vocational, Lok Vidya

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**ON BIRECURRENT FOR SOME TENSORS IN DIFFERENT SPACES**

**Laa A. Abdallah<sup>1\*</sup>, A. A. Navlekar<sup>2</sup> and Kirtiwant P. Ghadle<sup>1</sup>**

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<sup>2</sup>Department of Mathematics Pratishthan Mahavidyalaya, Science College, Dr. Babasaheb Ambedkar Marathwada University Paithan, Aurangabad, (M.S.) India

**ABSTRACT**

*The BC– recurrent Finsler space introduced by Alaa et al. [1]. Now in this paper, we study the relationship between Cartan's sec-ond curvature tensor  $P^i_{ikh}$  and (h)hv–torsion tensor  $C^i_{jk}$  in sense of Berwald. We introduced BC– birecurrent Finsler space and extend this space by using some properties of different spaces. In Addition, the necessary and sufficient condition for some tensors which satisfy birecurrence property has been discussed in these spaces.*

**Subject Classification:** 53B40, 53C42, 53C60, 70G45.

**Keywords:** BC– birecurrent Finsler space, birecurrence property, P 2–likespace, P\*–space, P –reducible space.

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**ROLE OF FLIPPED CLASS ROOMS IN NEP 2020 WITH REFERENCE TO HIGHER EDUCATION**

**Dr. Ruchi Tandon**

V.K. Krishna Menon College of Commerce and Economics and Sharad Shankar Dighe College of Science  
[Affiliated To University of Mumbai] Bhandup (East), Mumbai – 400 042

**ABSTRACT**

*The new NEP is based on four pillars namely Access, Equity, Quality, and Accountability. The policy shall bring a revolutionary change in all the dimensions of education. To develop a knowledgeable society we have to inculcate the required skills among the students who are the future of our country. We have to develop among them the power to imagine, to explore, and create a more sustainable world. In this regard the policy has given some important recommendations in the extensive use of technology in teaching and learning process.*

*In this paper, the importance of flipped class rooms, student centric innovative pedagogies in NEP-2020 has been discussed. Analysis of flipped class room teaching and the impact of its implementation with respect to NEP w.r.t higher Education have been looked into.*

**Keywords:** *Flipped class room, ICT, online/ Digital learning Higher education, National education policy 2020, NEP-2020*

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**A STUDY ON THE INFLUENCE OF SOCIAL MEDIA ON FOOD CONSUMPTION CHOICE OF YOUNGSTERS: A SPECIAL REFERENCE TO KERALA**

**Pavithra V, Anusuya B and Bushara. B**

**ABSTRACT**

*Good food is equivalent to a healthy body, and thus, a healthy mind. In today's era of surfing the internet for reviews and opinions regarding everything subluxary, people voluntarily let themselves get influenced by certain individuals having a say. The popularity of such active individuals in virtual platforms make them 'social media influencers'. With the increasing popularity of food blogs, vlogs and pictures related to it by such influencers, whether people eat according to their bodily needs or whether food has also become a tool of socializing, has become a question of grave concern. Recent research has shown that food blogging is a popular tool for acquiring nutritional health information, especially among young adults. The primary reason behind food blogging being so influential and trusted is because it is user generated media which influences customer's behavioural intention. Food blogging is a feature of food journalism interlinking a gourmet interest in food, blog writing, and food photography. The more popular a blog is, the more opportunities the blogger will have to monetize their content. Bloggers use a variety of business and marketing tactics to maximize traffic, including constructing a persona that can connect with a targeted audience. This research paper aims at digging out answers to whether youngsters of Kerala are getting subtly or explicitly influenced by the social media posts on food or not. The youngsters of age group 15-35 years living in Kerala are researched upon.*

**Keywords:** *Consumer Behaviour, Food blogging, Influence, Youngsters Food Consumption*

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**REVIEW OF QUANTITATIVE IMPLICATIONS OF THE INDIAN GOVERNMENT INITIATIVES FOR FINANCIAL INCLUSION**

<sup>1</sup>Dr. Nitin Agarwal and <sup>2</sup>Dr. Umaji M. Maske

<sup>1</sup>I/C Principal, Mahendra Pratap Sharada Prasad Singh College of Arts, Commerce and Science, Mumbai

<sup>2</sup>I/C Principal, Siddharth College of Commerce and Economics, Mumbai

**ABSTRACT**

*A nation can grow economically and socially only if its population is turned out to be financially independent. Therefore, the Government of India has initiated a number of Schemes for financial inclusion, the most recent being PMJDY. These schemes have quantitative impact in terms of banking habits and life and health insurance penetration in the country.*

**Keywords:** *Financial Inclusion, Insurance Penetration and Health Insurance Penetration.*

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**FACULTY TRAINING FOR CREATING LEARNER CENTRIC MOOCs: ENHANCING QUALITY IN ONLINE EDUCATION**

**<sup>1</sup>Dr. Sophia Gaikwad, <sup>2</sup>Dr. Ashwini Wadegaonkar and <sup>3</sup>Ganesh Lokhande**

<sup>1</sup>Head, Symbiosis Teaching Learning Resource Centre (STLRC), Symbiosis International (Deemed University), Pune, Maharashtra 412 115

<sup>2</sup>Assistant Professor, Symbiosis Teaching Learning Resource Centre (STLRC), Symbiosis International (Deemed University), Pune, Maharashtra 412 115

<sup>3</sup>Adjunct Professor, Symbiosis Teaching Learning Resource Centre (STLRC), Symbiosis International (Deemed University), Pune, Maharashtra 412 115

**ABSTRACT**

*Massive Open Online Courses (MOOCs) are supporting teaching and learning practices in the world of higher education disseminated in the university set up. Considering the growing demand by the faculty as well as increased interest of online learners, especially after the COVID 19 pandemic, MOOCs platform is now offering variety of multidisciplinary programmes for quality education, in all domains of knowledge.*

*Government of India wants to make the best educational resources available to all students. Research supported that this pertinent issue of 'training teachers for MOOCs creation' needs a special attention and domain experts & researchers as most of the researches are addressing issues related to challenges, enrollment, drop out rate, and learner's attitude and interest towards adoption of MOOCs. It is found that there is a gap in conduction of faculty development programmes for training university faculty members to create their own MOOCs.*

*This study describes actual interventions in the form of Faculty Development Programmes (FDP) conducted within the organization and is related to faculty experiences. There are distinct phases for the programme designing, development and delivery, as - Gap identification in training for MOOCs, Curating the content for the FDP, Conducting FDP, Feedback and reflections, Output of the programme.*

*It explains the teaching exercise conducted as FDP and the training process executed for training in house faculty to create learner centric MOOCs. The case discusses the process designed and followed for the MOOCs creation, outcomes of the programme and its educational implications.*

*The researchers have attempted to align learner centricity with the essential elements of andragogy that leads to confirm the significance of using LCM model of MOOCs creation. The study presents the detail process of curation and execution of Faculty Development Programme on Learner Centric MOOCs creation. Roadmap for FDP on creating MOOCs, and End-to-end MOOCs creation process are presented. As a result of the efforts taken in this process 14 MOOCs are in the pipeline, curated by the teams of faculty members, who have attended the training programme.*

**Keywords:** MOOCs creation, Faculty training, Online education, Quality enhancement



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**INCLUSION AND EQUALITY: NEP2020 PERSPECTIVE**

**Dr. Kamalpreet Kaur**

Khalsa College of Education, Ranjit Avenue, Amritsar

**ABSTRACT**

*Education is the major tool for bringing social justice and equality in our society. Starting from the post independence period various commissions and committees are working in providing equal access of school education to all children inspite of their different birth circumstances and background. Presently NEP 2020 has reaffirmed that bridging social category gaps in access, participation and learning outcomes specifically in school education will continue to be the primary goal of development of Education in India. Although Indian education system has successively progressed in bridging gaps at various levels of education yet the disparities exist and these disparities exist on the basis of gender, sociocultural background, geographical identity, socio economic condition and disabilities among children. NEP 2020 has given the recommendations regarding bridging these gaps in education. This paper will present the critical analysis of recommendations in bringing inclusion and equality in education from the perspective of NEP 2020.*

**Keywords:** *Inclusion, Equality, Education, NEP 2020*

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### THE COMPETENCIES OF MODERN TEACHERS

**Poonam Mahajan**

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#### **ABSTRACT**

*Competency is a term used extensively by different people in different contexts; hence, it is defined in different ways. Teacher education and job performance are two contexts in which this term is used. Competencies are the requirements of a “competency-based” teacher education and include the knowledge, skills and values a teacher-trainee must demonstrate for successful completion of a teacher education programme (Houston, 1987). Teaching competencies are the skills and knowledge that helps a teacher to be successful in teaching. To enhance student learning, teachers must have expertise in a wide range of teaching competencies so that they are able to deal with every student having different learning styles. Teaching competencies include skills like communication and interpersonal skills, under which come competencies like acting as a role model to their students, having clear verbal communication skills, and assuming responsibility, etc. Next, under teaching competencies, come organization and planning, classroom management, facilitation and engagement, and assessment and coaching. The present paper highlights the various competencies required by the modern teachers.*

**Keyword:** *Competencies, Teachers, 21st century*

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**A STUDY ON E-SHOPPING & CONSUMERS PREFERENCES TOWARDS VARIOUS E-STORES  
(AMAZON, FLIPKART & SNAPDEAL)**

**Mrs. K. Usha Rani**

Assistant Professor, St. Ann's College for Women, Mehdipatnam

**ABSTRACT**

*E-Shopping is a form of Electronic means of Shopping with the use of internet by using a web browser or with mobile applications which allows the consumers directly to buy the goods or services from the seller. E-Stores enables the Consumers to browse the various range of products, view pictures of products along with prescribed information Specifications & prices.*

*This Research study focuses on Consumer preferences towards the Various E-Stores. Which aims to find the mostly preferred E-store by the consumers.*

*Amazon is one amongst the E-store & it's a USA based company Amazon also offers web services like renting data storage called Cloud Computing.*

*Flipkart was founded in October 2007 by Sachin Bansal and Benny Bansal and took a huge risk to start a new venture of selling books online through an E-Store which was named by them as "Flipkart". By, keeping a model of Amazon.com the Flipkart owners make a step forward to target the Indian Market.*

*Snapdeal is one of the leading E-Store in the market. It is an Indian based company launched by Kunal Bhal & Rohit Bansal in 2010. Its headquarters are in new Delhi. Snapdeal has a wide logistic network which can delivers the products to consumers of 6000 cities & towns in India.*

**Sample Design**

*The study includes sample of 120 candidates.*

*The study is analyzed by using chi-square test, tables*

**Conclusions:**

*Conclusively, From the Study it is found that majority of respondents are convenient with E-Shopping and based on the need & requirement the respondents prefers E-Stores among Amazon, Flipkart & Snapdeal.*

*It is found from the study that majority of Females are interested in purchasing Online. The E-Store preferred by majority of respondents is Amazon. The First preference is given to Amazon, second preference is given to Flipkart & third preference is given to Snapdeal.*

*It is Observed that the Quality of product ordered online & received as displayed. Which builds the trust of E-Store with the consumer.*

**Keywords:** *E-Shopping, E-Stores. Web browser, Consumer preferences*

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**DIVERSIFICATION OF BUSINESS DURING COVID: A CASE STUDY OF BHAGYASHREE BRASS BAND**

**Mr. Amol Parmeshwar Kamble<sup>1</sup>, Dr. Girija Shankar<sup>2</sup>, Ms. Pankti Desai<sup>3</sup> and Mr. Raman Yelgandalkar<sup>4</sup>**

<sup>1</sup>Assistant Professor, Department of Economics, Vishwakarma University, Pune- 411048

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**ABSTRACT**

*“Change is the only constant”- Heraclitus*

*Our world has seen a sea change in all facets of life due to the current pandemic scenario, thus leading to huge changes in the businesses. The pandemic has led to humongous change in all facets of life, agriculture being one of the primary ones. It must also be borne in mind that agriculture can be a sustainable business in the long run.*

*This case study presents the challenges faced by one such business Bhagyashree Brass Band in its journey during the pandemic times and how the owner of the business after being compelled to close down the band came up with an alternative business with a new approach. It made a difference to not only him but also to his customers. The owner started his new business by selling agricultural produce, and successfully prospered in the same.*

*Keywords: Agriculture, agricultural marketing, supply-chain disruption, business, sustainable business.*

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**REIMAGINATIONS OF VOCATIONAL EDUCATION IN NEP 2020 -ALIGNMENT OF  
SECONDARY VOCATIONAL EDUCATION TO HIGHER VOCATIONAL EDUCATION**

**Dr. Veeraiah Punnam<sup>1</sup> and Dr. Sunil Desai<sup>2</sup>**

<sup>1</sup>Professor and Head, Department of Business and Commerce, PSS Central Institute of Vocational Education, NCERT, Bhopal

<sup>2</sup>Vocational Teacher, Jagruti Jr. College, Gadhingiaj, Kolhapur, Maharashtra

**ABSTRACT**

*Vocational education covers education and skill developed at all levels from post-primary to tertiary education both through formal and non-formal programme. Vocational Education and Training (VET) is an important element of the nation's education initiative. In order for Vocational Education to play its part effectively in the changing national context and for India to enjoy the fruits of the demographic dividend, there is an urgent need to redefine the critical elements of imparting vocational education and training to make them flexible, contemporary, relevant, inclusive and creative. As per the recommendations of NEP-2020, there is a need to align vocational education in school education to higher education. For aligning the vocational courses running under both the levels of education there is a need for conversations between the stakeholders of school and higher education. This study is focused on getting information regarding the vocational courses introduced under Higher Secondary level and their vertical mobility in higher vocational education courses to meet the demand of skilled workforce in the country. The main objective of the study is to provide a way for the conversation of information concerning to vocational courses running at Secondary Schools and Higher Education. Through this study we formulate the strategies and approaches for aligning vocational courses provided at the school vocational education level to higher vocational education level for vertical and horizontal mobility and building new career pathways. We also adapt the innovative practices for mobility in vocational programmes and develop the guidelines to facilitate horizontal and vertical mobility in vocational education.*

*Key words: Vocational education, Stakeholders, Conversations, Alignment, Vertical mobility, Horizontal mobility, Recommendations.*

8th International Multidisciplinary E-Conference

On

National Education Policy 2020: Focus on Learning and Student Centric Education System (Issues & Challenges)

Organized By:

Smt. Durgadevi Sharma Charitable Trust's  
Chandrabhan Sharma College of Arts, Science and Commerce

On

24<sup>th</sup> September 2022

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**A STUDY OF RACIAL OPPRESSION ON BLACK AMERICAN WOMEN IN ALICE WALKER'S  
*IN SEARCH OF OUR MOTHER'S GARDENS: WOMANIST PROSE***

**A. Ancy Liyana and Dr. Anu Baisel**

English Department, Vellore Institute of Technology, 632014, India

**ABSTRACT**

*Alice Walker's In Search of Our Mother's Gardens: Womanist Prose is about the hardships of black American women. In this work, the writer pictures her mother and grandmother's sufferings and calls the black American women to set an inspirational path for their future generation. Historically black American women are considered as lesser sex due to their gender and race. This research ventures to examine how black American women are oppressed by both sexual violence and racial discrimination. To accomplish their self-value and freedom, black American women should overcome the suppression and racial discrimination caused by the colonial and patriarchal system. The main purpose of this paper is to represent the domination and discrimination faced by black American women in the political and economic fields. In addition to it, this paper also explores the artistic talents hidden inside the black American women and it can be attained only when they break the stereotypes by choosing the self-realization path. The writer sets a new representation by quoting some past black American women's successful life experiences. This can be related to the argument that the world should realize the artists inside the black American women and believe that they have the power to change the world. Finally, this paper aims to introduce a new field of self-discovery path for black American women to realize the hidden artist inside them which pave the way to resist the distress, they face throughout their life.*

*Keywords: Race, Sexual violence, Racial discrimination, Black American women, Slavery, Self-realisation*

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**REPRESENTATIONS OF AGEING IN FREDRICK BACKMAN'S *A MAN CALLED OVE***

**S. Pradeepa and Dr. Anu Baisel**

School of Social Science and Languages, Vellore Institute of Technology, Vellore-632014

**ABSTRACT**

*Aging is one contemporary issue prevailing in the society and older adults undergo certain troubles which has an impact in their lives. The literary trauma has been developed as a need of the hour in the society that has to represent the extreme experience and its effects. The artistic representation of ageing and old age is depicted differently by various literary works. It helps us to recognize the subjectivity of people already 'older' and makes us to understand the ways in which age and ageing are culturally constructed. Fredrick Backman has presented a sense of positivity in the world, through his novels, even while describing desperate circumstances. He moulded both the views of society and an old man, which specifies the culturally constructed view upon ageing and old age. Through the protagonist, Ove, the reader is presented with the stereotypical views within the contemporary fiction. Lars Tornstam, a Swedish sociologist, developed the theory of gerotranscendence, were Ove, a fictional character in this fiction, tries to limit himself as it. The ageing protagonist in Backman's novel, astutely emphasizes the complexities of ageing and societal overtones associated with old age.*

*Keywords: Old age, Gerotranscendence, Society, Ageing, Loneliness, Trauma.*

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**EVALUATION OF EFFECTIVENESS OF MICROLEARNING METHOD AMONG UNDERGRADUATE STUDENTS- A WAY OF MINDFUL EDUCATION STYLE IN STRESS MANAGEMENT**

**Dr. Devyani P Dasar**

Associate Professor, Department of Shalya – Tantra, Mahatma Gandhi Ayurved College, Hospital & Research centre, Salod (H), Wardha

**ABSTRACT**

**Background:** Stress affects everyone from time to time and not all stress is harmful. However, high levels of stress over time can negatively affect your mental and physical health and may be a risk factor for depression or anxiety. People experience stress in different ways (e.g., headaches, trouble sleeping, anger, stomach aches, sadness). Stress management will help you deal more effectively with the stressors in life. Effective techniques for stress management are varied. They typically include behaviors that improve physical health, such as nutrition and exercise, but may also incorporate strategies that improve cognitive and emotional functioning. The stress-reduction approach based on mindfulness practices has recently enjoyed an explosion of interest from a variety of healthcare and epidemiological researchers. E-Learning is training, learning, or education delivered online through a computer or any other digital device. Microlearning is a form of continuous training and learning in which complex chunks of information are broken down into simplified sections that are taught over a period employing the benefits of repetition. **Aim:** The aim of this study is to evaluate the effectiveness of Microlearning method among undergraduate students

**Objectives:** To introduce Microlearning method among undergraduate students

**Methodology:** The undergraduate Final year BAMS students of MGAC.H & RC will be selected for the study and equally divided in two equal groups i.e A and B. 'Inguinal Hernia' will be taken as study topic. In Group A, topic will be taught by CBME method while in Group B it will be taught by Microlearning and CBME method. Senior and experienced Shalya Tantra faculty will be chosen. Sensitization of teacher and final year BAMS student regarding Microlearning method will be done.

**Results:** Result will be drawn on the basis of the observations.

**Conclusion:** Conclusion of the study will be drawn on the basis of statistical data calculated.

**Keywords** – Microlearning method, stress, Undergraduate students.



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**IMPACT OF ONLINE & DIGITAL EDUCATION ON TEACHING-LEARNING OF MATHEMATICS**

**Mr. Satyprakash R. Pandey**

Assistant Professor, SMT MMK College of Commerce & Economics Bandra West

**ABSTRACT**

*Online and Digital education has been the part of education. Online education during pandemic (Coronavirus COVID-19) has brought major changes to teaching-learning process. During pandemic the online education has started to be used in learning processes. However, online teaching mathematics has proven to be not always an appropriate solution. The subject like mathematics which needs one to one interaction and clarity of concepts and visualization, for such things we need Digitization, less commonly digitalization is the process of converting information in to a digital format, in which the information is organized in to bits, which is represented by an object, image, sound, document or signal by generating a series of numbers that describe a set of points or samples. The combination of online and digitization may lead to better understanding of mathematical concepts. The main idea of this paper is to give introduction of mathematical software and teaching learning platforms and its advantages and disadvantages in learning & teaching mathematics.*

**Keywords:** *Digitalization; educational innovation; e-learning; online teaching-learning platforms; software; students.*

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**NEP 2020- GLOBAL KNOWLEDGE ECONOMY AND EDUCATION AS A MARKET**

**Prof. Dr. Pratibha Jaywant**

Assistant Professor- Chandrabhan Sharma College of Arts, Science and Commerce, Powai, Mumbai

**ABSTRACT**

*Indian Constitution provides for the educational functions of the government at all levels. It gives equal rights to the citizens. Given the 21st century requirements and an aspiration to be part of knowledge economy, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals.*

*While 2020 became the global year of the epidemic; in India, it also became the year when the country got a new National Education Policy (NEP) after a gap of more than three decades. It is important to understand the policy implications and ensure that the policy is implemented in right spirit and with right timelines across the nation.*

*This paper will focus on the key changes, initiatives as envisaged for higher education and its impact from privatization and globalisation perspective.*

*Keywords: NEP 2020, Higher Education, PPP, Globalisation, Privatization, Social Welfare Economics.*

*The views and opinions expressed in this paper are those of the author and do not necessarily reflect the official policy or position of the Organisation to which the author is associated.*

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**ROLE OF EMPLOYABILITY IN NEW EDUCATION POLICY AND EFFECT OF SMARTPHONE ON WORKPLACE PRODUCTIVITY**

<sup>1</sup>Prof. Neha Mishra and <sup>2</sup>Dr. (Mrs.) Rashmi Manish Agnihotri

<sup>1</sup>M Com., B.Ed., Net. Ph. D (Pursuing), Chandrabhan Sharma College, Powai

<sup>2</sup>K G Joshi College of Arts and N G Bedekar College of Commerce

**ABSTRACT**

*The New Education Policy (NEP) 2020 is the first step towards education taken by the government since 1986, replacing the National Policy on Education (NPE). It is safe to assume that over the past few decades, education has seen a growing need, and more importantly, demand, across the country. The NEP 2020 aims to revolutionise education, but will this mean guaranteed employment for the educated? In connection with Employability, Smartphones have been developed and increasingly integrated with people's lives not only for social use, but for professional use as well. Many researchers claim that Smartphones can have negative consequences in the workplace such as lowering productivity, separating people from their realities, bringing stress from personal issues to work, and creating bad manners. Companies, however, have a difficult time mandating a policy in regards to prohibiting the use of Smartphones. Therefore, CEOs and corporate leaders should encourage their employees to use their Smartphones as tools for increasing their company's efficiency. This research aims to examine the results of the use of Smartphones in the workplace as integrated internal connection tools. Using Smartphones in the workplace can be valuable in three ways: promoting autonomy, strengthening relationships with peers as well as superiors, and improving knowledge-sharing. Moreover, these three main factors can increase employee job satisfaction, which leads to better efficiency in the workplace. Organizations will be better able to successfully adapt with changes that are occurring every day by integrating the use of Smartphones in the workplace.*

*Keywords: Employability, New Education Policy, Smartphones, Workplace productivity, Decreased Work-pressure.*

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**UTILITY OF SHRIMAD BHAGAVAD GITA IN TEACHING SKILLS DEVELOPMENT**

**Prof Avadhesh Yadav**  
C.S. College, BAMMC Department

**ABSTRACT**

*Our academics are familiar with the academic principles and life skills ideas developed within the West. However, we have insufficient facts about our individual historical and cultural minds in terms of survival talent and training, regardless of their importance and prevalence. In the Bhagavad Gita, I observed that some existential potentialities exist in the Directive Philosophy. This paper presents with interpretation of Bhagavad Gita completely based on lifestyle skills and education. It provides some basis for the visions of the West and the East. From a methodological point of view, this paper is an interpretation of a historical treatise that has established exciting hyperlinks to cultural practice and private reports. India has the biggest contribution in Bhagavad Gita Akhara. In the current research paper, the researcher has tried to find the effect and implication of Gita in the state of giftedness.*

*Keywords: Utility, Shrimad Bhagavad Gita, Teaching skill, Development*

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**A STUDY ON CHALLENGES OF HUMAN RESOURCE MANAGEMENT POLICIES AFTER  
PANDAMIC 2021**

**Ms. Swaranjit Kaur Saini**

Assistant Professor, CSC of Arts, Science and Commerce, Powai, Mumbai

**ABSTRACT**

*The overall study is all about the Human Recourse Management in framing Human Recourse policies in various areas like Employees Development, Employees relations, Employee voice, Health and Safety, Grievance policies, in this fast moving Technology and competitive world.*

*The rapid occurrences of change in the social, political, and economic environment that creates a significant on the organization, leading to multiple challenges and threats for Human Recourses management function and for HR manager .Human Resource –Policies, is essential in every organizations profit and non-profit organizations. A policy is a plan and predetermined course of action. It is framed to guide the employees in every path and various areas in the organizations*

*Keywords: Human Resource, Policies, Need and Purpose etc.*

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### **TRUSTED SYSTEM IN CLOUD ENVIRONMENT**

**Rajesh Maisalge**

Assistant Professor, Chandrabhan Sharma College of Arts, Science and Commerce

#### **ABSTRACT**

*Cloud security becomes topic of interest and development in the research community, with more focus on how to secure the operation system, server and virtual machine on which cloud system running. Trust management is popular in implementing information security specifically access control policies.. In this paper, a new method is proposed to build a secure and trusted computing system for cloud environment. It includes some important security services, including authentication, confidentiality and integrity.*

*Keywords- Cloud Computing, Secured network, secured system, IAAS, Trusted System, Trusted Computing Group, Trusted Computing platform.*

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**A COMPARATIVE STUDY OF DIGITAL GENDER GAP AMONG HIGHER EDUCATION STUDENTS**

**Asst. Prof. Dr. Anita Pandey and Dr. Pratima Singh**

Chandrabhan Sharma College of Arts, Science, and Commerce Powai, Mumbai

**ABSTRACT**

*The comparative study is going to explore the digital gender gap among the high educational institute's students studying in Ulhasnagar with 80 male and 80 female sample size of commerce stream. The descriptive study is going to focus on the digital gender gap in access to ICT devices (smartphones, laptops, Computers and Tables) along with the ability to access this device it will also highlight challenges faced by both respondents while using this device. The study reveals interesting findings about the challenge faced by the respondents while using this device, especially for female respondents who are facing problems like cultural Taboos which restrict to access these devices had also mentioned that mentioned always burden house courses work which doesn't allow them to use this device. The next interesting hurdle is the lack of skills the among the female respondents to use this device.*

*Keywords: Ability, Access, Digital Divide, Digital literacy, Gender Gap.*

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**WORKLIFE BALANCE AND FLEXIBLE WORKING – THE NEED OF THE HOUR**

<sup>1</sup>Ms. Sharlet Bhaskar and <sup>2</sup>Dr. Sushama Patil

<sup>1</sup>Research Student, Assistant Professor, Chandrabhan Sharma College of Arts, Science & Commerce

<sup>2</sup>Ramanand Arya D.A.V. College

**ABSTRACT**

*Ensuring proper work-life balance (WLB) is a major challenge for contemporary and modern organizations. WLB is a topic of interest for both practitioners and researchers with regards to promoting employee welfare. For many an employee, achieving perfect harmony and a rewarding balance between work and personal life is far from easy. Dividing ones time and energy between the two can be a daily challenge, along with many more difficulties when battling hurdles such as long hours of commute, family commitments, or working different hours to your partner. The issue of work life balance is quite complex as it is different for every employee. Also, with the millennial generation (born between the early 1980s and the late 1990s) of workers projected to take up 75% of the workforce by 2025, many leaders think it's time to redefine work-life balance. In this research paper, an analysis of the relation between flexible working hours and work life balance is undertaken.*

*Keywords: COVID-19, Work Life balance, Harmony, Flexible working hours.*



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**UNDER-EMPLOYMENT AND ITS EFFECTS ON THE ECONOMY**

**Ravi Shankar Vishwakarma**

Chandrabhan Sharma College of Arts, Science and Commerce, Adi Shankaracharya Marg, Powai Vihar Complex, Powai, Mumbai, Maharashtra -400076

**ABSTRACT**

*India in 2022 has the second largest population in the world and the largest active population. This attributes to the fact that, subject to adequate utilization of skills and resources, India can accelerate itself into a technological and economic superpower. However, it has been noticed that the rate of growth of the Indian industry isn't at par with its ever-growing active population. Hence, the large part of the active population isn't working to its full potential or are not able to dedicate their entire energy towards nation building.*

*This paper by Ravi Shankar Vishwakarma discusses the elusive concept of under-employment, its different forms, its affects on the nation's economy and possible ways to counter this ever-growing problem.*

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**ONLINE AND DIGITAL EDUCATION**

**Prof. Krishnakant Pandey**

**ABSTRACT**

*Education is very valuable equipment in everyone's life. Education has made us the smartest living beings on Earth. Education is a very powerful weapon.*

*Everyone has a aim, and education is the wings that helps us in achieving aims and goals in one's life. Nowadays in the changing world the technology has taken a vital role in*

*our lives. Presently, everything is based on technology from communication to visual and audio devices. Hence, the learning system has also changed all around the world.*

*Technology is helping us learn 24x7. Even before global pandemic Covid-19 there was growth of digital education, but Covid-19 gave a rise to online education. During Lockdown the education system totally changed. Earlier, a class was characterized by children*

*sitting in a 1 hour long lecture. But, when the lockdown began it drifted digital*

*learning. The online education system has given various advantages and disadvantages to the teaching sector. This research paper aims to focus on upcoming trends in education, advantages and disadvantages of digital learning because the future of our upcoming generations hinge on it*

*Keywords; - Technology, Education System, Covid-19, Digital learning, Advantages and Disadvantages of digital learning etc.*

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**A STUDY ON THE IMPACT OF ONLINE AND DIGITAL EDUCATION IN INDIA; ITS EFFECTIVENESS, PERCEPTION & PREFERENCE BY STUDENTS**

**Ms. Manali Deepak Naik**

Cordinator – Department of Multimedia & Mass Communication, Chandrabhan Sharma College of Arts, Science & Commerce, Powai

**ABSTRACT**

*In a developing country like India Internet reached in every household and dint just became a thing for the privileged, with the cheapest mobile data rate in the world it gave access to the world of internet to every citizen in the country, with flexible and easy finance option almost every household in India has a smartphone with an 4G speed internet plan. While Facebook now meta was trying to introduce webpages without internet for the rural India network companies like Jio introduced internet to every Indian for almost free, with this everything became digital in India and covid 19 pushed it, In fact we were the few countries in the world to have a QR scanner for everything from paying bills to reading digital food menu, to circulation invites and of course the content we created/posted on our social networks where all are families and friends were active like never before, Education sector tried very hard to go digital, from lectures, to exams to declaring results to admissions process everything went digital, while some liked it some dint some said its effective while other pointed the loop holes. With this research paper we strive to see the effectiveness, Impact of online and digital education in India, the perception around it and its preference by students.*

*Keywords: Online Education, Digital India, Ed-tech, Digital Classroom.*

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**GLOBALIZATION OF EDUCATION – A FAR REACHING LESS EXPENSIVE ACCESS TO  
WORLDWIDE STANDARDS OF EDUCATION**

**Dhineshraj. G<sup>1</sup> and Dr. R. Ramesh<sup>2</sup>**

<sup>1</sup>Ph.D Research Scholar, Department of Library & Information Science, Annamalai University, Tamilnadu

<sup>2</sup>Assistant Professor, Department of Library & Information Science, Annamalai University, Tamilnadu



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## **REPORT**

### **8<sup>th</sup> International Multidisciplinary E –Conference**

Chandrabhan Sharma College of Arts, Science and Commerce, Powai organized the 8<sup>th</sup> International Multidisciplinary E-Conference on September 24, 2022. The topic of the conference was **“National Education Policy 2020: Focus on Learning and Student Centric Education System (Issues & Challenges)”**

International Conference has been the forum to bring together academicians, researchers and scholars from diverse cultural backgrounds to discuss innovative ideas and various topics. After two unprecedented years of the Global COVID-19 pandemic, this conference was held with great enthusiasm and gusto. The main objective of organising this E-Conference was to provide a common platform to all the stakeholders in Education- the regulators, management, faculty members, researchers, students and public at large to ideate and deliberate on the diverse perspectives of the National Education Policy 2020 (NEP 2020). Further, another key objective was to understand the role of NEP 2020 in transforming higher education to discuss the practical challenges that may be encountered in its implementation and provide 360<sup>0</sup> views to the key stakeholders.

The opening address by Prof. Sharlet Bhaskar helped in getting the ball rolling and in providing information about the college. This was followed up by the Chairperson address by Dr Pratima Singh; the Principal provided both the context and set the tone for the conference. A small speech by the Conference Convenor, Asst. Prof. Dr Anita Pandey reinforced the objectives of the conference. The inaugural session witnessed the addresses of the International chief guest, Prof. Dr Md Abdul Wadud (Renowned Economist), followed by a keynote address by Dr Ujwal Chugh (Entrepreneur and Author). The inaugural session was concluded by extending a vote of thanks by Asst. Prof. Dr. Anita Pandey.

After a small break, the technical session and valedictory function were commenced by Dr Pratibha Jaywant; Conference Co-Convener. The technical session witnessed the attendance of Dr Aruna Singham (Principal; Bhavna Trust Junior & Degree College of Commerce & Science) and Dr Nitin Agarwal (I/C Principal; Uttar Bhartiya Sangh College) who were introduced by Prof. Seema Negi and Prof. Sushmita. R respectively. This was followed by a special address by the GUEST of Honour Dr Kuldeep Sharma.

The conference received an overwhelming response and brought together around 150 participants from various academic colleges from all parts of India and abroad. We received around 100 research papers from across colleges out of which a total of 7 papers were presented. These papers will be published in the International Journal of Advanced and Innovative Research having an Impact Factor of 7.36. Selected papers will also be published in SCOPUS, Web of Science, ABDC and UGC CARE listed journals. The presentations were reviewed by an extremely qualified panel of session chairs Dr Aruna Singham and Dr Nitin Agarwal. The authors were queried by the experts and the session chairs selected the best papers. Ms Pavithra.

V was awarded the best paper prize for her paper and presentation on “A study on the influence of social media on food consumption choice of youngsters: a special reference to Kerala”.

The technical session and the conference were concluded by a warm vote of thanks by Dr Pratibha Jaywant. Finally, the success of the E-conference was due in no small part to the engagement of the organizing committee, the co-chairs, international members, speakers, delegates, and the many representatives of academia that attended the event.

Thanks and regards,



Dr. Anita Pandey  
Research Cell, Convenor.

**List of Activities organized  
by  
Faculty Development Committee**

<b>Sr. No.</b>	<b>Date</b>	<b>Name of the Event</b>	<b>Collaboration/ Resource Person</b>
1	22/6/2022	Neo Orientation Program Decision Act	Supreme Consultancy
2	10/09/2022	Today's Health Care Need	Quantum Corp Health Pvt. Ltd
3	22/09/2022	Mutual Fund Awareness Programme	SEBI
4	30/01/2023	NAAC- Related Quality Enhancement Techniques	Dr. Dharmadhikari N S- Educationist
5	02/02/2023	Hands on Training on ERP	Mastersoft ERP Solutions Pvt.Ltd
6	06/02/2023- 11/02/2023	Outcome Based Education	Rajeev Gandhi College of Management Studies
7	07/02/2023	Mindful Eating for Health and Happiness	Dr. Manju Sharma Clinical Nutrition Consultant
8	17/03/2023	Hands on Training on ERP - HR Module	Mastersoft ERP Solutions Pvt.Ltd
9	18/03/2023	Integrated Personality Development Course	KC Law College, B.L.Almani College & Reena Mehta College
10	25/03/2023	Unlocking the Potential of CHATGPT	Mr. Vishal Rathod Software Engineer



## Neo Orientation Program Decision Act



Smt. Durgadevi Sharma Charitable Trust's

**Chandrabhan Sharma College**

of Arts, Science & Commerce

(Affiliated to the Mumbai University)

## Faculty Development Program

In Association With

**Supreme Consultancy**

Organising One Day Seminar

on

**“ Neo Orientation Program Decision Act “**

By

**Mr. Pradip Kashyap**

(Resource Trainer Co-Operate Management)

22<sup>nd</sup> June, 2022

**Prof. Avadhesh Yadav**  
Convener

**Dr. Pratima Singh**  
Principal





## Today's Health Care Need



Smt. Durgadevi Sharma Charitable Trust's  
Chandrabhan Sharma College of Arts Science & Commerce, Powai  
(Affiliated to the University of Mumbai)  
NAAC ACCREDITED 'B+' GRADE (FIRST CYCLE)

**IQAC with FDP of Chandrabhan Sharma College  
In Association with Quantum Corp Health Pvt. Ltd Organises**

### Seminar on **Today's Health Care Needs** for all Faculty member of C. S. College.

 **Saturday, 10<sup>th</sup> September, 2022**  
**1:00 PM , Venue: Conference Room**



Thanks and Regards  
Dr. Pratima Singh  
Principal

Mr. Umesh Kabadi  
Convenor, IQAC

Prof Avadhesh Yadav  
FDP Convenor



Smt. Durgadevi Sharma Charitable Trust's  
Chandrabhan Sharma College of Arts Science & Commerce, Powai  
(Affiliated to the University of Mumbai)  
NAAC ACCREDITED 'B+' GRADE (FIRST CYCLE)

**IQAC with FDP of Chandrabhan Sharma College  
In Association with Quantum Corp Health Pvt. Ltd Organises  
Seminar on  
Today's Health Care Needs  
for all Faculty member of C. S. College.**

10<sup>th</sup> September, 2022



GPS Map Camera



Mumbai, Maharashtra, India  
Chandrabhan Sharma College, Powai, MHADA  
Colony 20, Powai, Mumbai, Maharashtra 400076,  
India



GPS Map Camera



Mumbai, Maharashtra, India  
Chandrabhan Sharma College, Powai, MHADA  
Colony 20, Powai, Mumbai, Maharashtra 400076,  
India  
Lat 19.116898°  
Long 72.902881°  
10/09/22 01:46 PM GMT +05:30



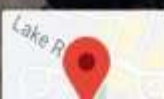
GPS Map Camera



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Chandrabhan Sharma College, Powai, MHADA  
Colony 20, Powai, Mumbai, Maharashtra 400076,  
India  
Lat 19.116898°  
Long 72.902881°  
10/09/22 01:45 PM GMT +05:30



GPS Map Camera



Mumbai, Maharashtra, India  
Chandrabhan Sharma College, Powai, MHADA  
Colony 20, Powai, Mumbai, Maharashtra 400076

**Mutual Fund Awareness Program**

 <p>CSC Chandrabhan Sharma College Arts, Science &amp; Commerce</p>	<p>Smt. Durgadevi Sharma Charitable Trust's Chandrabhan Sharma College of Arts Science &amp; Commerce, Powai (Affiliated to the University of Mumbai) NAAC ACCREDITED 'B+' GRADE (FIRST CYCLE)</p>	
<p>IQAC and FDP department of Chandrabhan Sharma College organised</p>		
<p><b>'Mutual Fund Awareness Program'</b> in association with SEBI by Dr. Sarika Lohana (Management Consultant)</p>		
<p> <b>Tuesday</b> <b>20<sup>th</sup> Sep, 2022</b></p>		
		
<p>Thanks &amp; Regards Dr Pratima Singh Principal</p>	<p>Mr. Umesh Kabadi IQAC Co-ordinator</p>	<p>Prof. Avadhesh Yadav FDP Convenor</p>



Smt. Durgadevi Sharma Charitable Trust's  
Chandrabhan Sharma College of Arts Science & Commerce, Powai  
(Affiliated to the University of Mumbai)  
NAAC ACCREDITED 'B+' GRADE (FIRST CYCLE)

## MUTUAL FUND AWARENESS PROGRAM IN ASSOCIATION WITH SEBI

20th Sep, 2022

BY DR. SARIKA LOHANA (MANAGEMENT CONSULTANT)



Mumbai, Maharashtra, India



Mumbai, Maharashtra, India



Mumbai, Maharashtra, India

**NAAC- Related Quality Enhancement Techniques**

**CSC**  
Chandrabhan Sharma College  
Arts, Science & Commerce

Smt. Durgadevi Sharma Charitable Trust's  
Chandrabhan Sharma College of Arts Science & Commerce, Powai  
(Affiliated to the University of Mumbai)  
NAAC ACCREDITED 'B+' GRADE (FIRST CYCLE)

IQAC and FDP Committee has organised National Workshop  
**" Naac- Related Quality Enhancement Techniques "**

30<sup>th</sup> Jan 2023  
11:00 AM ONWARDS  
7th floor - 703/4

Dr. Dharmadhikari N S  
Educationist - Pune, Member  
NAAC & UGC Committe



Thanks & Regards, Dr. Pratima Singh I/C Principal	Mr. Prashant Sharma Managing Trustee	Mr. Umesh Kabadi IQAC Cordinator	Ms. Neha Mishra FDP Convenor
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CSC  
Chandrabhan Sharma College  
Arts, Science & Commerce

Smt. Durgadevi Sharma Charitable Trust's  
Chandrabhan Sharma College of Arts Science & Commerce, Powai  
(Affiliated to the University of Mumbai)  
NAAC ACCREDITED 'B+' GRADE (FIRST CYCLE)

IQAC and FDP Committee has organised National Workshop  
**NAAC - RELATED QUALITY  
ENHANCEMENT TECHNIQUES**  
30<sup>th</sup> JAN, 2023





**Hands on Training on Mastersoft**

 <p>CSC Chandrabhan Sharma College Arts, Science &amp; Commerce</p>	<p>Smt. Durgadevi Sharma Charitable Trust's Chandrabhan Sharma College of Arts Science &amp; Commerce, Powai (Affiliated to the University of Mumbai) NAAC ACCREDITED 'B+' GRADE (FIVE CYCLE)</p>	
<p>IQAC and Faculty Development Program is organising One workshop on</p> <p><b>Hands on Training on Mastersoft Software</b></p>		
 <p>2<sup>nd</sup> Feb, 2023 12 PM ONWARDS Venue: Conference Hall</p>	 <p><b>Resource Person:</b> Aditya Narvekar</p>	
		
Thanks & Regards, Dr. Pratima Singh I/C Principal	Mr. Umesh Kabadi IQAC Coordinator	Ms. Neha Mishra Convener - FDP



Smt. Durgadevi Sharma Charitable Trust's  
Chandrabhan Sharma College of Arts Science & Commerce, Powai  
(Affiliated to the University of Mumbai)  
NAAC ACCREDITED 'B' GRADE (FIRST CYCLE)

IQAC and Faculty Development Program is organising One workshop on  
**HANDS ON TRAINING ON MASTERSOFT SOFTWARE**  
BY- ADITYA NARVEKAR  
2<sup>nd</sup> FEB. 2023



Mumbai, Maharashtra, India  
Chandrabhan Sharma College of Arts, Science and Commerce, Powai,  
4th Year Section, IT Area, Powai, Mumbai, Maharashtra 400074, India  
11:00:02 9:36 AM  
Lat: 19.030353°  
Long: 72.99517°  
© 2023 Google



Mumbai, Maharashtra, India  
Chandrabhan Sharma College of Arts, Science and Commerce, Powai,  
4th Year Section, IT Area, Powai, Mumbai, Maharashtra 400074, India  
11:00:02 9:36 AM  
Lat: 19.030353°  
Long: 72.99517°  
© 2023 Google






## Outcome Based Education


**CSC**  
Chandrabhan Sharma College  
Arts, Science & Commerce

Smt. Durgadevi Sharma Charitable Trust's  
Chandrabhan Sharma College of Arts Science & Commerce, Powai  
(Affiliated to the University of Mumbai)  
NAAC ACCREDITED 'B+' GRADE (FIRST CYCLE)

IQAC and FDP committee of Chandrabhan Sharma College in Association with  
**Rajeev Gandhi College of Management Study** is  
Organising One Week Faculty Development Program

**"Outcome Based Education"**

 6<sup>th</sup> to 11<sup>th</sup> FEB, 2023  
11:00 AM TO 12 Noon



Thanks & Regards,  
Dr. Pratima Singh  
I/C Principal

Mr. Umesh Kabadli  
IQAC Co-ordinator

Ms. Neha Mishra  
FDP Convenor



The screenshot shows a Zoom meeting interface. At the top, the meeting title is "IQAC and FDP committee of Chandrabhan Sharma College in Association with Rajeev Gandhi College of Management Study is Organising **OUTCOME BASED EDUCATION**" with dates "6<sup>th</sup> to 11<sup>th</sup> FEB, 2023". The top left corner features the CSC logo and name. The top right corner displays the college's full name and accreditation details. The main content area is divided into four panels: a large video of a woman in a pink top, a slide titled "Faculty Development Program on 'OUTCOME BASED EDUCATION'" dated Feb 6-11, 2023, a gallery view of three participants, and a GPS map showing the college's location in Mumbai, India with coordinates 19.116664° N and 72.902075° E.

**Mindful Eating for Health and Happiness**



CSC Chandrabhan Sharma College Arts, Science & Commerce

Smt. Durgadevi Sharma Charitable Trust's  
Chandrabhan Sharma College of Arts Science & Commerce, Powai  
(Affiliated to the University of Mumbai)  
NAAC ACCREDITED 'B+' GRADE (FIRST CYCLE)

IQAC and Faculty Development Program is organising One Day Workshop on

**Mindful Eating for Health and Happiness**

7<sup>th</sup> FEB, 2023  
12 PM Onwards  
502 Seminar Hall



**Dr. Manju Sharma**  
Clinical Nutrition Consultant

Thanks & Regards, Dr. Pratima Singh I/C Principal	Mr. Umesh Kabadi IQAC Cordinator	Ms. Neha Mishra Convener - FDP
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**Hands on Training on HR Module**



The poster features a central illustration of a woman in an orange blazer presenting to three seated individuals in a modern office setting. The background is a light blue gradient with a large faint silhouette of a person's head.

**CSC**  
Chandrabhan Sharma College  
Arts, Science & Commerce

Smt. Durgadevi Sharma Charitable Trust's  
Chandrabhan Sharma College of Arts Science & Commerce, Powai  
(Affiliated to the University of Mumbai)  
NAAC ACCREDITED 'B+' GRADE (FIRST CYCLE)

FDP committee of Chandrabhan Sharma college Organise

**One day FDP on  
Hands on Training on HR module of Mastersoft Software**

 17<sup>th</sup> March 2023  
11:30 AM  
IT LAB

 Speaker  
**Gayatri Bait**

Thanks and regards,  
Dr. Pratima Singh  
Principal

Ms. Neha Mishra  
Convener FDP



Smt. Durgadevi Sharma Charitable Trust's  
Chandrabhan Sharma College of Arts Science & Commerce, Powai  
(Affiliated to the University of Mumbai)  
NAAC ACCREDITED 'B+' GRADE (FIRST CYCLE)

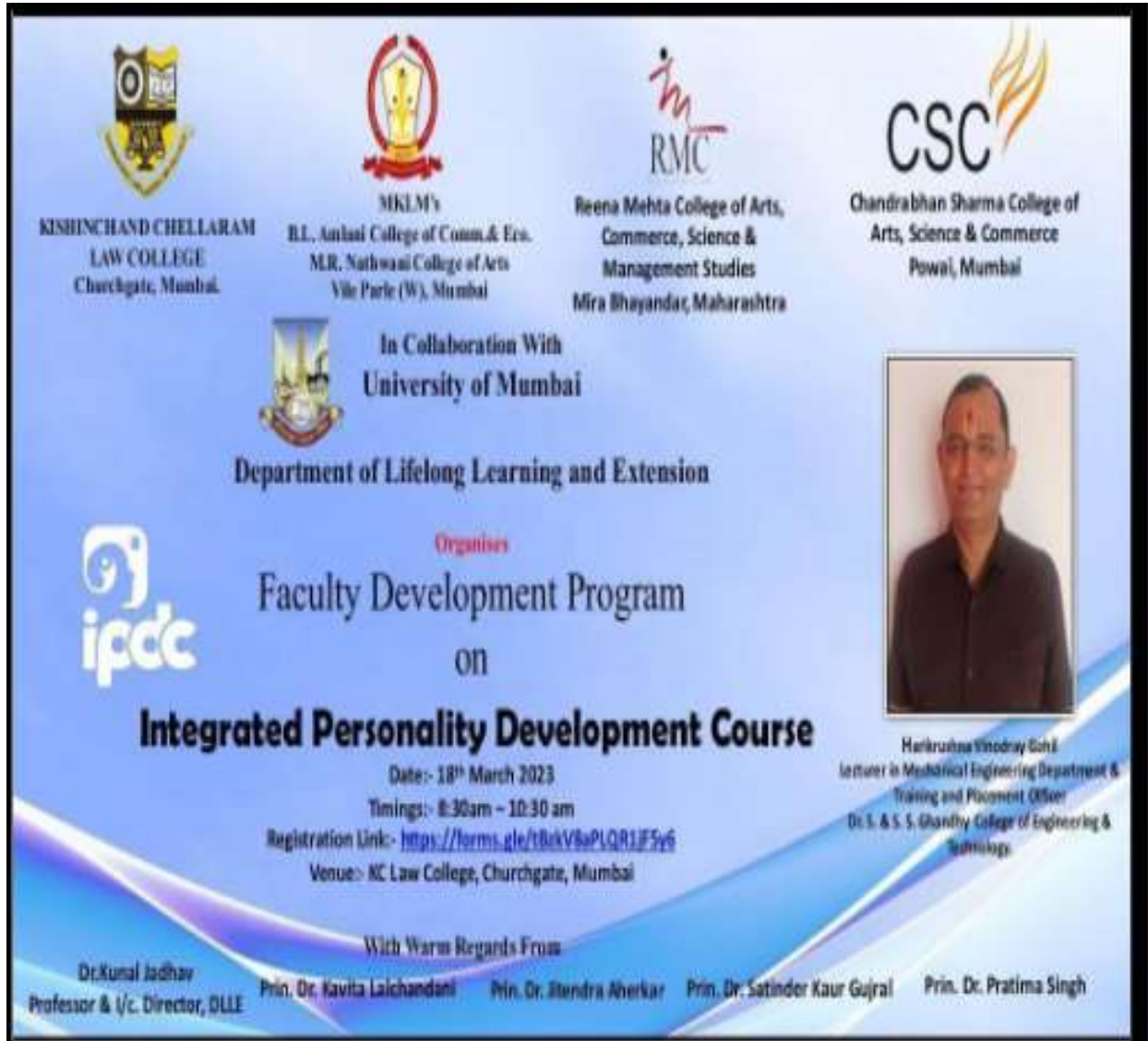
FDP committee of Chandrabhan Sharma college Organise  
**"HANDS ON TRAINING ON HR MODULE OF  
MASTERSOFT SOFTWARE"**

17<sup>th</sup> Mar, 2023





**Integrated Personality Development Course**



The poster features a blue background with white and yellow accents. At the top, logos of partner institutions are displayed: Kishinchand Chellaram Law College, MKLM's, Reena Mehta College of Arts, Commerce, Science & Management Studies, and Chandrabhan Sharma College of Arts, Science & Commerce. The University of Mumbai logo is also present, along with the text 'In Collaboration With University of Mumbai' and 'Department of Lifelong Learning and Extension'. The IPCDC logo is on the left. The central text reads 'Organises Faculty Development Program on Integrated Personality Development Course'. A portrait of the speaker, Hanvraaj Vinodraj Gohil, is on the right. Below the title, the date, time, registration link, and venue are listed. At the bottom, a list of faculty members is provided with the phrase 'With Warm Regards From'.

**KISHINCHAND CHELLARAM LAW COLLEGE**  
Churchgate, Mumbai

**MKLM's**  
B.L. Anant College of Comm. & Era.  
M.R. Nathwani College of Arts  
Vile Parle (W), Mumbai

**RMC**  
Reena Mehta College of Arts,  
Commerce, Science &  
Management Studies  
Mira Bhayandar, Maharashtra

**CSC**  
Chandrabhan Sharma College of  
Arts, Science & Commerce  
Powai, Mumbai

**University of Mumbai**  
Department of Lifelong Learning and Extension

**ipcdc**

**Organises**  
**Faculty Development Program**  
**on**  
**Integrated Personality Development Course**

Date:- 18<sup>th</sup> March 2023  
Timings:- 8:30am - 10:30 am  
Registration Link:- <https://forms.gle/t8ukV8uPLQR1JF5y6>  
Venue:- KC Law College, Churchgate, Mumbai

**Hanvraaj Vinodraj Gohil**  
Lecturer in Mechanical Engineering Department &  
Training and Placement Officer  
Dr. S. & S. S. Gandhi College of Engineering &  
Technology

**With Warm Regards From**

Dr. Kumal Jadhav  
Professor & J/c. Director, DLLE

Prin. Dr. Kavita Lalchandani

Prin. Dr. Jitendra Aherkar

Prin. Dr. Satinder Kaur Gujral

Prin. Dr. Pratima Singh



**Unlocking the Potential of CHATGPT**



Smt. Durgadevi Sharma Charitable Trust's

**Chandrabhan Sharma College  
of Arts, Science & Commerce**

Powai Vihar Complex, Powai, Mumbai - 400076

(Affiliated to University of Mumbai)

NAAC ACCREDITED 'B+' GRADE (FIRST CYCLE)

**Faculty Development Program**



**RESOURCE PERSON**

**VISHAL RATHOD**

**SOFTWARE ENGINEER**

**“UNLOCKING THE POTENTIAL OF CHATGPT”**

**Date :- 25th March 2023.**

**Time:- 12 to 1 pm.**



**MEMORANDUM OF UNDERSTANDING (MOU)**

**BETWEEN**

**CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE**

**Affiliated To University of Mumbai**

**&**

**Ambition Learning Solutions**

**Nurturing Careers**

**This memorandum of understanding (MOU) is effective since 1st June, 2022  
between the above mentioned both the parties.**

Ambition Learning Solutions will be offering a NISM XII for the interested second- and third-year students.

- The Coursework will include two modules – Module A & B
- Module A – Introduction of NISM
- Module B – Financial Markets
- The total duration of Coursework will of 30 hours (including Online / Offline)
- Lecture would be for 2 hours, daily, and hence will be completed in one month
- Reference material will be provided to students.
- The workshop will be conducted through a hybrid mode of training (Online / offline mode of training)
- College is responsible for providing the infrastructure like classroom, projector, screen etc. to facilitate the offline mode of training. LMS support will be provided by Ambition Learning Solutions.

A Joint Certificate by CSC and Ambition Learning Solutions will be given at the end of course completion.

Both Institutes agreed and consented to the following terms and deeds for collaborative activities in the academic, social and extension areas of mutual interest, on a basis of equality and reciprocity.

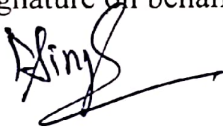
- I. Sharing expertise and consultancy services by both the parties for webinars, seminars, workshops in the concerned field.
- II. Providing opportunities, basic skill and train for the same.
- III. Provision for information on upcoming projects

This agreement will be effective since the date of signing. Any of the either party can terminate the same with prior notice and consent. This is to certify or acknowledge that MOU signed between Chandrabhan Sharma College of Arts, Science & Commerce, Powai and Ambition Learning Solutions as on 1st June, 2022 pertaining to Department of Commerce for Certificate course in NISM. states and hereby declare that Syllabus is being designed 100% by Department of Commerce.

The Topics / Case study / Application based Questions, were selected and incorporated, in said Certificate course, by keeping in mind Duration of 30 hours and current need of Industry and Academics.

Authorized signature on behalf of Chandrabhan Sharma College of Arts, Science and Commerce

Signature: -



Name:- DR. PRATMA SINGH

Designation:- I/C PRINCIPAL

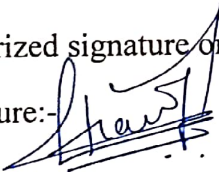
Date:- 14/06/22



**I/C PRINCIPAL**  
**Chandrabhan Sharma College**  
**of Arts, Science & Commerce**  
Powai-Vihar, Powai, Mumbai - 400 076.  
Tel. 25704526 / 25704530

Authorized signature on behalf of Ambition Learning Solutions

Signature:-



Name:- Mr. Pranit Jain

Designation:- Director

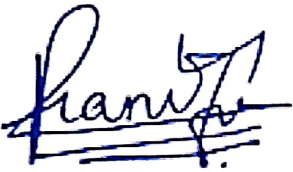
Date:- 14/06/2022

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The Topics / Case study / Application based Questions, were selected and incorporated, in said Certificate course, by keeping in mind Duration of 30 hours and current need of Industry and Academics.

Thanking you,

Yours faithfully,

A handwritten signature in blue ink, appearing to read 'Pranit Jain', with a stylized flourish at the end. The signature is written over two horizontal lines.

Mr. Pranit Jain

Director

## MEMORANDUM OF UNDERSTANDING (MOU)

BETWEEN

CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE  
Affiliated To University of Mumbai  
&

Ambition Learning Solutions  
Nurturing Careers

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- The total duration of Coursework will of 30 hours (including Online / Offline)
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- I. Sharing expertise and consultancy services by both the parties for webinars, seminars, workshops in the concerned field.
- II. Providing opportunities, basic skill and train for the same.
- III. Provision for information on upcoming projects

This agreement will be effective since the date of signing. Any of the either party can terminate the same with prior notice and consent. This is to certify or acknowledge that MOU signed between Chandrabhan Sharma College of Arts, Science & Commerce, Powai and Ambition Learning Solutions as on 1st June, 2022 pertaining to Department of Commerce for Certificate course in NISM, states and hereby declare that Syllabus is being designed 100% by Department of Commerce.



The Topics / Case study / Application based Questions, were selected and incorporated, in said

---

Certificate course, by keeping in mind Duration of 30 hours and current need of Industry and Academics.

Authorized signature on behalf of Chandrabhan Sharma College of Arts, Science and Commerce

Signature: -



**I/C PRINCIPAL**  
**Chandrabhan Sharma College**  
**of Arts, Science & Commerce**  
Powai-Vihar, Powai, Mumbai - 400 076.  
Tel. 25704528 / 25704530



Name:- DR. PRATIMA SINGH

Designation:- I/C PRINCIPAL

Date:- 14/06/22

Authorized signature on behalf of Ambition Learning Solutions

Signature:-



Name:- Mr. Pranit Jain

Designation:- Director

Date:- 14/06/22

**AGREEMENT**

The present agreement ("Agreement") is being entered into on this 1<sup>st</sup> March, 2021 ("Effective Date")

By and Between

**Bennett, Coleman and Company Ltd.** a company existing and incorporated under the Companies Act, 1956 and having its registered office at 2, Dr D.N. Road, Fort, Mumbai - 400 001. (hereinafter referred to as 'The Times Group / BCCL' which expression shall, unless repugnant to the context or meaning thereof, be deemed to mean and include its successors and assigns), of the FIRST PART

AND

CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE AND COMMERCE, Powai Vihar complex, Powai, Mumbai - 400 076 of the SECOND PART

The Times Group and Chandrabhan Sharma College are individually referred to as "the Party" and collectively referred to as "the Parties" in the Agreement for the sake of brevity

**WHEREAS**, the BCCL is one of the leading media company of India and is into business of printing and publishing various leading newspapers. The Times Group of which BCCL is a flagship company is one of the fastest growing media organization, multi edition, multi product, multi media profile and has to its credit several leading publication like The Times of India, The Economic Times, Navbharat Times, Maharashtra Times, Femina and Filmfare. The Times Group has its presence in electronic and multimedia, which includes market leaders Radio Mirchi, Times Music, India Times, Zoom TV and most recently Times Now. Corporate Social Responsibility is one of the divisions of the BCCL and works for the upliftment of poor and under privileged sections of the society. For such causes it undertakes initiatives in different parts of the country. The Times Group by its present initiative aspires to improve the employability of youth from the underprivileged sections of the society by training them on spoken English. ("Initiative")

Chandrabhan Sharma College of  
Arts, Science & Commerce  
Powai - Vihar, Powai, Mumbai - 400076,  
Maharashtra, India.  
Tel : +91 22 2570 4526 / 6523 4526 / 2570  
Telefax: +91 22 2570 4526 / 2570 0789  
Email: cbscollege@gmail.com



**WHEREAS Chandrabhan Sharma College** is an educational institute based in **Mumbai** and which specializes in educational opportunities, wishes to be a part of the Initiative and provide classrooms and teaching staff and get learners in the classes for Spoken English.

**NOW, THEREFORE**, in consideration of the mutual promises and covenants hereinafter set forth, the parties agree as follows:

## **1. OBJECTIVE**

The Times Group aspires to improve the employability of youth from the underprivileged sections of the society by training them on spoken English. This initiative will be implemented by the aforementioned college who will provide classrooms and get learners in the classes. The Times Group will manage and fund the entire initiative, provide course material to the learners and also train the college teaching staff. The Times Group will also select and train volunteers and link them with the college to teach the learners.

This agreement is between the Times Group and the partner college for a 2 month period.

## **2. DELIVERABLES**

### **2.1 Deliverables of NGO:**

The college represents and provide warranties to BCCL that it shall complete and perform the following deliverables for the purposes of this Initiative / Agreement.

### **2.1. A College - Overall:**

Chandrabhan Sharma College of  
Arts, Science & Commerce  
Powai - Vihar, Powai, Mumbai - 400076  
Maharashtra, India.  
Tel : +91 22 2570 4526 / 2570 4526 / 2570 4526 / 2570 4526  
Telefax: +91 22 2570 4526 / 2570 4526 / 2570 4526 / 2570 4526  
Email: cbscollege@gmail.com



- (i) The college shall provide a room for running the classes and shall adequately maintain all the classroom infrastructure.
- (ii) The college should also take steps to ensure that attrition is kept in check and should involve the Times Group if at any stage they foresee any problem of attendance.
- (iii) The college will be responsible for promoting the spoken English classes amongst the target learners.
- (iv) The college should conduct three to four batches for the course and enroll 10-15 online learners in a batch. Depending on the availability and convenience of volunteers and in consultation with the Times Group the college can schedule the batch timings.
- (v) The college should hold the spoken English classes on six days a week - Monday to Saturday.
- (vi) The college should promote a relationship of trust and mutual understanding with the volunteers and take care of their reasonable needs. If at any stage the college foresees a deterioration in the relationship, the college should immediately make the Times Group representative aware.

### **2.1. B College - Curriculum development:**

- (i) The CSR dept team members will be visiting the college premises to evaluate the classes. The college has to coordinate this and ensure that the team members do not face any inconvenience. The college should also facilitate interactions between the curriculum developers and learners, teachers and volunteers whenever required.
- (ii) The college might be required to conduct small surveys amongst the learners, teachers or volunteers. The college should complete these tasks proficiently and on time.

### **2.1. C College - Volunteers:**

- (i) After the volunteer is assigned with the college, the college shall coordinate daily with the volunteers regarding the classes.



Chandrabhan Sharma College of  
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Maharashtra, India.  
Tel : +91 22 2570 4526 / 6523 4526 / 2570 4526  
Telefax: +91 22 2570 4526 / 2570 0789  
Email: cbscollege@gmail.com

- (ii) The college should make the class ready to receive the volunteer as teacher and provide him/her all necessary support to conduct the class in an effective way
- (iii) The College shall help organize Volunteer and Learner feedback sessions for The Times Group.
- (iv) In case of any issue arising with the volunteer, the college should immediately involve The Times Group team to take care of that.

### 2.1. D College – Learner:

- (i) College shall enroll learners in batches of 10-15 for the spoken English class and take care of all related formalities with regard to their admission in the class.
- (ii) College shall reach out to the potential learner for the project who would typically fit the description as given below:
  - a) Is above 18 years of age
  - b) Has a monthly family income of 20-25 thousand
  - c) Has had basic introduction to English in school but never used it in daily life
  - d) Seeks to improve employability through the course
- (iii) College shall:-
  - a) assist potential learners in realizing relevance of course
  - b) ensure enrollment of 10-15 learners per batch and 1 batch in a day

### 2.2 Deliverables of The Times Group:

#### 2.2. A Times Group - Overall:



Chandrabhan Sharma College of  
Arts, Science & Commerce  
Powai - Vihar, Powai, Mumbai - 400076  
Maharashtra, India.  
Tel : +91 22 2570 4526 / 6523 4526 / 2  
Telefax: +91 22 2570 4526 / 2570 0789  
Email: cbscollege@gmail.com  
Website: www.cbscollege.com

- (i) The Times Group will be funding some of the project expenses as mentioned in the Project Funding section / Clause 5.
- (ii) The Times Group will also be responsible for the training of the college Teaching staff (as per their availability and our training cycle) and that of the volunteers for the delivery of the spoken English training.
- (iii) The Times Group will be providing the curriculum and all the course material. The curriculum is being developed in collaboration with a reputed spoken English curriculum developer.
- (iv) The Times Group will be selecting and training volunteers to teach spoken English. Every volunteer will take three classes for the same batch in a week and will take these classes on alternate days. Hence two volunteers will together teach one batch. The selected and trained volunteers will then be assigned to the college to teach a certain batch of learners. Or there could be a case wherein one volunteer teaches all 6 days of the batch.

## 2.2. B The Times Group - Volunteers:

- (i) The Times Group has convinced like minded persons of the Society to join the Initiative as volunteers. These volunteers are free individuals having no connection of any kind contractual or otherwise with The Times Group, who of their own free will and without any remuneration / fee / payment of any kind whatsoever have decided to selflessly give their services as teachers to teach English Language to the underprivileged youth/ learners. The Times Group will develop formal association with volunteers and assign them classes based on their area and times preference. The services of the volunteers for the initiative are planned in a manner that their valuable contribution is utilized to the maximum for the cause.
- (ii) Times Group will provide a set of 2 volunteers to the college for conducting classes of a particular batch on alternative days. Or one volunteer for all 6 days.
- (iii) The number of batches to be delivered by set of volunteers will be decided by Times Group. This also means that Times Group can assign as many number of volunteers to the college as they deem fit, in consultation with the college.

Chandrabhan Sharma College of  
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Telefax: +91 22 2570 4526 / 2570 0789  
Email: cbscollege@gmail.com  
Website: www.cbscollege.com



- (iv) Times Group shall assess the conduct, actions or performance of volunteers and work on ways of improving them jointly with the college wherever required
- (v) The volunteers would be trained by Times Group to deliver the curriculum in an efficient manner.
- (vi) Times Group would be handling entire management of volunteers including assigning them to the class, deciding their timing, taking feedback of their teaching abilities etc. and would be taking all decisions regarding them.

### 3. REPRESENTATIONS AND WARRANTIES.

The college represents and warrants to The Times Group / BCCL as follows:

- (a) That it has been validly formed and duly exists as an educational institute, having its office at Chandrabhan Sharma College Of Arts, Science & Commerce Powai, in India.
- (b) That it has the right and authority to enter into this Agreement and is not prevented from entering into this Agreement by its articles of association, by any statute, regulation or order of any governmental authority, or by any license, debt instrument, mortgage, lease, contract, or other agreement or instrument binding upon it or any of its property;
- (c) That it is duly authorized to enter into this Agreement and has taken all necessary action to obtain such authorization, and that no consent of, or notice to, any other individual, private entity or governmental authority is required in connection with the execution, delivery and performance of this Agreement;



Chandrabhan Sharma College of Arts, Science & Commerce  
Powai - Vihar, Powai, Mumbai - 400076,  
Maharashtra, India.  
Tel : +91 22 2570 4526 / 6523 4526 / 25  
Telefax: +91 22 2570 4526 / 2570 0789  
Email: cbscollege@gmail.com

(d) That it has the capability to perform its duties and functions (Obligations) as contemplated by this Agreement; and

(e) That this Agreement, when properly executed by both parties, will constitute a legal, valid and binding agreement, enforceable by BCCL in accordance with its terms.

#### 4. INTELLECTUAL PROPERTY RIGHTS

All Intellectual Property Rights including copyright and trade marks rights in or in relation to the Initiative including content, format, concept and the logo of the Initiative and all or any database/(s), volunteer details, performance reports or other data or information gathered by the college or any other party during the course of implementation of the Initiative shall exclusively remain with BCCL. The college hereby grants to BCCL a right to use, adapt and copy its logo / name for the purposes promoting and execution of the Initiative.

#### 5. CONSIDERATION

##### Project Funding:

(i) The college will ensure free of cost the availability of a class room for the spoken English course

#### 6. TERM

This Agreement shall be effective/ valid between the Parties from the Effective Date for a three month period. The Agreement may be renewed for a successive period by mutual consent of the Parties on such terms as are agreed upon by the Parties.

#### 7. TERMINATION



Chandrabhan Sharma College of  
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Email: cbscollege@gmail.com  
Website: www.cbscollege.com



Either Party can exit from / terminate the Agreement without assigning any reason by giving a one month notice in writing. During this one month notice period, the college is expected to deliver all services/ obligations agreed upon by the Parties under the Agreement unless it is decided otherwise. The Times Group may bear liabilities under Clause 5 after termination of the Agreement only in the case where the college is providing services under the notice period.

The representations, warranties of the Parties and the Indemnity, Confidentiality and any unfulfilled obligations by the college shall survive the term and termination or expiry or determination of this Agreement.

## 8. INDEMNITY

The college shall indemnify and save and hold The Times Group safe, harmless and indemnified from and against any and all losses, third party claims, demands, suits and proceedings or statutory liabilities that may be brought or made against The Times Group arising out of or relating to the breach of any representation or warranty or undertaking or obligation as contained in this Agreement.

## 9. LIABILITY

The Times Group shall in no event be liable to the college or any other party claiming through it for any indirect, special, incidental or consequential damages including without limitation, loss of profits, arising out of any failure or alleged failure to perform any of its obligations. While the intent is to bring NGO and the like-minded volunteers /teachers closer for the betterment of the underprivileged youth, BCCL takes no guarantee of the particulars of volunteers /NGOs teachers or its teaching staff. NGO is advised to do a thorough screening before it takes any volunteers / teachers/ teaching staff on-board. The liability if any arising out of actions of volunteers / teaching staff of NGOs shall be solely of the individual only or of the NGO and not The Times Group / BCCL.

## 10. JURISDICTION

This Agreement shall be governed by the laws of India and shall be subject to the exclusive jurisdiction of the Courts at Mumbai alone.

## 11. COMPLIANCE OF LAWS



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Maharashtra, India.  
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Telefax: +91 22 2570 4526 / 2570 0789  
Email: cbscollege@gmail.com

The college shall maintain in full force and effect all necessary licenses, permits and other authorizations required by applicable Law to carry out its duties and obligations under this Agreement. college shall comply with all Laws applicable to its activities under this Agreement, including, without limitation, any requirements of declaration, license, insurance, benefits to be given under labour / statutory laws and all applicable State and Central Laws/ rules including on environmental health and safety laws /rules then in effect. The college shall keep all records and reports required to be kept by applicable Laws. The Parties will reasonably cooperate with one another with the goal of ensuring for compliance with Laws. Each Party will cooperate with the other to provide such letters, documentation and other information on a timely basis as the other Party may reasonably required to fulfil its reporting and other obligations under applicable Laws to applicable Governmental Entity/ Authority.

### MISCELLANEOUS PROVISIONS

- It is hereby understood and agreed that this Agreement is on a Principal to Principal basis and neither Party shall describe itself as an agent, partner, or representative of the other Party. Any staff including teaching staff deployed by the college for providing training services or any other service shall always be the employees of the college. The Agreement is for a services and first party does not have direct/indirect or any relationship with the employee who has been engaged by the college for providing these services. All persons engaged by the college for providing these services shall be at all times the employees of the college and shall be on it's payroll. The college hereby indemnifies The Times Group / BCCL and shall keep it indemnified free and harmless from claims and demands by such person/persons for any payment and service conditions whatsoever beyond the terms of this contract.
- Both parties undertake to keep confidential and not to disclose any information (written or oral) concerning directly or indirectly the business and affairs of the other, which has been obtained or received during the course of performance of this Agreement.
- It is expressly agreed that neither party shall be liable for any default, delay or lapse occurring due to reasons of force majeure including war, strike, tempest, terrorist acts, riots, change of law or any act of God. Provided that, in the event the force majeure



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Telefax: +91 22 2570 4526 / 2570 0789  
Email: cbscollege@gmail.com

continues beyond a period of 30 [thirty] days, either Party shall have the right to terminate the Agreement.

- If the disputes and differences cannot be settled amicably within 30 days of the dispute arising then, shall be referred to Arbitration to a Sole Arbitrator to be appointed by BCCL under the provisions of the Arbitration and Conciliation Act 1996 within 30 days. The venue of the Arbitration shall be New Delhi. It shall be governed and construed in accordance with the laws of India.
- All Notices or any other communication to be sent under this Agreement shall be in writing and shall be served by hand-delivery and/or by facsimile or prepaid post and/or courier to the respective addresses of the Parties specified in this Agreement or as may be notified in writing by either Party to the other from time to time.
- The Agreement may be varied only by an agreement/ document/letter in writing between the parties.
- The original signed / executed copy of the Agreement shall be retained by The Times Group/ BCCL and a photocopy of which shall be retained by the College.

In acceptance of the aforesaid terms and conditions, The Times Group/ BCCL and College hereby set their hands in execution hereof on this 1<sup>st</sup> March, 2021.



Chandrabhan Sharma College of  
Arts, Science & Commerce  
Powai - Vihar, Powai, Mumbai - 400076  
Maharashtra, India.  
Tel : +91 22 2570 4526 / 6523 4526 / 2  
Telefax: +91 22 2570 4526 / 2570 0781  
Email: cbscollege@gmail.com

CSC

Chandrabhan Sharma College of Arts, Science & Commerce

<p><b>Read, agreed and accepted</b></p> <p>For Bennett, Coleman &amp; Company Limited</p> <p>Asha D'Souza</p> <p>GM, Corporate Social Responsibility</p>	<p><b>Read, agreed and accepted</b></p> <p><i>[Signature]</i></p> <p>Asha D'Souza GM CSR</p>
<p>Principal Dr. (Mrs). Pratima Singh Chandrabhan Sharma College of Arts, Science And Commerce</p>	<p><i>[Signature]</i></p> <p>I/C-PRINCIPAL Chandrabhan Sharma College Arts, Commerce &amp; Science</p>



Powai-Vihar, Powai, Mumbai - 400 078  
Tel. 25704526/65234526

Witness-1

Name: *Ranu Sarin Jain*

S/o

R/o

Witness-2

Name: *Ms. SHARLET BHASKAR*

S/o

R/o



Chandrabhan Sharma College of Arts, Science & Commerce  
Powai - Vihar, Powai, Mumbai - 400076  
Maharashtra, India.  
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Email: cbscollege@gmail.com

**MEMORANDUM OF UNDERSTANDING (MOU)****BETWEEN****CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE**

Affiliated To University of Mumbai

&amp;

Rotary Club of Mumbai Lakers

**This memorandum of understanding (MOU) is effective since 1st June, 2021  
between the above mentioned parties.**

Rotary Club of Mumbai Lakers will be offering a Beauty Treatment Course for the interested second- and third-year students.

- The Coursework will include two modules – Module A & B
- Module A – Personal Care
- Module B – Make Up and Work Ethics
- The total duration of Coursework will be of 30 hours (Offline)
- Lecture & hands on training would be for 2 hours, daily, and hence will be completed within two months.
- Material will be provided to students by Rotaract club and amount for the materials required for the course would be shared by Rotaract Club and CSC.
- The course will be conducted through an offline mode of learning.
- College is responsible for providing the infrastructure like required room, bed, staff, etc. to facilitate easy conduct of offline training.
- A Joint Certificate by CSC and Rotary club of Mumbai Lakers will be given at the end of course completion.

Both the parties agreed and consented to the following terms and deeds for collaborative activities in the social and extension areas of mutual interest, on a basis of equality and reciprocity.

- I. Providing opportunities
- II. Basic skill and training for the same.

This agreement will be effective since the date of signing. Any of the either party can terminate the same with prior notice and consent. This is to certify or acknowledge that MOU signed between Chandrabhan Sharma College of Arts, Science & Commerce, Powai and Rotary club of Mumbai Lakers as on 1st June, 2021 pertaining to Women Development Cell & Department of Commerce for Certificate course in Beauty Treatment, states and hereby declare that the Course Content is being designed 100% by the college.

The Course Contents were selected and incorporated, in said Certificate course, by keeping in mind Duration of 30 hours and current need of Industry.



Smt. Durgadevi Sharma Charitable Trust's  
**Chandrabhan Sharma College**

of Arts, Science & Commerce  
(Affiliated to The University of Mumbai)  
Accredited by NAAC 'B+'

Authorized signature on behalf of Chandrabhan Sharma College of Arts, Science and Commerce

Signature: -

Name:-

Dr. PRATIMA SINGH

Designation:-

PRINCIPAL

**PRINCIPAL**

**Chandrabhan Sharma College  
of Arts, Science & Commerce**

Date:-

Powai-Vihar, Powai, Mumbai - 400 076.  
Tel. 25704526 / 25704530

Authorized signature on behalf of Rotary club of Mumbai Lakers.

Signature:-

Name:-

Nishish Agawal

Designation:-

President of Rotary Club of Mumbai Lakers  
(year 2021-22)

Date:-

## Memorandum of Understanding

This Memorandum of Understanding is hereby executed on **15<sup>th</sup> November, 2022** between **Anudip Foundation for Social Welfare**, having its head office at Mira Tower, 8th Floor - Plot - 27, DN Block, Sector V, Bidhannagar, Kolkata, West Bengal 700091.

### **Represented Through:**

Mr. Tanmay Mukherjee, VP- Operations, **Anudip Foundation** Authorized Signatory In One Part And Dr. Pratima Singh, Principal of **Chandrabhan Sharma College of Arts, Science and Commerce**, Powai Vihar, Powai, Mumbai - 400 076.

### Background of Anudip Foundation:

Anudip Foundation for Social Welfare, set up in 2007, is a Section 8 non-profit company as per Companies Act, 2013 having its head office at Mira Tower, 8th Floor - Plot - 27, DN Block, Sector V, Bidhannagar, Kolkata, West Bengal 700091, Anudip creates livelihood opportunities for marginalized women and youth of India.

Over the past 15 years Anudip has worked with international and national agencies, government units, corporations and community based organizations to offer sustainable livelihood programs for disadvantaged groups residing in the rural and semi-urban West Bengal, Odisha, Jharkhand, Andhra Pradesh, Telangana, Tamil Nadu, Rajasthan, Maharashtra, North East and Delhi. Anudip aims at improving the socioeconomic status of these people and locality by developing their employability and entrepreneurial skills for IT-enabled jobs and businesses.

### Background of Chandrabhan Sharma College of Arts, Science and Commerce:

Chandrabhan Sharma College of Arts, Science and Commerce was started in 2004 to serve the ever-growing need for higher education in the vicinity of Powai. The degree college started in 2008 is affiliated to the University of Mumbai and offers various professional courses like B.M.S., B.M.M., BSc.-IT, etc. The college got affiliation from YCMOU in 2015 and conducts courses like BCA, BIS, etc.

The first successful batch of graduated passed out in the year 2011. The college had a very modest beginning with around 100 students, but with the vision of the Trustees, The Principal and a team of qualified and dedicated staff members it has grown to the strength of 2000+ students. The college lays emphasis on building values, nurturing talent and developing the intellectual faculty of the students.



**Anudip Foundation for Social Welfare**

Mira Tower, 8th Floor, Block - DN, Sector - V, Salt Lake, Kolkata - 91

☎ 1800-120-8733 | ✉ info@anudip.org | 🌐 www.anudip.org | Follow us on 

### Training Methodology:

Anudip's digital livelihoods program follows a technology-driven, blended learning methodology that has evolved based on employer and student feedback, team evaluation, and impact studies conducted externally and internally. Anudip team continuously tries to align with changing job markets, digital trends, employer demand, and the state of the training technology worldwide. Anudip utilizes its multimedia and game based learning programs which allows them to retain the learnings more effectively. This industry-aligned digital skills training program will train these youth through customized and digitized multimedia content in video, audio, presentation, and game formats, which will enable students to be attracted to and enjoy their classroom experience on a Pilot Basis for onwards successful placement. This Project is **Implemented by Anudip Foundation**. After completing the training, students will get a chance to place with MNCs. Anudip foundation will provide 100% Placement Assistance.

### Curriculum:

The sector-specific job-oriented skills require special curriculum built to enhance students' employability skills. Anudip's curriculum team works at developing and adding new components to the customized curriculum based on the market demand and job requirement.

#### These are the list of courses offered:

- Advanced Program in Java Web Programming (4 months duration)  
Eligibility : IT Graduate
- Advanced Program in Dot Net Full Stack (4 months duration)  
Eligibility : IT Graduate
- Amazon Web Services (4 months duration)  
Eligibility : IT Graduate

### Class Schedule:

Anudip would impart training to each batch of students as per the mutual consent of **Chandrabhan Sharma College of Arts, Science and Commerce, Mumbai**. Total training period for each batch of students would be according to the course opted by the student.

### Course Fees:

Course fees will be Rs.1000/- (Rs. One Thousand only) per student per Course and will not collect any other extra Charges. The course fees will not be revised during the period in which the MOU is enforceable. Anudip shall issue a money receipt of each candidates against the fees paid.





### Sharing Amount Payment:

Approx. Enrolment	Per Student Registration Fees	Share Per Student	Total Reg. Amount	Sharing Amount
50	Rs. 1000/-	Rs. 400/-	Rs. 50,000/-	Rs. 20,000/-

### Beneficiaries' Profile:

Minimum age for the target group is 18 years and maximum age is 30 years. Minimum educational qualification TY Final Year student & Graduate as per the eligibility criteria of the particular given program.

### Program Deliverable:

- To impart market aligned Skill development and training program for Approximate 50 (Fifty) Students. The entire enrolment is to be completed by 31/11/2022. The entire agreement is to be successfully completed by 31/03/2023. The MOU will be remain valid for a period of one year from the date of entering the agreement.

### Training and Training location:

- All the training program either in the college premises or at our centre should be communicated and conducted with due knowledge to Training and Placement cell of **Chandrabhan Sharma College of Arts, Science and Commerce, Mumbai.**
- Both the parties are aware that the record of candidate/students pertaining to every course, Placement and other activities is required by authorities. Hence issuing of appointment letter should be done through Training and Placement cell **Chandrabhan Sharma College of Arts, Science and Commerce, Mumbai** or atleast should be informed to Training and Placement cell with a copy of appointment.
- Any offices of Individual from Anudip Foundation will not directly contact to the students for any other paid courses or Training program.
- Anudip Foundation will appoint a training coordinator at their cost, who will be responsible for the overall conduct of the training. Anudip will act as a source point of contact for all logistic/administrative requirements, like monitoring the smooth conduct of lectures, maintaining attendance sheets, progress of the course, and other related matters.
- Anudip Foundation shall be solely responsible for payment of salary, allowances and any other form of remuneration to all the staff appointed by them.



- Anudip Foundation will provide and undertake certification of those students who have successfully passed all course requirements and guidelines.
- All the details and information of students will be kept confidential.

**Placement Policy:**

- Minimum 80% attendance is mandatory.
- Students should pass final assessment exams.
- Students should attend all interviews which Anudip Foundation will be providing.

**Termination:**

Either party may terminate this Memorandum of Understanding by giving 30 days prior notice.

For:

**ANUDIP FOUNDATION  
Mr. Tanmay Mukherjee  
(VP – Operations)**

Signature: \_\_\_\_\_

Stamp: \_\_\_\_\_

Date: \_\_\_\_\_

Place : Mumbai.



For:

**Chandrabhan Sharma College of  
Arts, Science and Commerce, Mumbai.  
Dr. Pratima Singh  
(Principal)**

Signature: \_\_\_\_\_

Stamp: \_\_\_\_\_

Date: \_\_\_\_\_



**MEMORANDUM OF UNDERSTANDING (MOU)**

**BETWEEN**

**CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE**  
**Affiliated To University of Mumbai**  
**&**

**Febble Digital Solutions LLP**

**This memorandum of understanding (MOU) is effective since 10<sup>th</sup> January, 2023**  
**between the above mentioned both the parties.**

Febble Digital Solutions LLP will be offering ***Certificate Program in Search Engine Optimization*** for the interested First year students

- The Coursework will include two modules – Module A & B
- Module A – Analysis & Design Approach
- Module B – Application Development Approach
- The total duration of Coursework will of 30 hours (including Theory and Practical)
- Lecture would be for 2 hours, twice a week, and hence will be completed in 7 weeks
- Reference material will be provided to students

A Joint Certificate by CSC and Febble Digital Solutions LLP will be given at the end of course completion

Both Institutes agreed and consented to the following terms and deeds for collaborative activities in the academic, social and extension areas of mutual interest, on a basis of equality and reciprocity.

- I. Sharing expertise and consultancy services by both the parties for webinars, seminars, workshops in the concerned field.
- II. Providing opportunities, computer programming skill and train for the same.
- III. Provision for information on upcoming projects
- IV. Provision for Application Development Approach

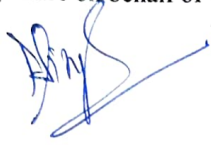
This agreement will be effective since the date of signing. Any of the either party can terminate the same with prior notice and consent.

**Febble Digital Solutions LLP**

1st Floor, Office No. 75, Oshiwara Police Station Rd,  
OM Heera Panna Mall, Andheri West, Mumbai,  
Maharashtra 400047  
hello@febbl.in  
www.febble.in

Authorized signature on behalf of Chandrabhan Sharma College of Arts, Science and Commerce

Signature: -



Name:- Dr. Pratima Singh

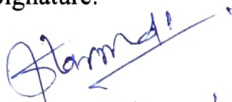
Designation:- Principal

Date:- 27/03/2023



Authorized signature on behalf of Febble Digital Solutions LLP

Signature:-



Name:- Akash Sharma,

Designation:- Co-founder & Director

Date:- 27/03/2023,



**Febble Digital Solutions LLP**

1st Floor, Office No. 75, Oshiwara Police Station Rd,  
OM Heera Panna Mall, Andheri West, Mumbai,  
Maharashtra 400047  
hello@febbl.in  
www.febble.in

## MEMORANDUM OF UNDERSTANDING (MOU)

BETWEEN

CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE  
Affiliated To University of Mumbai  
&

**Incinc Media**

**This memorandum of understanding (MOU) is effective since 10<sup>th</sup> December, 2022  
between the above mentioned both the parties.**

Incinc Media will be offering **Certificate Program in React and Node JS** for the interested second year & third-year students

- The Coursework will include two modules – Module A & B
- Module A – Analysis & Design Approach
- Module B – Application Development Approach
- The total duration of Coursework will of 30 hours (including Theory and Practical)
- Lecture would be for 2 hours, twice a week, and hence will be completed in 7 weeks
- Reference material will be provided to students

A Joint Certificate by CSC and Incinc Media will be given at the end of course completion


Both Institutes agreed and consented to the following terms and deeds for collaborative activities in the academic, social and extension areas of mutual interest, on a basis of equality and reciprocity.

- I. Sharing expertise and consultancy services by both the parties for webinars, seminars, workshops in the concerned field.
- II. Providing opportunities, computer programming skill and train for the same.
- III. Provision for information on upcoming projects
- IV. Provision for Application Development Approach

This agreement will be effective since the date of signing. Any of the either party can terminate the same with prior notice and consent.


### INCINC MEDIA

1st Floor, Office No. 75, Oshiwara Police Station Rd,  
Mhada Colony, Andheri West, Mumbai, Maharashtra 400047  
mail@incincmedia.com  
www.incincmedia.com

Authorized signature on behalf of Chandrabhan Sharma College of Arts, Science and Commerce  
Signature: - 

Name:- Dr Pratima Singh  
Designation:- Principal  
Date:- 27/03/2023



Authorized signature on behalf of Incinc Media  
Signature:- 

Name:- Akash Sharma  
Designation:- chief operation officer,  
Date:- 27/03/2023.



**INCINC MEDIA**

1st Floor, Office No. 75, Oshiwara Police Station Rd,  
Mhada Colony, Andheri West, Mumbai, Maharashtra 400047  
mail@incincmedia.com  
www.incincmedia.com

## MEMORANDUM OF UNDERSTANDING (MOU)

BETWEEN

CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE

Affiliated To University of Mumbai

&

**Incinc Media**

**This memorandum of understanding (MOU) is effective since 10<sup>th</sup> December, 2022 between the above mentioned both the parties.**

Incinc Media will be offering *Certificate Program in React and Node JS* for the interested second year & third-year students

- The Coursework will include two modules – Module A & B
- Module A – Analysis & Design Approach
- Module B – Application Development Approach
- The total duration of Coursework will of 30 hours (including Theory and Practical)
- Lecture would be for 2 hours, twice a week, and hence will be completed in 7 weeks
- Reference material will be provided to students

A Joint Certificate by CSC and Incinc Media will be given at the end of course completion

Both Institutes agreed and consented to the following terms and deeds for collaborative activities in the academic, social and extension areas of mutual interest, on a basis of equality and reciprocity.

- I. Sharing expertise and consultancy services by both the parties for webinars, seminars, workshops in the concerned field.
- II. Providing opportunities, computer programming skill and train for the same.
- III. Provision for information on upcoming projects
- IV. Provision for Application Development Approach

This agreement will be effective since the date of signing. Any of the either party can terminate the same with prior notice and consent

Authorized signature on behalf of Chandrabhan Sharma College of Arts, Science and Commerce

Signature: -



Name:- Dr. Pratima Singh

Designation:- Principal

Date:- 10/10/2022



Authorized signature on behalf of Incinc Media

Signature:-



Name:- Atkash Sharma,

Designation:- Chief operating officer,

Date:- 27/03/2023





## MEMORANDUM OF UNDERSTANDING (MOU)

BETWEEN

CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE

Affiliated To University of Mumbai

&

**Febble Digital Solutions LLP**

*This memorandum of understanding (MOU) is effective since 10<sup>th</sup> January, 2023  
between the above mentioned both the parties.*

Febble Digital Solutions LLP will be offering *Certificate Program in Search Engine Optimization* for the interested First year students

- The Coursework will include two modules – Module A & B
- Module A – Analysis & Design Approach
- Module B – Application Development Approach
- The total duration of Coursework will of 30 hours (including Theory and Practical)
- Lecture would be for 2 hours, twice a week, and hence will be completed in 7 weeks
- Reference material will be provided to students

A Joint Certificate by CSC and Febble Digital Solutions LLP will be given at the end of course completion

Both Institutes agreed and consented to the following terms and deeds for collaborative activities in the academic, social and extension areas of mutual interest, on a basis of equality and reciprocity.

- I. Sharing expertise and consultancy services by both the parties for webinars, seminars, workshops in the concerned field.
- II. Providing opportunities, computer programming skill and train for the same.
- III. Provision for information on upcoming projects
- IV. Provision for Application Development Approach

This agreement will be effective since the date of signing. Any of the either party can terminate the same with prior notice and consent

Authorized signature on behalf of Chandrabhan Sharma College of Arts, Science and Commerce

Signature: -

Name:- Dr. Pratima Singh

Designation:- Principal

Date:- 10-01-2023



Authorized signature on behalf of Febble Digital Solutions LLP

Signature:-

Name:- Akash Sharma

Designation:- co-founder & Director.

Date:- 27/03/2023.





Financial Planning  
Academy  
Nurturing Careers

**MEMORANDUM OF UNDERSTANDING (MOU)**  
**BETWEEN**  
**CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE**  
Affiliated To University of Mumbai  
&  
**Financial Planning Academy**  
Nurturing Careers

**This memorandum of understanding (MOU) is effective from 3<sup>rd</sup> January 2023**  
**between the above mentioned both the parties.**

Chandrabhan Sharma College of Arts, Science & Commerce In Association With Financial Planning Academy Will Be Offering "Certificate Course In Financial Statement Analysis" For The Interested Second & Third-Year Accounting Finance Students of Chandrabhan Sharma College

- **The Coursework will include Four modules –**  
Module I : - Introduction to Financial Statements  
Module II : - Ratio Analysis and Interpretation  
Module III :- Accounting Standard -3 Cash flow statements  
Module IV : - Technology in Business
- The total duration of Coursework will of 30 hours (including Theory and Practical)
- Lecture would be for 2 hours everyday
- All Lecture will be conducted on Hybrid mode ( Online & Offline Mode)
- Reference material will be provided to students

A Joint Certificate by Chandrabhan Sharma College and Financial Planning will be given at the end of course completion

Both Institutes agreed and consented to the following terms and deeds for collaborative activities in the academic, social and extension areas of mutual interest, on a basis of equality and reciprocity.

**Financial Planning Academy**

1st & 2nd Floor, Balwantrao Madgaonkar Building, Court Lane, Next to Borivali Court,  
Above Borivali West Post Office, Borivali (West), Mumbai - 400092

Phone: 8080809466

Email: [fpa@fpa.edu.in](mailto:fpa@fpa.edu.in)

Website: [www.fpa.edu.in](http://www.fpa.edu.in)



Financial Planning  
Academy  
Nurturing Careers

- Sharing expertise and consultancy services by both the parties for webinars, seminars, and workshops in the concerned field.
- Providing opportunities, basic skill and train for the same.
- Provision for information on upcoming projects

This agreement will be effective since the date of signing. Any of the either party can terminate the same with prior notice and consent.

Authorized signature on behalf of Chandrabhan Sharma College of Arts, Science and Commerce

Signature: -

Name:- DR. PRATIMA SINGH,  
Designation:- PRINCIPAL,  
Date:- 6 - 4 - 23

Authorized signature on behalf of Financial Planning Academy

Signature:-

Name:- Mr. Vishal Gada  
Designation:- Director  
Date:- 6<sup>th</sup> April 2023

Financial Planning Academy

1st & 2nd Floor, Balwantrao Madgaonkar Building, Court Lane, Next to Borivali Court,  
Above Borivali West Post Office, Borivali (West), Mumbai - 400092

Phone: 8080809466

Email: fpa@fpa.edu.in

Website: www.fpa.edu.in

## MEMORANDUM OF UNDERSTANDING (MOU)

BETWEEN

CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE  
Affiliated To University of Mumbai  
&

Blue Online Service LLP

**This memorandum of understanding (MOU) is effective since 10th November, 2022 between the above mentioned both the parties.**

Blue Online Service LLP will be offering *Certificate Program in Digital Marketing* for the Interested second year students

*The Coursework will include the following areas:*

- Introduction to Digital Marketing Training
  - Search Engine Optimization
  - Search Engine Marketing
  - Pay per Click Marketing
  - Email Marketing
  - Social Media Marketing
  - Digital Display Marketing
  - Mobile Marketing
  - Website Analytics
- ✓ The total duration of Coursework will of 30 hours (including Theory and Practical)
  - ✓ Lecture would be for 2 hours, twice a week, and hence will be completed in 7 weeks
  - ✓ Reference material will be provided to students
  - ✓ A Joint Certificate by CSC and Financial Planning will be given at the end of course completion

Both Institutes agreed and consented to the terms and deeds for collaborative activities in the academic, social and extension areas of mutual interest, on a basis of equality and reciprocity.

This agreement will be effective since the date of signing. Any of the either party can terminate the same with prior notice and consent.

Authorized signature on behalf of Chandrabhan Sharma College of Arts, Science and Commerce

Signature: -



Name:-

Dr. Pratima Singh

Designation:-

Principal,

Date:-

Authorized signature on behalf of Blue Online Service LLP

Signature:-



Name:- Mr. Tanuj Poddar

Designation:- Director

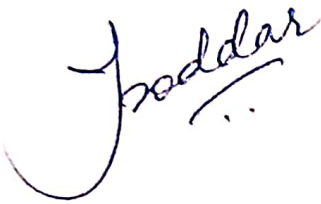
Date:- 6<sup>th</sup> April 2023

This is to certify or acknowledge that MOU signed between Chandrabhan Sharma College of Arts, Science & Commerce, Powai and Blue Online Service LLP as on 10<sup>th</sup> November, 2022 pertaining with Department of Management for Certificate course in *Digital Marketing*, states and hereby declare that Syllabus is being designed 100% by Department of Management Studies (BMS).

The Topics / Case study / Application based Questions, were selected and incorporated, in said Certificate course, by keeping in mind Duration of 30 hours and current need of Industry and Academics

Thanking you,

Yours's faithfully,



Mr. Tanuj Poddar

Director



Regd Office : 501, Shyam Gokul Residency, Soni Wadi,

Borivali (West) Mumbai 400 092

Contact : ☎ +91 99307 71313

🌐 : [www.acbm.co.in](http://www.acbm.co.in) | ✉ : [aman@acbm.co.in](mailto:aman@acbm.co.in) | CIN : U80903MH2018PTC304498

## **MEMORANDUM OF UNDERSTANDING**

This Memorandum of Understanding (hereinafter referred to as “MOU”) is executed today on **2<sup>nd</sup> August, 2022**.

BY AND BETWEEN “**ACBM Global Mentor Academy Private Limited**” and “**Chandrabhan Sharma College of Arts, Science and Commerce**”

**ACBM Global Mentor Academy Private Limited is a Body Corporate concern duly represented by the authorized signatory Mr. Amanpal Singh Chawla, Managing Director** hereinafter called “**Skill Training Provider (STP)**” (which expression shall unless excluded by or repugnant to the subject or context be deemed to include its successors and assigns as the party of the first part).

AND

“**Chandrabhan Sharma College of Arts, Science and Commerce**” an educational institution having its office at Powai, Mumbai, Maharashtra, hereinafter called “**LEARNING CENTER (LC)**” (which expression shall unless excluded by or repugnant to the subject or context deemed to include its successors and assigns as the party of the second part).

### **WITNESSETH**

- A. Whereas, Skill Training Provider hereon refereed as STP** is ACBM Global Mentor Academy Pvt Ltd providing education in the skill development courses in the domain of Finance, Marketing and Business management at all India level and it’s desirous of entering into an agreement to run its Skill Development Courses, Short Term Certification Courses and International Professional Courses in the campus of College (LC).
- B. Whereas, Learning Centre, hereon refereed as LC** is providing education and training in the field of various courses in the Commerce, Arts and Science stream.





Regd Office : 501, Shyam Gokul Residency, Soni Wadi,

Borivali (West) Mumbai 400 092

Contact : ☎ +91 99307 71313

🌐 : [www.acbm.co.in](http://www.acbm.co.in) | ✉ : [aman@acbm.co.in](mailto:aman@acbm.co.in) | CIN : U80903MH2018PTC304498

**C. Whereas, STP and LC** are desirous of entering into a strategic arrangement on conducting non-exclusive basis, within the campus of college (LC), for providing education on the courses provided by EP.

NOW, therefore, for and in consideration of the forgoing service and the mutual covenants and stipulations set forth hereunder, the parties hereto agree as follows:

## **ARTICLE 1**

### **DEFINITIONS**

Unless the context otherwise requires in this Agreement:

1.1 “Agreement” means this document and any amendments to it from time to time and any Appendices and Schedules to it.

## **ARTICLE 2**

### **SERVICES & CONSIDERATION**

2.1 LC will enrol the students for Skill Based Program under the Name of “ACBM Global Mentor Academy”.

2.2 In consideration of the services to be rendered, STP shall charge course fee as per the course and their schedules. This will be provided in the contract document before the commencement of the course.

2.3 In consideration of the services rendered, STP shall share fees or will be remunerated as per the prescribed fees with LC as mutually agreed upon

- a) LC will be eligible for the percentage on the STP Training Fees.
- b) STP will provide Cheques to LC on the payment based on the fees received from the students. GST will be applicable as per the government rules.
- c) TDS if any will be deducted.



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2.4 In consideration for the share in fees, the LC will provide for class room with projector and screen, computer system or laptop and sound system with seating arrangement for the students.

2.5 In consideration for the share in fees the LC will appoint a course coordinator who will be responsible for scheduling lectures and class room management and shall communicate the same to the faculty and the authorized representative of the STP

2.6. Reasonable care will be taken to ensure lectures are held as per schedule however the LC will not held STP liable if the lectures gets delayed/rescheduled or cancelled which are beyond the control of the STP.

### **ARTICLE 3**

#### **TERM AND TERMINATION**

3.1 This Agreement shall remain in force from July 2022 to till the period altered by both the parties with mutual consent. However in case the present agreement gets terminated in the middle of the running courses, the agreement shall be deemed in force till the time the running courses gets completed.

3.2 The parties are at liberty to renew the Agreement on such terms and conditions as may be mutually agreed to by and between the parties. At any point of time if LC is found to be working against the interest of STP, the agreement will be terminated with immediate effect. At least one month prior to the expiration of this agreement, the parties may negotiate in good faith the terms of the new agreement or renewal of the terms of this Agreement. If no agreement is reached, this agreement shall expire on the said date without prior notice.

3.3 Notwithstanding the above, STP shall have the right to terminate this agreement, with immediate effect and without prejudice to all or any of its rights to claim and recover damages to which it might be entitled in law, by giving written notice of such termination to the LC.



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3.4 STP may terminate this agreement by providing written notice to LC of its intention to do so in case LC is not performing its obligations under this agreement or without assigning any reason. The termination of this Agreement under any clause or on expiry of this agreement, shall not affect the right of either party to claim payments due under this Agreement or affect any right of action against the other for breach of any of the terms herein contained. In the event of any such termination, or expiry of agreement both STP and LC will take steps to ensure that candidates who are already on the rolls are serviced in full till their course of study is completed.

3.5 LC hereby agrees that the termination or expiration of this Agreement does not generate any right to compensation for damages in favour of LC.

#### ARTICLE 4

##### INFORMATION TRANSFER AND NON DISCLOSURE

4.1 STP shall establish any working procedure for determining the nature, extent and transfer of information will be reviewed without consulting the LC.

**This agreement supersedes all the previous agreement, either of the parties would not be held liable for any claim for damages incurred due to any previous agreement**



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🌐 : [www.acbm.co.in](http://www.acbm.co.in) | ✉ : [aman@acbm.co.in](mailto:aman@acbm.co.in) | CIN : U80903MH2018PTC304498

IN WITNESS WHEREOF the parties to these presents have here to set and subscribed their hands signed by both the parties on this **2<sup>nd</sup> August, 2022**

In the case of: STP

Mr. Amanpal Singh Chawla

Name:

For ACBM Global Mentor Academy

Sign:

Managing Director

In the case of: LC

WITNESS

Name: Mr. Umesh Kabadi

For Chandrabhan Sharma College

Sign:

of Arts, Science and Commerce

PRINCIPAL





Financial Planning  
Academy  
Nurturing Careers

**MEMORANDUM OF UNDERSTANDING (MOU)**  
**BETWEEN**  
**CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE**  
Affiliated To University of Mumbai  
&  
**Financial Planning Academy**  
**Nurturing Careers**

**This memorandum of understanding (MOU) is effective from 3<sup>rd</sup> January, 2023 between the above mentioned both the parties.**

Chandrabhan Sharma College of arts, science & commerce in Association with Financial Planning Academy will be offering "Certificate Course in Financial Statement Analysis" for the interested Second & Third-year banking and Insurance Students of Chandrabhan Sharma College.

- **The Coursework will include Four modules –**  
Module I : - Introduction to Financial Statements  
Module II : - Ratio Analysis and Interpretation  
Module III :- Accounting Standard -3 Cash flow statements  
Module IV : - Technology in Business
- The total duration of Coursework will of 30 hours (including Theory and Practical)
- Lecture would be for 2 hours everyday
- All Lecture will be conducted on Hybrid mode ( Online & Offline Mode)
- Reference material will be provided to students

**Financial Planning Academy**

1st & 2nd Floor, Balwantrao Madgaonkar Building, Court Lane, Next to Borivali Court,  
Above Borivali West Post Office, Borivali (West), Mumbai - 400092

Phone: 8080809466

Email: fpa@fpa.edu.in

Website: www.fpa.edu.in



Financial Planning  
Academy  
*Nurturing Careers*

This is to certify or acknowledge that MOU signed between Chandrabhan Sharma College of Arts, Science & Commerce, Powai and Financial Planning Academy as on 3<sup>rd</sup> January 2023 pertaining with **Department of Commerce ( Banking & Insurance )** for Certificate course in Financial statement analysis , states and hereby declare that Syllabus is being designed 100% by Department of commerce ( Banking & Insurance ) The Topics / Case study / Application based Questions, were selected and incorporated, in said Certificate course, by keeping in mind Duration of 30 hours and current need of Industry and Academics

Thanking you,

Yours faithfully,

*Vishal K Gada*

Mr. Vishal Gada  
Director - FPA

**Financial Planning Academy**

1st & 2nd Floor, Balwantrao Madgaonkar Building, Court Lane, Next to Borivali Court,  
Above Borivali West Post Office, Borivali (West), Mumbai - 400092

Phone: 8080809466

Email: [fpa@fpa.edu.in](mailto:fpa@fpa.edu.in)

Website: [www.fpa.edu.in](http://www.fpa.edu.in)



Financial Planning  
Academy  
*Nurturing Careers*

A Joint Certificate by Chandrabhan Sharma College and Financial Planning will be given at the end of course completion

Both Institutes agreed and consented to the following terms and deeds for collaborative activities in the academic, social and extension areas of mutual interest, on a basis of equality and reciprocity.

- Sharing expertise and consultancy services by both the parties for webinars, seminars, and workshops in the concerned field.
- Providing opportunities, basic skill and train for the same.
- Provision for information on upcoming projects

This agreement will be effective since the date of signing. Any of the either party can terminate the same with prior notice and consent.

Authorized signature on behalf of Chandrabhan Sharma College of Arts, Science and Commerce

Signature: -

Name:-

Designation:-

Date:-

Authorized signature on behalf of Financial Planning Academy

Signature:-

Vishal K Gada

Name:- Mr. Vishal Gada

Designation:- Director

Date:- 6<sup>th</sup> April 2023

**Financial Planning Academy**

1st & 2nd Floor, Balwantrao Madgaonkar Building, Court Lane, Next to Borivali Court,  
Above Borivali West Post Office, Borivali (West), Mumbai - 400092

Phone: 8080809466

Email: fpa@fpa.edu.in

Website: www.fpa.edu.in

**MEMORANDUM OF UNDERSTANDING (MOU)**

**BETWEEN**

**CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE**  
Affiliated To University of Mumbai  
&

**Financial Planning Academy**  
**Nurturing Careers**

**This memorandum of understanding (MOU) is effective from 3<sup>rd</sup> January , 2023 between the above mentioned both the parties.**

Chandrabhan Sharma College of Arts, Science & Commerce in Association with Financial Planning Academy will be offering "Certificate Course in Financial Statement Analysis" for the interested Second & Third-year banking and Insurance Students of Chandrabhan Sharma College.

• **The Coursework will include Four modules –**

Module I: Introduction to Financial Statements

Module II: Ratio Analysis and Interpretation

Module III: Accounting Standard -3 Cash flow statements

Module IV: Technology in Business

- The total duration of Coursework will of 30 hours (including Theory and Practical)
- Lecture would be for 2 hours everyday
- All Lecture will be conducted on Hybrid mode ( Online & Offline Mode)
- Reference material will be provided to students



A Joint Certificate by Chandrabhan Sharma College and Financial Planning will be given at the end of course completion

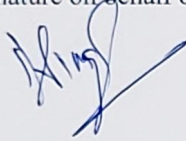
Both Institutes agreed and consented to the following terms and deeds for collaborative activities in the academic, social and extension areas of mutual interest, on a basis of equality and reciprocity.

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- Providing opportunities, basic skill and train for the same.
- Provision for information on upcoming projects

This agreement will be effective since the date of signing. Any of the either party can terminate the same with prior notice and consent.

Authorized signature on behalf of Chandrabhan Sharma College of Arts, Science and Commerce

Signature: -



Name:- Dr. Pratima Singh  
I/C PRINCIPAL

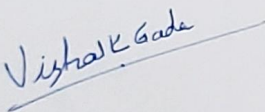
Designation:- **Chandrabhan Sharma College  
of Arts, Science & Commerce**

Date:- Powai-Vihar, Powai, Mumbai - 400 076.

Tel. 25704526 / 25704530

Authorized signature on behalf of Financial Planning Academy

Signature:-



Name:- Mr. Vishal Gada

Designation:- Director

Date:-



Financial Planning  
Academy  
Nurturing Careers

**MEMORANDUM OF UNDERSTANDING (MOU)**  
**BETWEEN**  
**CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE**  
**Affiliated To University of Mumbai**  
**&**  
**Financial Planning Academy**  
**Nurturing Careers**

**This memorandum of understanding (MOU) is effective from 3<sup>rd</sup> January, 2023**  
**between the above mentioned both the parties.**

Chandrabhan Sharma College of arts, science & commerce in Association with Financial Planning Academy will be offering “Certificate Course in Financial Statement Analysis” for the interested Second & Third-year financial markets Students of Chandrabhan Sharma College.

- **The Coursework will include Four modules –**  
Module I : - Introduction to Financial Statements  
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Module III :- Accounting Standard -3 Cash flow statements  
Module IV : - Technology in Business
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- Lecture would be for 2 hours everyday
- All Lecture will be conducted on Hybrid mode ( Online & Offline Mode)
- Reference material will be provided to students



Financial Planning  
Academy  
Nurturing Careers

This is to certify or acknowledge that MOU signed between Chandrabhan Sharma College of Arts, Science & Commerce, Powai and Financial Planning Academy as on 18<sup>th</sup> January 2023 pertaining with **Department of commerce ( Financial Markets )** for Certificate course in Financial statement analysis , states and hereby declare that Syllabus is being designed 100% by Department of commerce ( Financial Markets ) .

The Topics / Case study / Application based Questions, were selected and incorporated, in said Certificate course, by keeping in mind Duration of 30 hours and current need of Industry and Academics

Thanking you,

Yours faithfully,

Vishal K Gada

Mr. Vishal Gada  
Director

---

**Financial Planning Academy**

1st & 2nd Floor, Balwantrao Madgaonkar Building, Court Lane, Next to Borivali Court,  
Above Borivali West Post Office, Borivali (West), Mumbai - 400092

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Financial Planning  
Academy  
Nurturing Careers

A Joint Certificate by Chandrabhan Sharma College and Financial Planning will be given at the end of course completion

Both Institutes agreed and consented to the following terms and deeds for collaborative activities in the academic, social and extension areas of mutual interest, on a basis of equality and reciprocity.

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- Providing opportunities, basic skill and train for the same.
- Provision for information on upcoming projects

This agreement will be effective since the date of signing. Any of the either party can terminate the same with prior notice and consent.

Authorized signature on behalf of Chandrabhan Sharma College of Arts, Science and Commerce

Signature: -

Name:-

Designation:-

Date:-

Authorized signature on behalf of Financial Planning Academy

Signature:-

Vishal K Gada

Name:- Mr. Vishal Gada

Designation:- Director

Date:- 6<sup>th</sup> April 2023

**Financial Planning Academy**

1st & 2nd Floor, Balwantrao Madgaonkar Building, Court Lane, Next to Borivali Court,  
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Phone: 8080809466

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## MEMORANDUM OF UNDERSTANDING (MOU)

BETWEEN

CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE

Affiliated To University of Mumbai

&

**Financial Planning Academy**

**Nurturing Careers**

**This memorandum of understanding (MOU) is effective from 3<sup>rd</sup> January, 2023 between the above mentioned both the parties.**

Chandrabhan Sharma College of Arts, Science & Commerce in Association with Financial Planning Academy will be offering "Certificate Course in Financial Statement Analysis" for the interested Second & Third-year financial markets Students of Chandrabhan Sharma College.

- **The Coursework will include Four modules –**

Module I : - Introduction to Financial Statements

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Module III :- Accounting Standard -3 Cash flow statements

Module IV : - Technology in Business

- The total duration of Coursework will of 30 hours (including Theory and Practical)
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- Reference material will be provided to students

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- Sharing expertise and consultancy services by both the parties for webinars, seminars, and workshops in the concerned field.
- Providing opportunities, basic skill and train for the same.
- Provision for information on upcoming projects

This agreement will be effective since the date of signing. Any of the either party can terminate the same with prior notice and consent.

Authorized signature on behalf of Chandrabhan Sharma College of Arts, Science and Commerce

Signature: -



Name:-

Designation:- Dr. Pratima Singh  
**I/C PRINCIPAL**

Date:- **Chandrabhan Sharma College  
of Arts, Science & Commerce**  
Powai-Vihar, Powai, Mumbai - 400 076.

Tel. 25704526 / 25704530  
Authorized signature on behalf of Financial Planning Academy

Signature:-



Name:- Mr. Vishal Gada

Designation:- Director

Date:-

# OPEN MINDS Productions

Reg Address: A1204, Birchwood, Hiranandani Gardens, Powai, Mumbai-76

## MEMORANDUM OF UNDERSTANDING

Based on the latest discussion, please find below Chandrabhan Sharma College (CSC) - OPEN MINDS Productions (OMP) teaming agreement signed on 27 April 2022.

OPEN MINDS Productions will provide:

1. In Person Certification Training for the students of S.Y and T.Y. (BMM), Powai campus.
2. Student Reference Material will be provided.
3. A joint Certificate by OMP and CSC will be given at the end of course.
4. CSC will print the certificates.

Pricing:

1. OPEN MINDS PRODUCTIONS will charge a fee of Rs500 per student.

For Chandrabhan Sharma College



**I/C PRINCIPAL**  
**Chandrabhan Sharma College**  
**of Arts, Science & Commerce**  
Powai-Vihar, Powai, Mumbai - 400 073.  
Tel. 25704526 / 25704530

For OPEN MIND Productions



(Tejaswini Patwardhan)  
PAN no: AOYPP9253N



Creative Writing Certificate Course for BMM

STAGE 1

- Unlearning and breaking the stereotype through class exercise
- Developing your character:
  - writer's tools to flesh out the bones
- Deciphering iconic characters in a film
- Writing a short scene

STAGE 2

- Causing a scene
- What's the problem?
  - mapping the conflicts
  - the emotional storyboard
  - universal truths & lies
- Watching a film
- Evaluating plot points

STAGE 3

- Refining the dialogues
- Unspeakables
  - what your character don't say, but mean
  - Basic principles of writing dialogues
- Watching film adaptation of books
- Evaluating what makes dialogues click and what doesn't



STAGE 4

- Finding common script problems
- Writing exercise
- Discussing student exercises
- Six steps of revision



# Creative Writing Certificate Course

## PLAN

Duration : 30 hours

Lectures : 22 hours

Practical Projects: 8 hours

Number of lectures per day: 2 hours

### **STAGE 1**

#### **Day 1:**

Unlearning and breaking the stereotypes through class exercises.

#### **Day 2:**

Developing your character: writer's tools to flesh out the bones

#### **Day 3:**

Developing your character: writer's tools to flesh out the bones

#### **Day 4:**

Deciphering iconic characters in a film

#### **Day 5:**

Writing a short scene



### **STAGE 2**

#### **Day 6:**

Causing a scene: What's the problem?

mapping the conflicts, the emotional storyboard, universal truths & lies, gray characters, cliff hanger

## **Day 7:**

Watching a film

## **Day 8:**

Evaluating plot points

## **STAGE 3**

### **Day 9**

Refining the dialogues

Unspeakables: what your character don't say, but mean

Basic principles of writing dialogues

### **Day 10:**

Evaluating what makes dialogues click and what doesn't

## **STAGE 4**

### **Day11**

Finding common script problems

- Writing exercise
- Discussing student exercises
- Six steps of revision



101, Blue Heaven Building  
Opp, IIT Main Gate, Powai  
Mumbai-400076,  
Ph-022-25774923, Mob-9819510843  
Email: bkcpowai@gmail.com



## Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya

You are the emperor of the world of thought  
Create a positive thought about yourself  
"I am peaceful soul"

Shiv Vardani Bhavan, Near Jawahar  
Takes, Dr.R.P Road, Mulund (w)  
Mumbai-400080  
Ph-022-25646096, Mob- 9869125530  
Email: mulund.mum@bkivv.org  
(Sub Zone)

Date: 1st July, 2022

### MEMORANDUM OF UNDERSTANDING

Between

Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Powai

And

Chandrabhan Sharma College of Arts, Science & Commerce

Concerning the establishment of a

### 30-Hours Collaborative Certificate Program

#### I. Introduction

Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Powai and Chandrabhan Sharma College of Arts, Science and Commerce have many areas of common interest. In some of these areas, the degree of mutual interest is such that considerable advantages may be gained from their pursuit on collaborative basis. Collaboration will be established based on the principles set out in the following sections, which will be reviewed by both the parties at least every year. This memorandum concerns educational cooperation and collaboration entered into jointly by the Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Powai and Chandrabhan Sharma College of Arts, Science and Commerce

#### II. Purposes, Scope and General Policies

##### A. Purposes

The purpose of this MoU is to develop academic and educational cooperation and to promote Human Values and mutual understanding between the two institutes to stimulate the training of undergraduate students.

##### B. Scope

The general area of interest of the collaboration will include disciplines, more so at undergraduate level which is of mutual interest with a focus on- Yoga and Meditation with special focus on Five certain Human Values- Dharma, Prem, Ahinsa, Shanti, Satya

and (Sarvodaya Nagar) ☎ 25690302 | Mulund (E) ☎ 21630062 | Mulund Colony ☎ 25694612 | Bhandup (E) ☎ 25662523 | Powai ☎ 25774923  
e (Shrinagar) ☎ 25837638 | Thane (Checknaka) ☎ 25828122 | Thane (E) ☎ 25322208 | Ghodbunder ☎ 25972517 | Wada ☎ 271063  
whar ☎ 222075 | Kalwa ☎ 25444943 | Airoli ☎ 27697801 | Mahad ☎ 224528 | Mangaon ☎ 92266161  
oli ☎ 264161 | Lonavala ☎ 9325641534 | Talegaon ☎ 227920 | Ulhasnagar No.5 ☎ 2535753 | Gandhidham ☎ 250468  
ne(w) ☎ 25410640 | Bhandup (w) ☎ 25955723

H.Qs: Pandav Bhavan, Mt. Abu (Rajasthan)

International Institute of Rajyoga and Moral Education having more than 4200 centres in 140 Countries. Recognition by U.N.

### III. Composition

The collaboration involves 30 Hours Certificate Program containing 2 hours offline classroom session, 3 days every month for five months and, some projects and assignments based on earlier sessions.

1. The program is specifically organised for regular faculty members and students of Chandrabhan Sharma College of Arts, Science and Commerce
2. Regular workshops would be conducted by a member of Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Powai

### IV. Mutual Responsibilities of Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Powai and Chandrabhan Sharma College of Arts, Science and Commerce

Each of the participating institution is fully responsible, financially and operationally, for its respective employees and members.

### V. Amendment and Termination of MoU

1. This MoU may be amended or modified by a mutual written agreement signed by the representatives of both the institutions.
2. This MoU is valid for a period of one year from the date of signing by the representatives of both the institutions. This MoU shall be renewed after being reviewed and renegotiated by both the institutions.
3. This MoU may, at any time during its period of validity, be terminated by one of the institutions upon prior notice to the other in writing at least three months before the termination date.

Ms. B.K. Janki  
*B.K. Janki*  
(Centre Incharge, Powai)

Prajapita Brahma Kumaris  
Ishwariya Vishwa Vidyalaya,  
Powai

*[Signature]*  
Dr. Pratima Singh  
**I/C PRINCIPAL**  
Chandrabhan Sharma College  
of Arts, Commerce & Science  
Powai-Vihar, Powai, Mumbai 400 076  
Tel. 022-45266020  
Arts, Science and Commerce



Date: 1<sup>st</sup> July, 2022

## MEMORANDUM OF UNDERSTANDING

Between

CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE

And

SAMSKRITA BHARATI

Concerning the establishment of 30 Hours collaborative Certificate program

### I. Introduction

Chandrabhan Sharma College of Arts, Science & Commerce and **Sanskrita Bharati** have many areas of common interest. In some of these areas, the degree of mutual interest is such that considerable advantages may be gained from their pursuit on collaborative basis. Collaboration will be established within the principles set out in the following sections, which will be reviewed both parties at least once a year. This memorandum concerns educational cooperation and collaboration entered into jointly by the Chandrabhan Sharma College of Arts, Science & Commerce and **Sanskrita Bharati**.

### II. Purposes, Scope and General Policies.

#### A. Purposes

The purpose of this MOU is to develop academic and educational cooperation and to promote Human Values and mutual understanding between the two Institutes to stimulate the training of Sanskrit language of undergraduate students.

#### B. Scope

The general area of interest of the collaboration will include disciplines, more so at undergraduate level which is of mutual interest with a focus on – VADATU SANSKRIT – A program that always strive to develop and enhance the most ancient language 'SANSKRIT'. among the students of Chandrabhan Sharma College of Arts, Science and Commerce.

### III. Composition

The collaboration involves 30 Hours Certificate Program containing 2 Hours offline classroom session , 3 days every month starting from July 2022, for five months and rest on some project and assignments based on the earlier session. The program is specifically organised for -

1. Regular faculty members and students of Chandrabhan Sharma College of Arts, Science and Commerce
2. Regular lectures and workshop conducted by member of **Sanskrita Bharathi**

### IV. Mutual Responsibilities- Of Chandrabhan Sharma College of Arts, Science and Commerce and Sanskrita Bharati , Mumbai .

#### A- Faculty, Staff and Students

Each of the participating institution is fully responsible financially and operationally for its respective employees and members.

#### B. Amendment and Termination of MOU

1. This MOU may be amended or modified by a mutual written agreement signed by the representatives of both the Institutions.
2. This MOU is valid for a period of one year from the date of signing by the representatives of both the Institutions. This MOU shall be renewed after being reviewed and renegotiated by both the Institutions.
3. This MOU may, at any time during its period of validity, be terminated by one of the Institutions upon prior notice to the other in writing not later than one months before the termination date.

Dr. Pratima Singh

**VC PRINCIPAL**

(C. Principal)  
**Chandrabhan Sharma College  
of Arts, Commerce & Science**

Powai Vihar, Powai, Mumbai - 400076  
Chandrabhan Sharma College of Arts, Science & Commerce

Tel. 022-45268020

Dr. AS Prasad

**Sanskrita Bharathi**



**IQAC and IPR Committee of Chandrabhan Sharma College organises Guest Lecture on**

## **'IPR Awareness Programme' for Faculties & Students.**



**16<sup>th</sup> Nov , 2022  
10:30 AM Onwards  
Room No. 603**

**Speaker  
Shri. Pratik Sharad Hendre  
Group A Gazetted Officer**



Thanks & Regards,  
Dr. Pratima Singh  
Principal

Mr. Umesh Kabadi  
Convener, IQAC

Dr. Pratibha Jaywant  
Convener, IPR Committee

# IPR AWARENESS PROGRAMME

16<sup>th</sup> Nov, 2022





**IQAC and IPR Committee of Chandrabhan Sharma College  
organises Guest Lecture on**

**“IPR Awareness Programme”  
for Students**

 **Wednesday, 21<sup>st</sup> September, 2022**  
**9:00 AM Venue: Room No. 704**

**SPEAKERS**

**Ms. Poorva Sharma**  
Research Assistant  
DPIIT- IPR Chair

**Adv. Gunjan Deshpande**  
Researcher,  
DPIIT- IPR Chair



Thanks and Regards  
Dr. Pratima Singh  
Principal

Mr. Umesh Kabadi  
Convenor, IQAC

Dr. Pratibha Jaywant  
Convenor, IPR Committee

# " IPR AWARENESS PROGRAMME "

## FOR STUDENTS

21<sup>st</sup> Sep, 2022



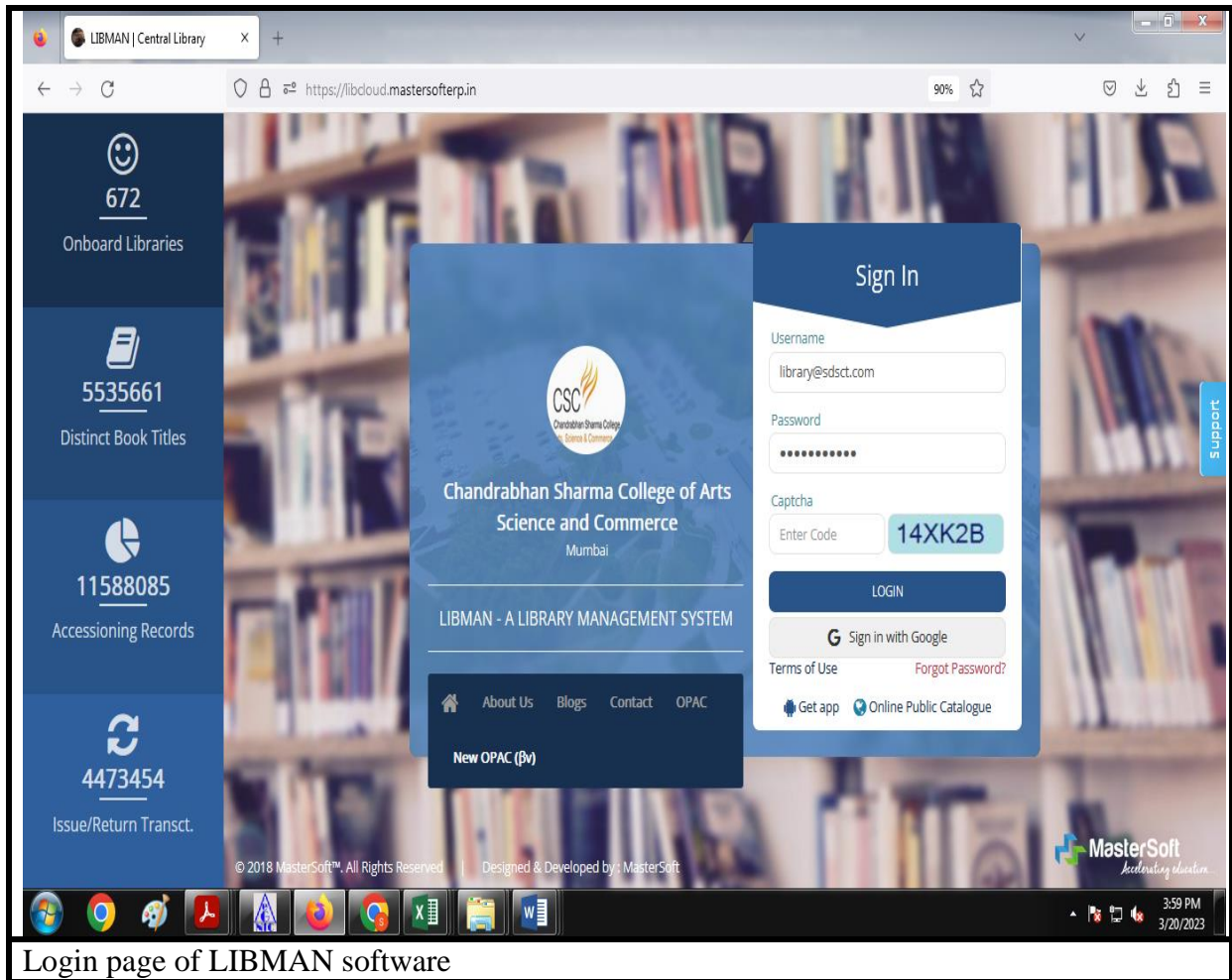
#### **4.2.1 Library is automated using Integrated Library Management System (ILMS)**

Initially, e-Granthalaya – 3.0 was used as the ILMS. This was upgraded with LIBMAN Cloud Based ILMS in 2022. LIBMAN is part of Mastersoft ERP and it is highly integrated, user-friendly and compatible system for complete computerization of all the in-house operations of Library. The important features of LIBMAN like cataloguing facility, customizable search, online circulation and barcode printing, automatic check in/out, newspaper modules, various reports, smartphone app for book search M-OPAC etc.

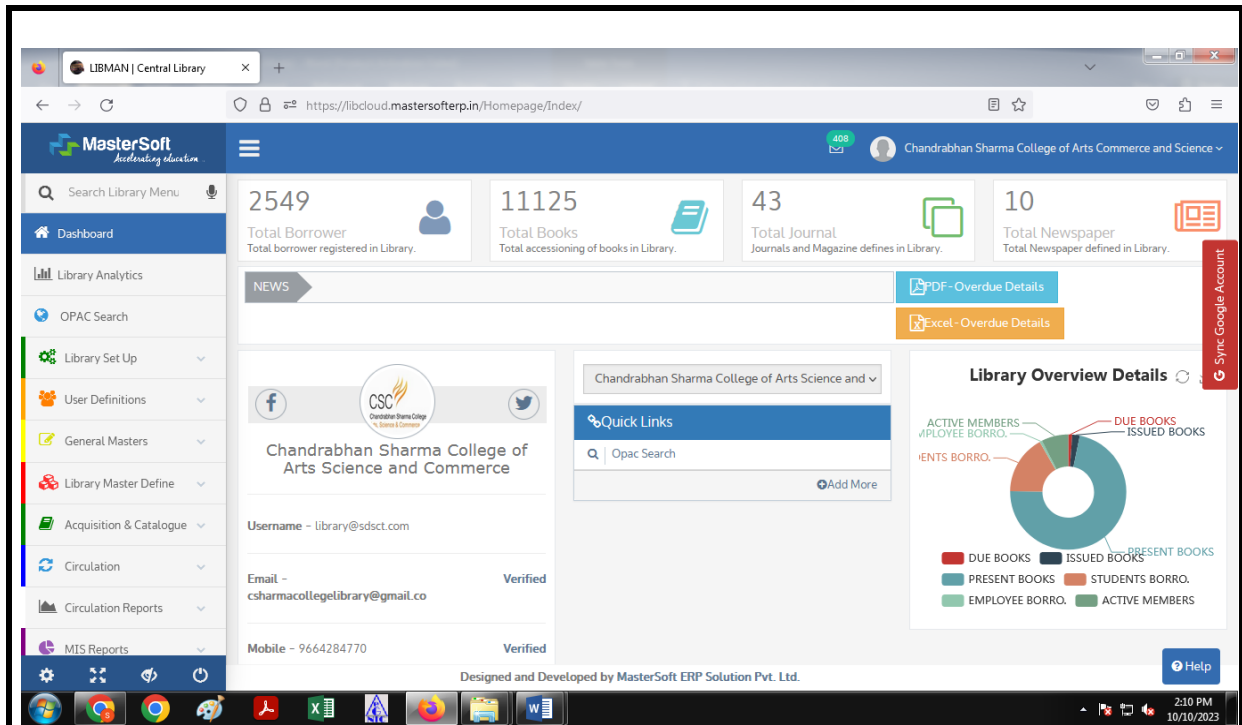
Various library activities are done with the help of this software, such as maintaining acquisition and cataloguing records, issuing/returning and renewing books, as well as issuing Book Bank Books, generating various kinds of reports. The software also assists in sending regular updates of books purchased by the library on MOPAC, managing newspapers records, maintaining membership details of students and staff members (either directly or by importing data from ERP to the library), generating spine labels and barcodes, and conducting stock verification etc.

LIBMAN ILMS provides an Online Public Access Catalogue (OPAC) facility to search library documents through various search option. The users can search for any book which they want to issue. All is a need to search according to a book title, subject wise, and author name etc. for better results. It also provides Mobile application to library user call MOPAC, through this application user can know their library transaction details, library news, reserve book and know new arrivals in library.

### Screenshot of ILMS



Login page of LIBMAN software



LIBMAN | Central Library

MasterSoft Accelerating education

Chandrabhan Sharma College of Arts Commerce and Science

2549 Total Borrower  
Total borrower registered in Library.

11125 Total Books  
Total accessioning of books in Library.

43 Total Journal  
Journals and Magazine defines in Library.

10 Total Newspaper  
Total Newspaper defined in Library.

NEWS

PDF-Overdue Details  
Excel-Overdue Details

Chandrabhan Sharma College of Arts Science and Commerce

Quick Links  
Opac Search

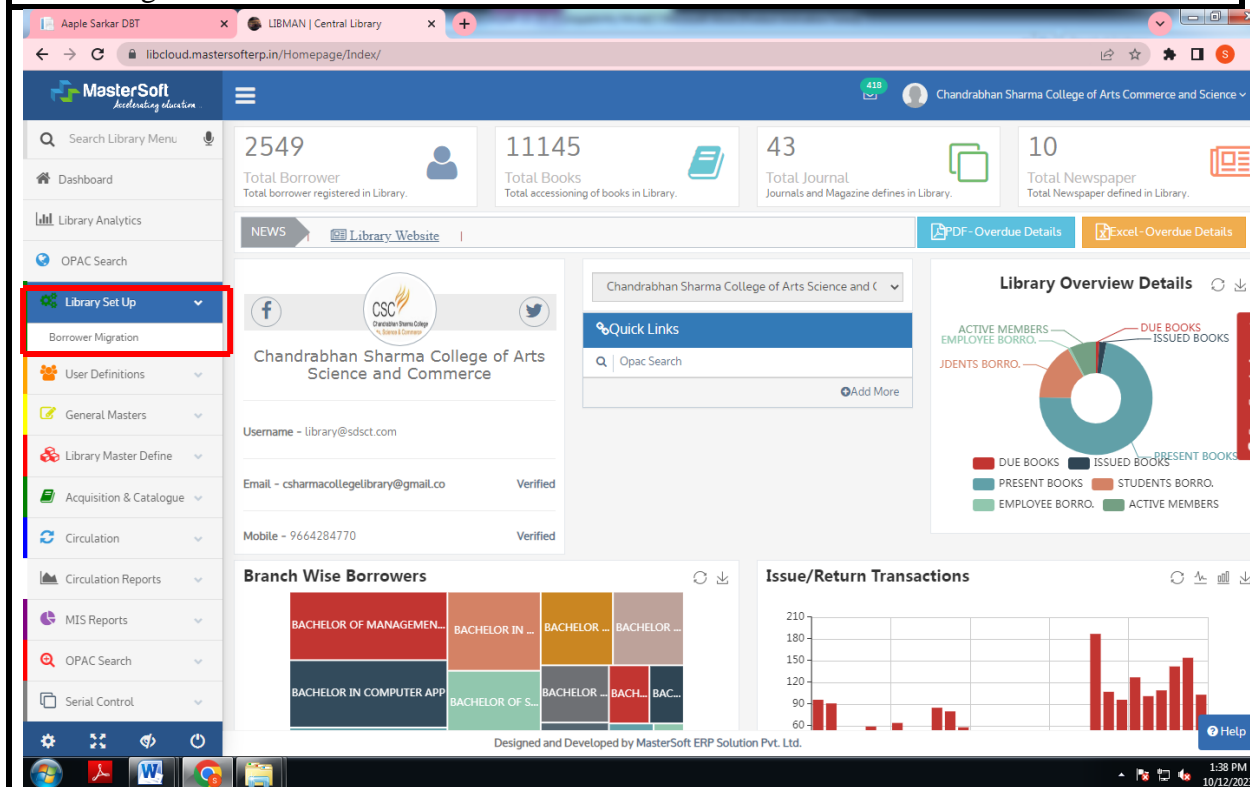
Library Overview Details

ACTIVE MEMBERS  
EMPLOYEE BORRO.  
STUDENTS BORRO.  
DUE BOOKS  
ISSUED BOOKS  
PRESENT BOOKS

Username - library@sdsct.com  
Email - csharmacollegelibrary@gmail.co  
Mobile - 9664284770

Designed and Developed by MasterSoft ERP Solution Pvt. Ltd.

Home Page LIBMAN software



LIBMAN | Central Library

MasterSoft Accelerating education

Chandrabhan Sharma College of Arts Commerce and Science

2549 Total Borrower  
Total borrower registered in Library.

11145 Total Books  
Total accessioning of books in Library.

43 Total Journal  
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NEWS

Library Website | PDF-Overdue Details | Excel-Overdue Details

Chandrabhan Sharma College of Arts Science and Commerce

Quick Links  
Opac Search

Library Overview Details

ACTIVE MEMBERS  
EMPLOYEE BORRO.  
STUDENTS BORRO.  
DUE BOOKS  
ISSUED BOOKS  
PRESENT BOOKS

Library Set Up  
Borrower Migration

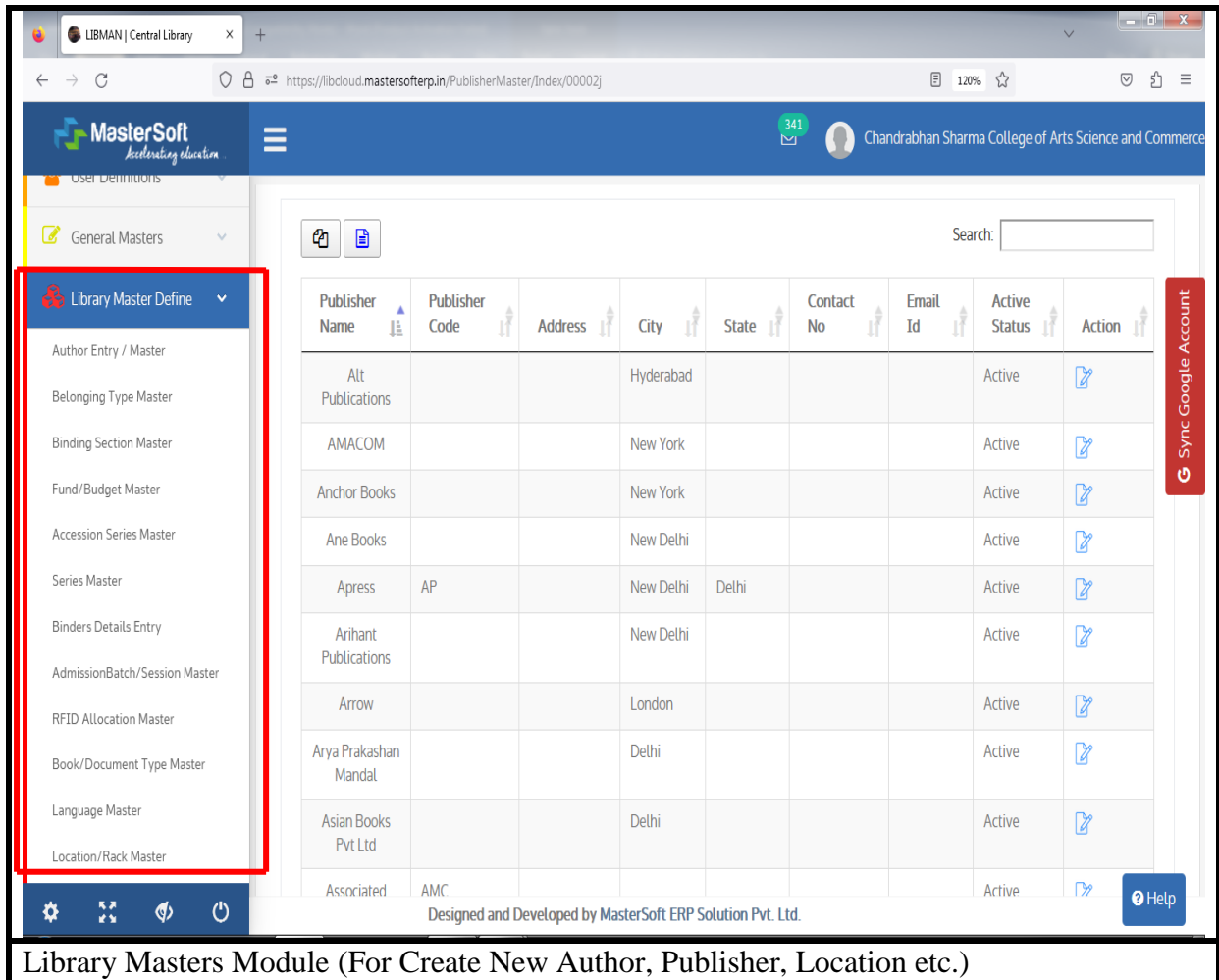
Branch Wise Borrowers

Issue/Return Transactions

Username - library@sdsct.com  
Email - csharmacollegelibrary@gmail.co  
Mobile - 9664284770

Designed and Developed by MasterSoft ERP Solution Pvt. Ltd.

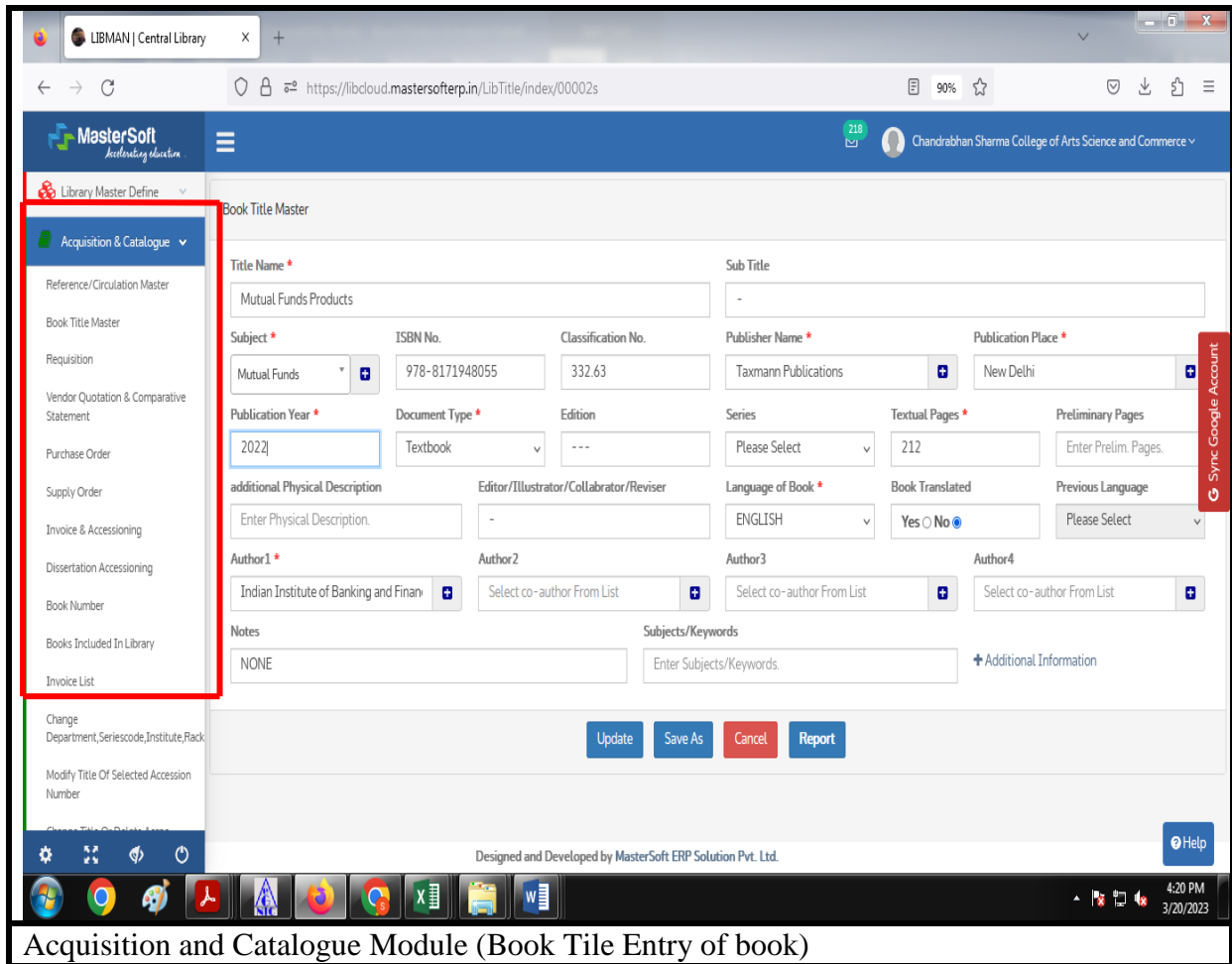
User Migration Facility for ERP Software



The screenshot shows the MasterSoft LIBMAN Central Library interface. On the left, a sidebar menu is visible with 'Library Master Define' highlighted in a red box. The main area displays a table of publisher information.

Publisher Name	Publisher Code	Address	City	State	Contact No	Email Id	Active Status	Action
Alt Publications			Hyderabad				Active	
AMACOM			New York				Active	
Anchor Books			New York				Active	
Ane Books			New Delhi				Active	
Apress	AP		New Delhi	Delhi			Active	
Arihant Publications			New Delhi				Active	
Arrow			London				Active	
Arya Prakashan Mandal			Delhi				Active	
Asian Books Pvt Ltd			Delhi				Active	
Associated	AMC						Active	

Library Masters Module (For Create New Author, Publisher, Location etc.)

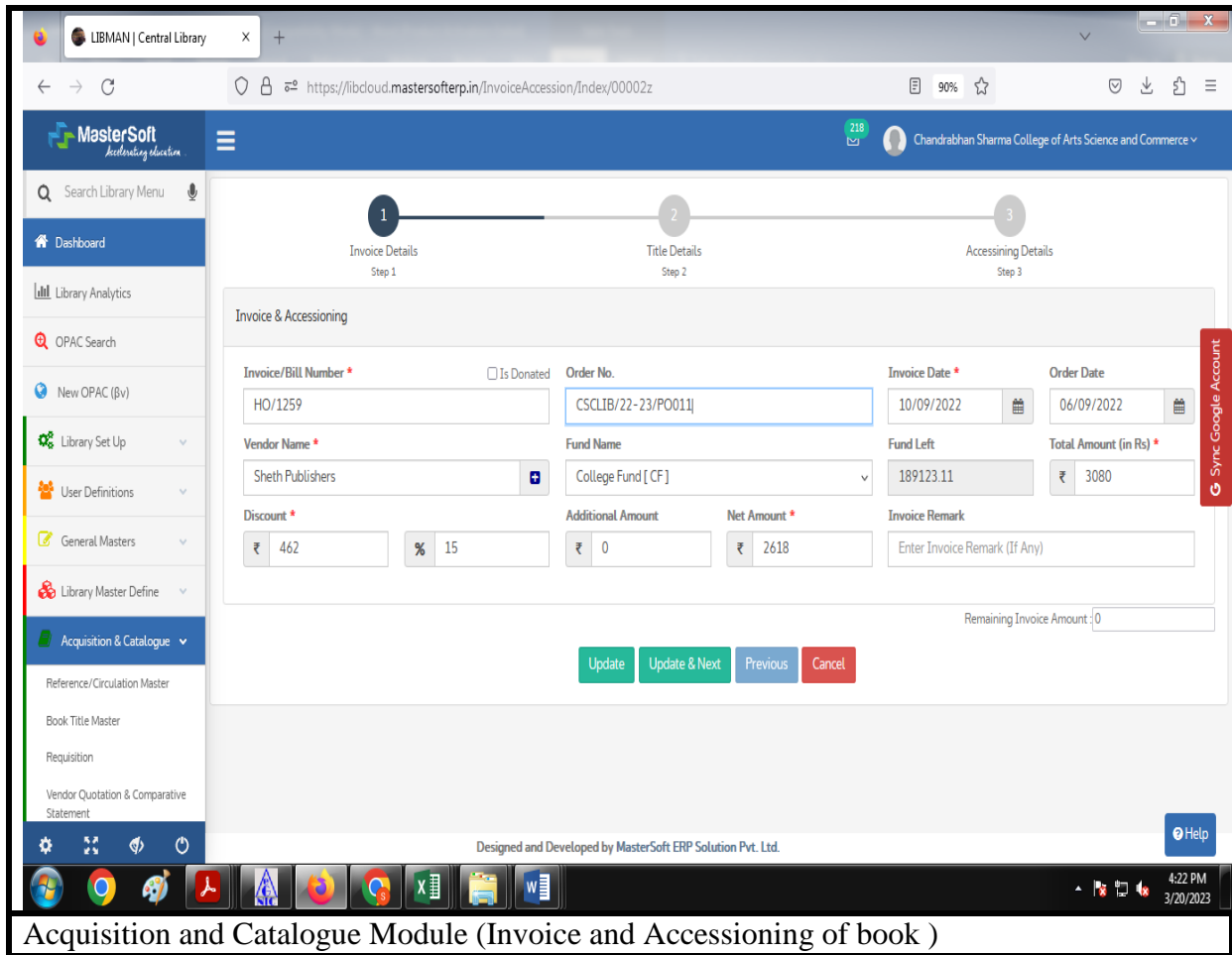


The screenshot shows the MasterSoft ERP interface for entering a book title. The left sidebar is highlighted with a red box, showing the 'Acquisition & Catalogue' menu with 'Book Title Master' selected. The main form contains the following fields:

- Title Name:** Mutual Funds Products
- Sub Title:** -
- Subject:** Mutual Funds
- ISBN No.:** 978-8171948055
- Classification No.:** 332.63
- Publisher Name:** Taxmann Publications
- Publication Place:** New Delhi
- Publication Year:** 2022
- Document Type:** Textbook
- Edition:** ---
- Series:** Please Select
- Textual Pages:** 212
- Preliminary Pages:** Enter Prelim. Pages.
- additional Physical Description:** Enter Physical Description.
- Editor/Illustrator/Collaborator/Reviser:** -
- Language of Book:** ENGLISH
- Book Translated:** Yes  No
- Previous Language:** Please Select
- Author1:** Indian Institute of Banking and Finan
- Author2:** Select co-author From List
- Author3:** Select co-author From List
- Author4:** Select co-author From List
- Notes:** NONE
- Subjects/Keywords:** Enter Subjects/Keywords.

Buttons at the bottom include Update, Save As, Cancel, Report, and Help. The footer text reads 'Designed and Developed by MasterSoft ERP Solution Pvt. Ltd.' and the system clock shows 4:20 PM on 3/20/2023.

Acquisition and Catalogue Module (Book Tile Entry of book)



The screenshot displays the MasterSoft LIBMAN Central Library interface. The browser address bar shows the URL: <https://libcloud.mastersofterp.in/InvoiceAccession/Index/00002z>. The user is logged in as Chandrabhan Sharma College of Arts Science and Commerce.

The interface features a navigation menu on the left with options like Dashboard, Library Analytics, OPAC Search, and Acquisition & Catalogue. The main content area is titled "Invoice & Accessioning" and includes a progress indicator with three steps: 1. Invoice Details (Step 1), 2. Title Details (Step 2), and 3. Accessioning Details (Step 3).

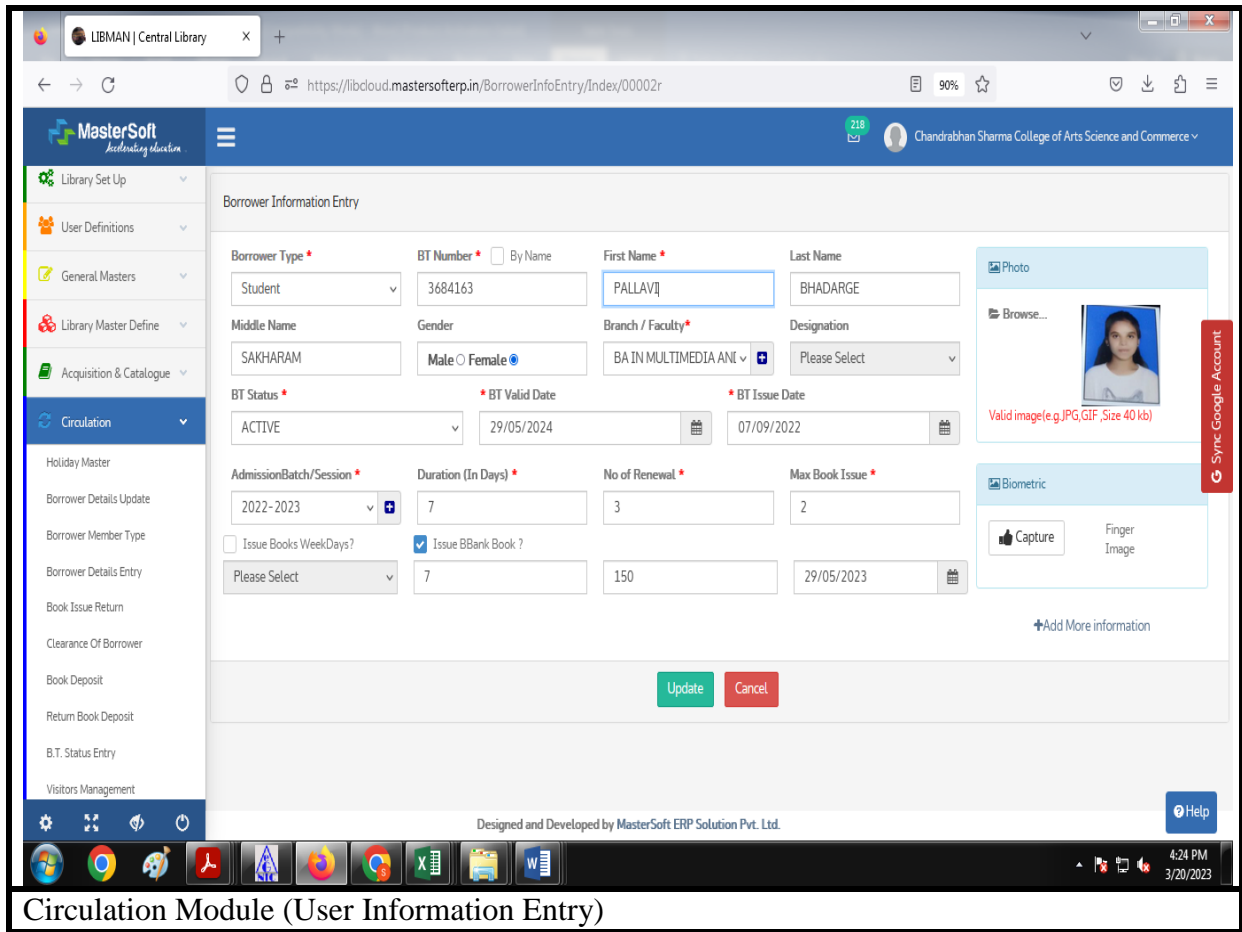
The "Invoice & Accessioning" form contains the following fields:

- Invoice/Bill Number \***: HO/1259
- Order No.**: CSCLIB/22-23/PO011
- Invoice Date \***: 10/09/2022
- Order Date**: 06/09/2022
- Vendor Name \***: Sheth Publishers
- Fund Name**: College Fund [CF]
- Fund Left**: 189123.11
- Total Amount (in Rs) \***: ₹ 3080
- Discount \***: ₹ 462 (15%)
- Additional Amount**: ₹ 0
- Net Amount \***: ₹ 2618
- Invoice Remark**: Enter Invoice Remark (If Any)

Buttons at the bottom of the form include "Update", "Update & Next", "Previous", and "Cancel". A "Remaining Invoice Amount: 0" field is also present. The footer of the interface states "Designed and Developed by MasterSoft ERP Solution Pvt. Ltd." and includes a "Help" button.

Acquisition and Catalogue Module (Invoice and Accessioning of book )



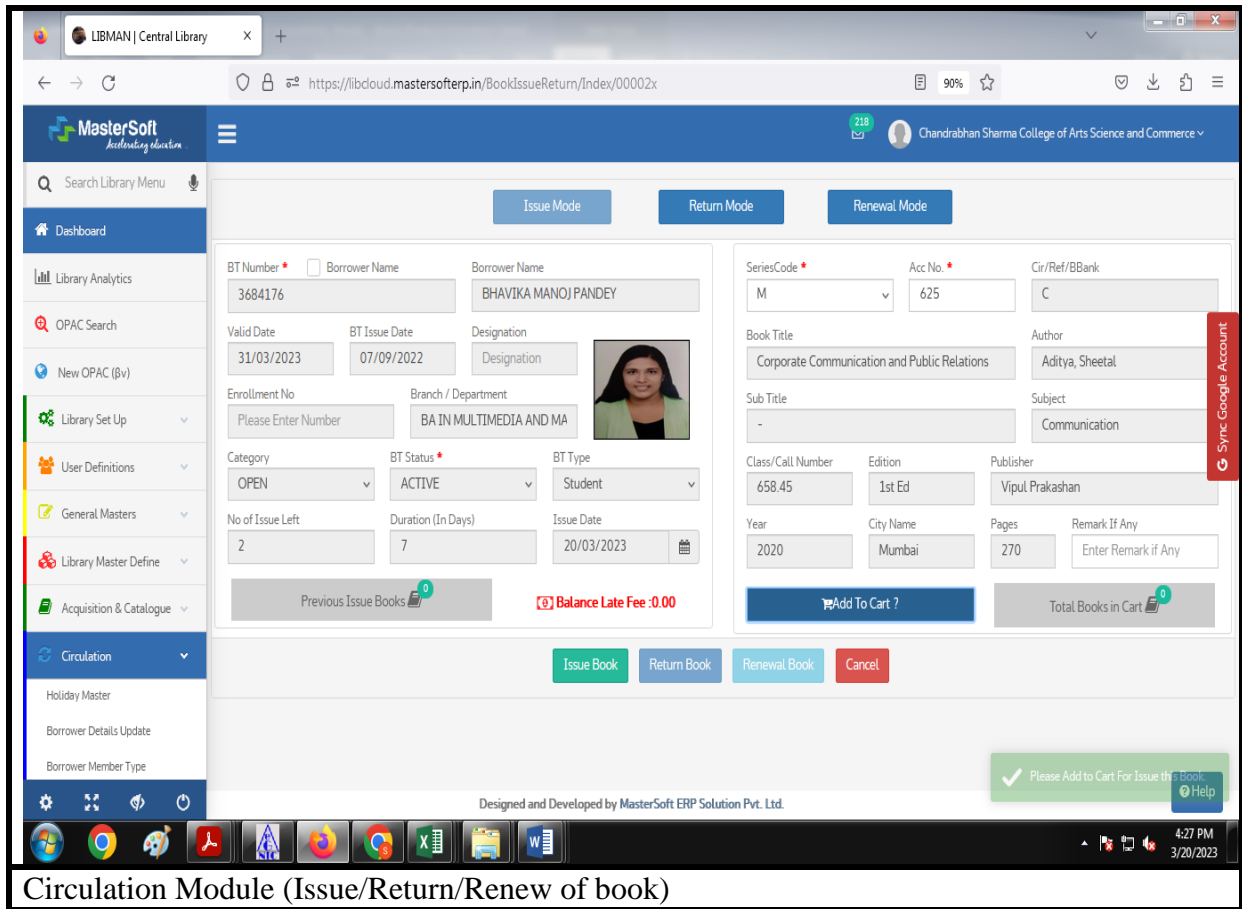


The screenshot displays the MasterSoft LIBMAN Central Library interface. The main window is titled "Borrower Information Entry" and contains a form with the following fields and values:

- Borrower Type:** Student
- BT Number:** 3684163
- By Name:**
- First Name:** PALLAVI
- Last Name:** BHADARGE
- Middle Name:** SAKHARAM
- Gender:** Male  Female
- Branch / Faculty:** BA IN MULTIMEDIA ANI
- Designation:** Please Select
- BT Status:** ACTIVE
- BT Valid Date:** 29/05/2024
- BT Issue Date:** 07/09/2022
- AdmissionBatch/Session:** 2022-2023
- Duration (In Days):** 7
- No of Renewal:** 3
- Max Book Issue:** 2
- Issue Books WeekDays?:**
- Issue BBank Book?:**
- Issue Date:** 29/05/2023

Additional features include a photo upload section with a "Browse..." button and a "Valid image(e.g.JPG,GIF,Size 40 kb)" warning, and a biometric section with a "Capture" button and "Finger Image" label. The interface also includes a sidebar menu, a top navigation bar, and a footer with "Designed and Developed by MasterSoft ERP Solution Pvt. Ltd." and a "Help" button.

Circulation Module (User Information Entry)



The screenshot displays the MasterSoft library management system interface. The browser address bar shows the URL: <https://libcloud.mastersofterp.in/BookIssueReturn/Index/00002x>. The page title is "LIBMAN | Central Library".

The interface includes a navigation menu on the left with options like Dashboard, Library Analytics, OPAC Search, and Circulation. The main content area is titled "Circulation" and features three tabs: "Issue Mode", "Return Mode", and "Renewal Mode".

The "Issue Mode" form contains the following fields:

- BT Number: 3684176
- Borrower Name: BHAVIKA MANOJ PANDEY
- Valid Date: 31/03/2023
- BT Issue Date: 07/09/2022
- Designation: Designation
- Enrollment No: Please Enter Number
- Branch / Department: BA IN MULTIMEDIA AND MA
- Category: OPEN
- BT Status: ACTIVE
- BT Type: Student
- No of Issue Left: 2
- Duration (In Days): 7
- Issue Date: 20/03/2023

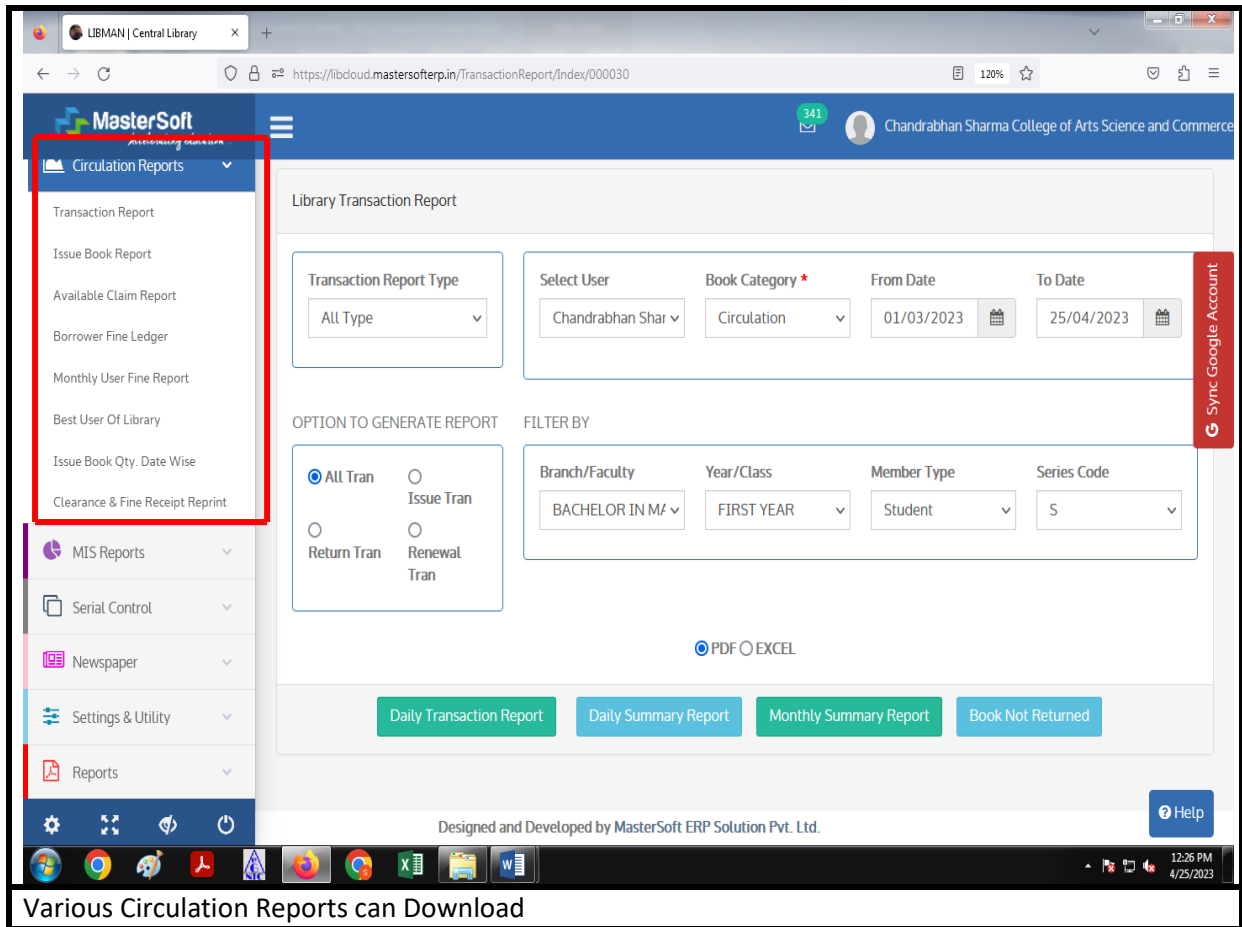
Additional information includes "Previous Issue Books: 0" and "Balance Late Fee: 0.00".

The book details section includes:

- SeriesCode: M
- Acc No.: 625
- Cir/Ref/BBank: C
- Book Title: Corporate Communication and Public Relations
- Author: Aditya, Sheetal
- Sub Title: -
- Subject: Communication
- Class/Call Number: 658.45
- Edition: 1st Ed
- Publisher: Vipul Prakashan
- Year: 2020
- City Name: Mumbai
- Pages: 270
- Remark If Any: Enter Remark if Any

Buttons for "Add To Cart?", "Issue Book", "Return Book", "Renewal Book", and "Cancel" are visible. A green notification bar at the bottom right says "Please Add to Cart For Issue this book." The footer indicates the system is designed and developed by MasterSoft ERP Solution Pvt. Ltd. The system clock shows 4:27 PM on 3/20/2023.

Circulation Module (Issue/Return/Renew of book)



The screenshot displays the MasterSoft LIBMAN Central Library interface. On the left, a navigation menu is highlighted with a red box, listing various reports under 'Circulation Reports':

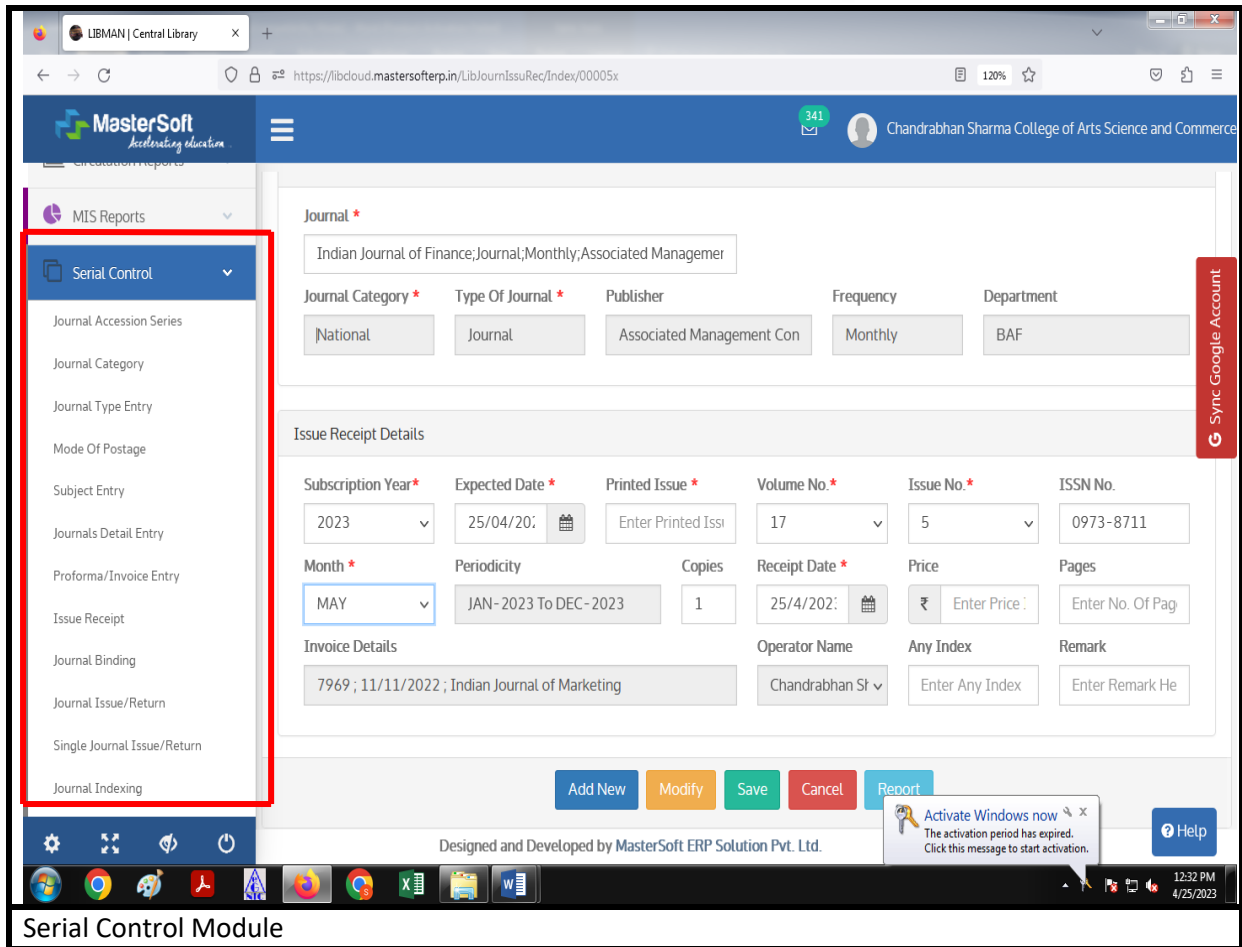
- Transaction Report
- Issue Book Report
- Available Claim Report
- Borrower Fine Ledger
- Monthly User Fine Report
- Best User Of Library
- Issue Book Qty. Date Wise
- Clearance & Fine Receipt Reprint

The main interface shows the 'Library Transaction Report' page with the following filters and options:

- Transaction Report Type:** All Type
- Select User:** Chandrabhan Shar
- Book Category:** Circulation
- From Date:** 01/03/2023
- To Date:** 25/04/2023
- OPTION TO GENERATE REPORT:**
  - All Tran
  - Issue Tran
  - Return Tran
  - Renewal Tran
- FILTER BY:**
  - Branch/Faculty:** BACHELOR IN M/
  - Year/Class:** FIRST YEAR
  - Member Type:** Student
  - Series Code:** S

At the bottom, there are buttons for 'Daily Transaction Report', 'Daily Summary Report', 'Monthly Summary Report', and 'Book Not Returned'. The interface is designed and developed by MasterSoft ERP Solution Pvt. Ltd.

**Various Circulation Reports can Download**



The screenshot displays the MasterSoft LIBMAN Central Library interface. The browser address bar shows the URL: <https://libcloud.mastersofterp.in/LibJournIssuRec/Index/00005x>. The user is logged in as Chandrabhan Sharma College of Arts Science and Commerce.

The left sidebar menu is highlighted with a red box, showing the following options:

- MIS Reports
- Serial Control** (highlighted)
- Journal Accession Series
- Journal Category
- Journal Type Entry
- Mode Of Postage
- Subject Entry
- Journals Detail Entry
- Proforma/Invoice Entry
- Issue Receipt
- Journal Binding
- Journal Issue/Return
- Single Journal Issue/Return
- Journal Indexing

The main content area shows the 'Journal \*' form with the following details:

Journal: Indian Journal of Finance;Journal;Monthly;Associated Manager

Journal Category *	Type Of Journal *	Publisher	Frequency	Department
National	Journal	Associated Management Con	Monthly	BAF

The 'Issue Receipt Details' section includes the following information:

Subscription Year *	Expected Date *	Printed Issue *	Volume No. *	Issue No. *	ISSN No.
2023	25/04/20:	Enter Printed Issi	17	5	0973-8711

Month *	Periodicity	Copies	Receipt Date *	Price	Pages
MAY	JAN-2023 To DEC-2023	1	25/4/202:	₹ Enter Price :	Enter No. Of Pag

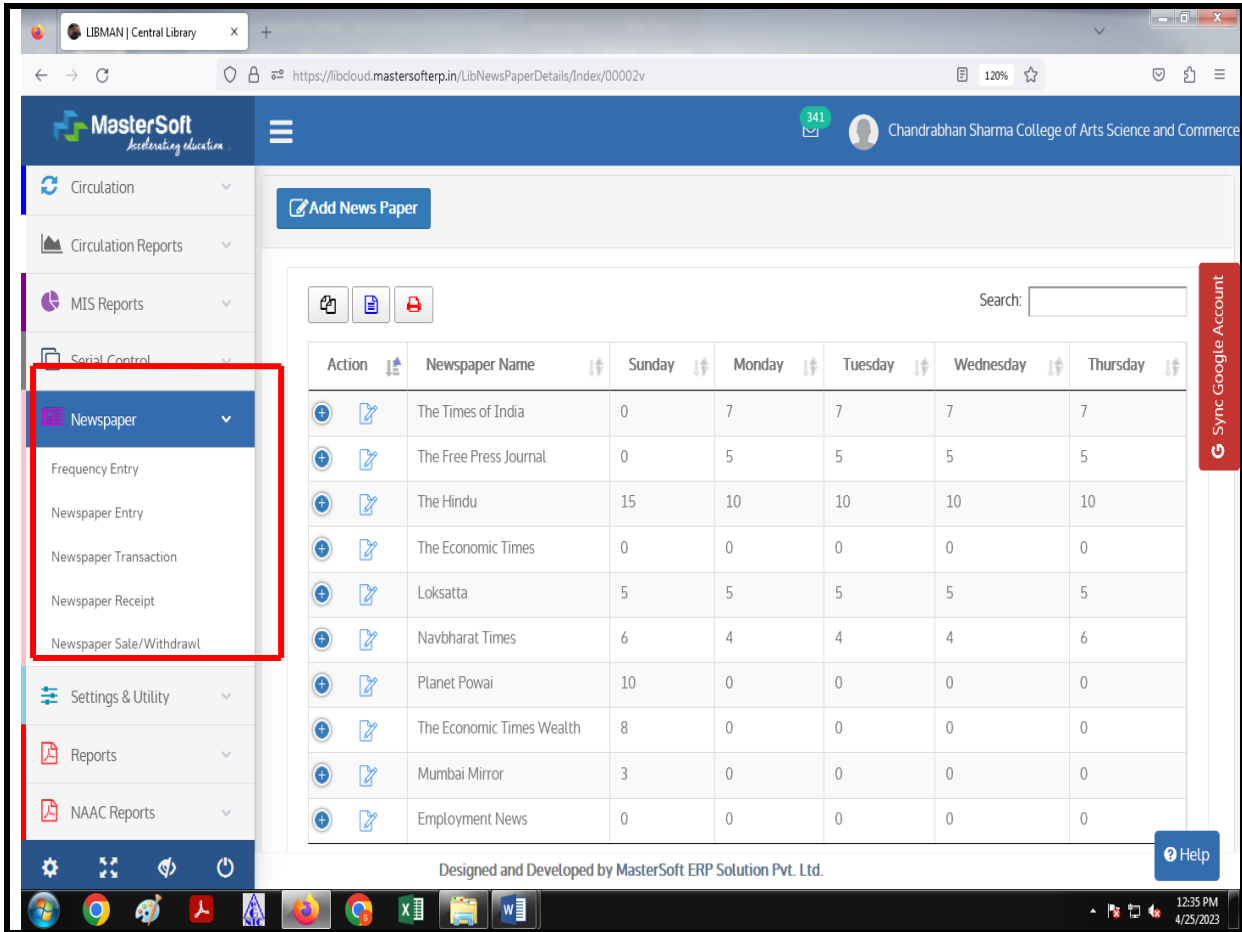
The 'Invoice Details' section shows:

Invoice Details	Operator Name	Any Index	Remark
7969 ; 11/11/2022 ; Indian Journal of Marketing	Chandrabhan SI	Enter Any Index	Enter Remark He

At the bottom of the form, there are buttons for 'Add New', 'Modify', 'Save', 'Cancel', and 'Report'. The footer of the page reads: 'Designed and Developed by MasterSoft ERP Solution Pvt. Ltd.' and includes a 'Help' button.

The Windows taskbar at the bottom shows the system clock as 12:32 PM on 4/25/2023. A notification for 'Activate Windows now' is visible, stating 'The activation period has expired. Click this message to start activation.'

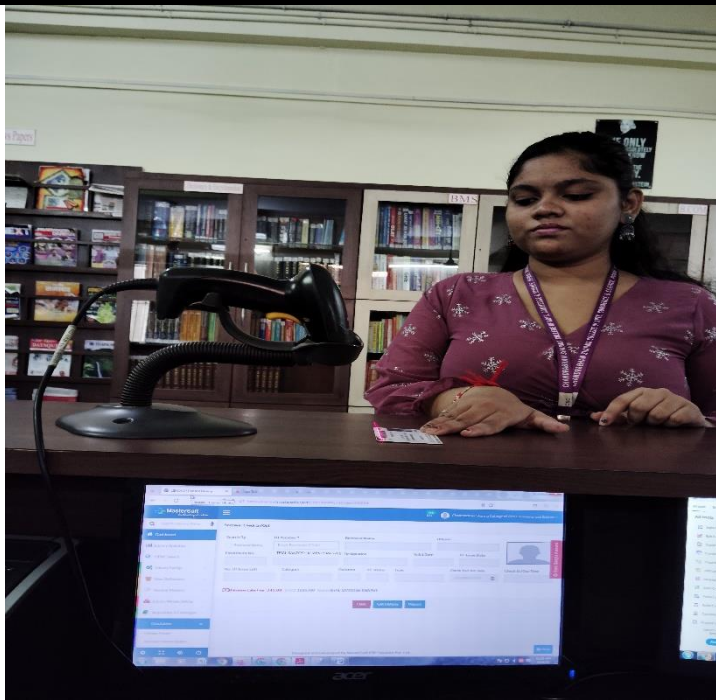
**Serial Control Module**



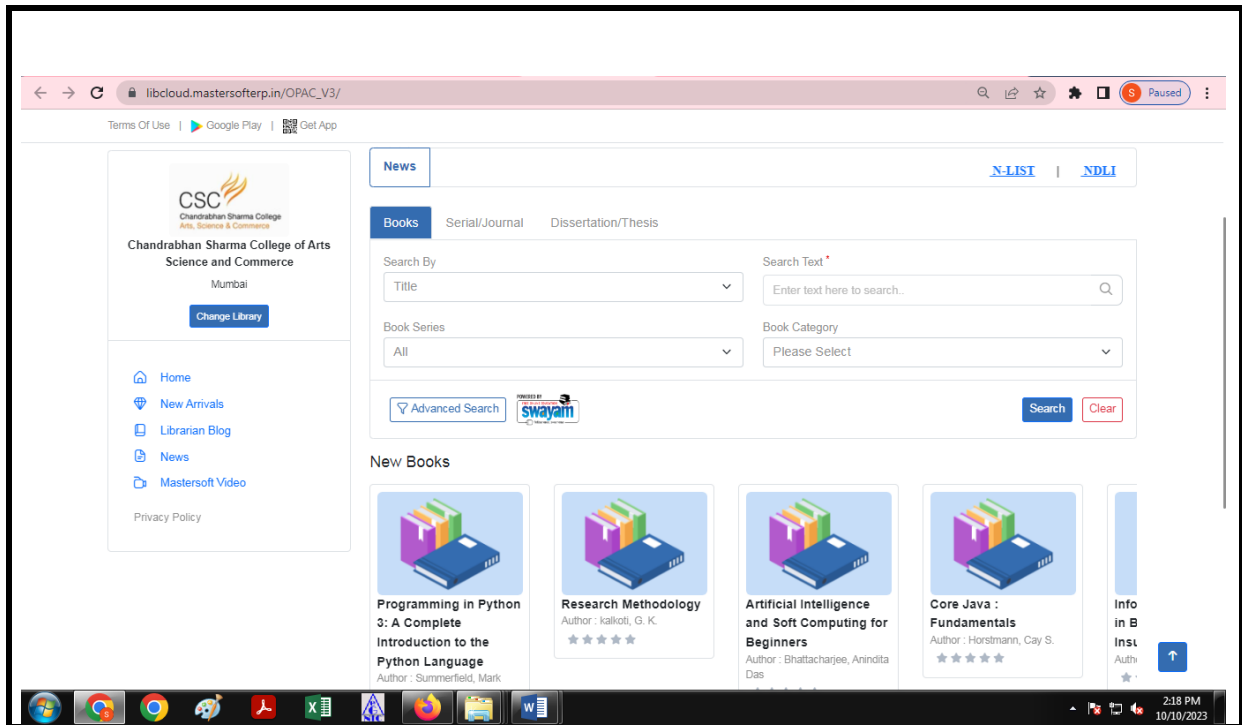
The screenshot shows the MasterSoft LIBMAN Central Library interface. On the left, a navigation menu is visible with the 'Newspaper' option highlighted in a red box. The main area displays a table of newspaper circulation data.

Action	Newspaper Name	Sunday	Monday	Tuesday	Wednesday	Thursday
+	The Times of India	0	7	7	7	7
+	The Free Press Journal	0	5	5	5	5
+	The Hindu	15	10	10	10	10
+	The Economic Times	0	0	0	0	0
+	Loksatta	5	5	5	5	5
+	Navbharat Times	6	4	4	4	6
+	Planet Powai	10	0	0	0	0
+	The Economic Times Wealth	8	0	0	0	0
+	Mumbai Mirror	3	0	0	0	0
+	Employment News	0	0	0	0	0

**Newspaper Module**

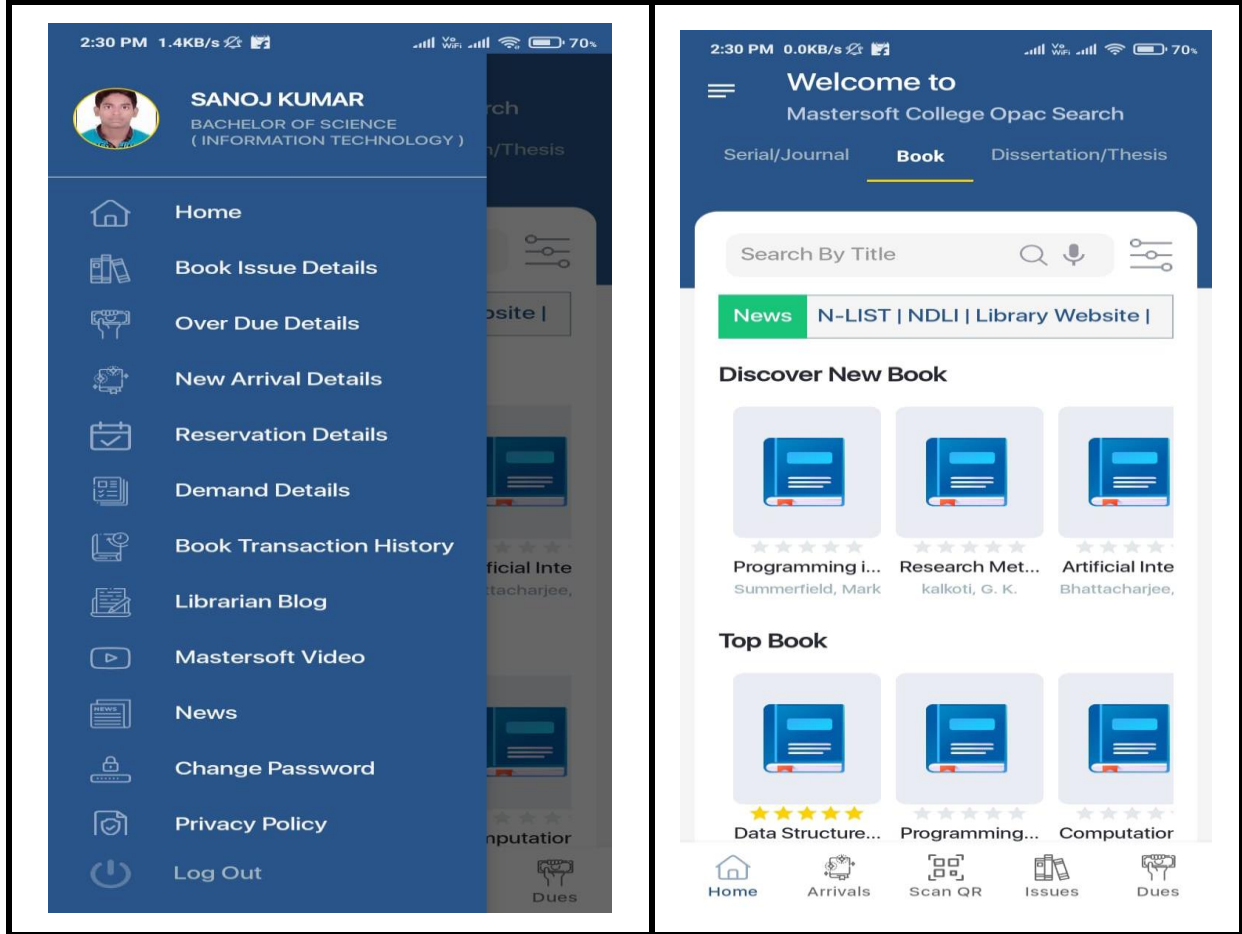


**Self-Check In/Out Facility**



The screenshot shows the library website at [libcloud.mastersofterp.in/OPAC\\_V3/](https://libcloud.mastersofterp.in/OPAC_V3/). The page features a navigation menu with links for Home, New Arrivals, Librarian Blog, News, and Mastersoft Video. A search bar is prominently displayed with options to search by Title, Book Series, and Book Category. Below the search bar, there is a 'New Books' section featuring four book covers: 'Programming in Python 3: A Complete Introduction to the Python Language' by Summerfield, Mark; 'Research Methodology' by Kalkoti, G. K.; 'Artificial Intelligence and Soft Computing for Beginners' by Bhattacharjee, Anindita Das; and 'Core Java: Fundamentals' by Horstmann, Cay S. The interface is clean and user-friendly, with a clear search and navigation structure.

WEBOPAC ([https://libcloud.mastersofterp.in/OPAC\\_V3/](https://libcloud.mastersofterp.in/OPAC_V3/))



The image displays two screenshots of the MOPAC Library Application Software. The left screenshot shows a user profile for SANOJ KUMAR, BACHELOR OF SCIENCE (INFORMATION TECHNOLOGY), with a sidebar menu containing options like Home, Book Issue Details, Over Due Details, New Arrival Details, Reservation Details, Demand Details, Book Transaction History, Librarian Blog, Mastersoft Video, News, Change Password, Privacy Policy, and Log Out. The right screenshot shows the main interface of the application, featuring a search bar, navigation tabs for Serial/Journal, Book, and Dissertation/Thesis, and sections for 'Discover New Book' and 'Top Book'. The 'Discover New Book' section lists books like 'Programming i...', 'Research Met...', and 'Artificial Inte'. The 'Top Book' section lists 'Data Structure...', 'Programming...', and 'Computator'. The interface is modern and mobile-responsive, with a clear navigation and search structure.

MOPAC Library Application Software



Smt. Durgadevi Sharma Charitable Trust's

# Chandrabhan Sharma College

of Arts, Commerce & Science

(Hindi Linguistic Minority Institution)

(Affiliated to the University of Mumbai)

Accredited by NAAC 'B+'



नोंदणीचे प्रमाणपत्र  
(संस्था नोंदणी अधिनियम, १८६०)  
(१८६० चा अधिनियम २१)

नोंदणी क्रमांक : बृहन्मुंबई/००००५५७/२०२३

याद्वारे असे प्रमाणित करण्यात येते की, एल्युमिनी असोसिएशन ऑफ चंद्रभान शर्मा कॉलेज  
खालील तारखेस संस्था नोंदणी अधिनियम, १८६० (सन १८६० चा अधिनियम २१) अन्वये योग्यरीत्या नोंदणी  
करण्यात आली.

तारीख 1 June 2023 रोजी माझ्या सहीनिशी दिले.

Certificate of Registration

(The Societies Registration Act, 1860)  
(Act XXI of 1860)

Registration Number: Greater Mu/0000557/2023

It is certified that, ALUMINI ASSOCIATION OF CHANDRABHAN SHARMA COLLEGE has this day  
been duly registered under the Societies Registration Act, 1860 (XXI of 1860)

Given under my hand this 1 Day of June 2023.



  
01/06/2023  
Assistant Registrar of Society,  
सहायक संस्था निबंधक  
बृहन्मुंबई विभाग, मुंबई

Greater Mumbai Region



Date – 19/10/2022

## **Notice**

Alumni Association of Chandrabhan Sharma College is inviting Alumni students to be a member of Alumni Association. The Association aims to develop bond between Alumni Students.

Looking forward for all to join the meet and contribute towards college betterment.

Kindly do the Registration

Note- Pre-registration is compulsory for Alumni Meet.

Registration Link - <https://forms.gle/ZAmb1Vv7DywucCdB6>

Date - 12th November, 2022.

Time - 6.00 pm

Venue - College premises

Thanks & Regards,

Dr. Pratima Singh

Principal

**ALUMNI MEETING REPORT**

**2022-2023**



The poster features a blue graduation cap at the top center. Below it, the text 'Alumni Meet 2022' is written in a stylized font. The event details are listed: 'Date: 26th Nov, 2022' and 'Time: 4:00 PM' on the left, and 'Venue: College Auditorium' on the right. A central message reads 'LOOKING FORWARD FOR ALL TO JOIN THE MEET & CONTRIBUTE TOWARDS COLLEGE BETTERMENT'. Below this is a graphic of a gold star on a red ribbon, flanked by two rolled diplomas. The sign-off is 'Thanks & Regards, Dr. Pratima Singh | Principal'. At the bottom, contact information is provided: 'For More Details call us on: 7738776505'. The background is a light blue sky with a white cloud.

CSC  
Chandrabhan Sharma College  
Arts, Science & Commerce

Smt. Durgadevi Sharma Charitable Trust's  
Chandrabhan Sharma College of Arts Science & Commerce, Powai  
(Affiliated to the University of Mumbai)  
NAAC ACCREDITED 'B+' GRADE (FIRST CYCLE)

**Alumni Meet**  
**2022**

Date: 26th Nov, 2022  
Time : 4:00 PM

Venue:  
College Auditorium

**LOOKING FORWARD FOR ALL TO  
JOIN THE MEET & CONTRIBUTE  
TOWARDS COLLEGE BETTERMENT**

Thanks & Regards,  
Dr. Pratima Singh | Principal

**For More Details call us on:  
7738776505**

The Alumni Association of Chandrabhan Sharma College of Arts, Science & Commerce organized "ALUMNI MEET 2022-2023"- a programme to facilitate, consolidate and coordinate Alumni Activities at Chandrabhan Sharma College of Arts, Science & Commerce on 26<sup>th</sup> November, 2022. The alumni meet is to reconnect with the Alumni and celebrate their success and various achievements. The Alumni Meet started with a welcome address by the alumni association president Mr. Aldron Coehlo The meeting was graced by the Principal **Dr. Pratima Singh**. Alumni also interacted with the students and gave motivational talk regarding preparing for higher studies and placements. Students asked many questions regarding placements and the alumni shared their views. Vote of thanks was given by Ms. Kushali Gupta She thanked the various organizers alumni members of the event. She also thanked the management of Chandrabhan Sharma College of Arts, Science & Commerce for the support and guidance which has made Alumni Meet 2022-23 a grand success.

Date - 12th November, 2022.

Time - 6.00 pm

Venue - College premises

**AGENDA:**

1. To interact with the Alumni
2. To Plan organize and coordinate alumni association activities and development of sustainability plan.
3. To focus on the fund raising for association activities
4. To plan and design association services for the students
5. To conceptualize and plan a global scale Alumni Meet
6. To conduct among present members Alumni Satisfaction Survey through a supplied format

To take alumni feedback on academic activities





**Alumni Association 2022 – 23**  
**Association Profile - Teachers**

<b>Sr No</b>	<b>Name</b>	<b>Position</b>
1	Mr Sandeep Vishwakarma	Convener
2	Mr Umesh Kabadi	Member
3	Mr. Tushar Shah	Member
4	Mrs. Sharlet Joseph	Member
5	Mrs. Anjana Verma	Member
6	Mrs. Manali Naik	Member

Mr. Sandeep Vishwakarma  
Convener, Alumni Association

**Alumni Association – Students (AY 2022-23)**

<b>Sr No</b>	<b>Name</b>	<b>Position</b>
1	Aldron Coheo	President
2	Manish Singh	Vice President
3	Abhishek Singh	Secretary
4	Nidhi Yadav	Member
5	Suraj Mishra	Member

Mr. Sandeep Vishwakarma  
Convener, Alumni Association

## **Notice**

All the students of Alumni Association are hereby informed that we are organizing a meeting to create a team with new members, to assign roles to selected members of academic year 2022 - 23. All the registered students should present in the meeting at college premises.

**Date- 10<sup>th</sup> September, 2022**

**Time- 04:00 pm**

Mr. Sandeep Vishwakarma  
Convener, Alumni Association

**Date: 10/09/2022**

### **Alumni Association Meeting**

#### **Agenda:**

- (1) To create a new team for academic year 2022 - 23
- (2) To select office bearers for academic year 2022 - 23
- (3) To chalk out activities of academic year 2022 - 23
- (4) Briefing about monthly and yearly documentation

#### **Minutes of the Meeting:**

- Meeting held on 10<sup>th</sup> September, 2022 at 4 pm, in the presence of the convener Mr Sandeep Vishwakarma, faculty member Mr Umesh Kabadi and all the student members of Alumni Association.
- Office bearers distribution was discussed and the following core committee was created:

Aldron Coheo	President
Manish Singh	Vice President
Abhishek Singh	Secretary
Nidhi Yadav	Member
Suraj Mishra	Member

- Alumni Students asked their queries regarding the Activities under Association
- A list of tentative activities for Alumni Association was planned and discussed.



**Members present for the meeting held on 10<sup>th</sup> September, 2022**

<b>Sr. No</b>	<b>Name of the faculty</b>
1	Mr Sandeep Vishwakarma
2	Mr Umesh Kabadi
3	Aldron Coheo
4	Manish Singh
5	Abhishek Singh
6	Nidhi Yadav
7	Suraj Mishra
8	Prateek Kolte
9	Rahul Maurya
10	Saumya Ravindran
11	Suman Ghosh
12	Sheetal Nishad

*Water Conservation facilities available in the Institution*



**Separate pipeline connection is given from the terrace for collecting the Rainwater**





Smt. Durgadevi Sharma Charitable Trust's  
**Chandrabhan Sharma College**  
of Arts, Commerce & Science  
(Hindi Linguistic Minority Institution)  
(Affiliated to the University of Mumbai)  
Accredited by NAAC 'B+'

**Drinking Water connection is given from the Tank that is been kept on the Ground floor**





**Maintenance of water bodies and distribution system throughout the campus**



**Mumbai, Maharashtra, India**

Chandrabhan Sharma College of Arts Science and Commerce  
Adi Shankaracharya Marg ,Powai Virar complex Mhada Colony  
20 ,Powai Mumbai ,Maharashtra 400076

Lat 19.116649°  
Long 72.902523°  
29/04/22 09:52 AM

The Nature Club in association with WE- The Recycling Company  
is organising

# E-Waste Week



17 Oct to 21 Oct , 2022

8:30 AM to 12:00 PM

Venue : Ground Floor


E-Waste dustbin



Thanks & Regards,  
Dr. Pratima Singh  
Principal

Convener, Nature Club  
Mr. Rajesh Maisalge



 GPS Map Camera

## Mumbai, Maharashtra, India

Chandrabhan Sharma College, Near Gopal Sharma School, Powai Vihar Complex, Powai, MHADA Colony 20, Powai, Mumbai, Maharashtra 400076, India.

Lat 19.116557°

Long 72.902788°

08/12/22 11:05 AM GMT +05:30



Google





Date -12/10/2022

Notice

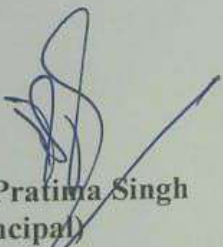
Nature Club

This is to inform all the students, teaching and non-teaching staff that **Nature Club in association with WE- The Recycling Company** is organising an "E-Waste Week" from 17 October to 21 October 2022. All students, teaching and non-teaching staff are requested to bring any e-waste material, register their name and drop e-waste in a dustbin kept for e-waste at the ground floor.

**Date** -Monday 17 October 2022- Friday 21 October 2022.

**Time** - 8:30 am - 12:00 pm

**Venue** - Ground Floor E-waste Dustbin.

  
Dr. Pratima Singh  
(Principal)

## REPORT

## Nature Club

Particulars	Description
Name of the event	"E-Waste Week"
Date of the event	17th October, 2022 to 21st October 2022
Time	8:30 am and 12 pm
Venue	College Ground Floor
Stream/ Class	For all students
Faculty in charge	Mr. Rajesh Maisalge
Faculty members	Mr. Rajesh Maisalge, Ms. Pratibha Jadhav
No. of Participation	25
No. of beneficiaries	-
Resource Person	-
Resource Person Details	-
Description of the Event	Nature Club in association with "WE- The Recycling Company" organized the "E-waste Week" from 17th October, 2022 to 21st October 2022. All students, Teaching staff and non-teaching staff were invited to bring e-waste materials from their houses and drop the same in the Blue colour drums kept at college ground floor between 8:30 am and 12 pm. There were 25 Students who donated e-waste materials, & even the teachers gave their contribution to this activity by donating e-waste materials. Collected material then handed over to "WE- The Recycling Company" on 16-02-23 at 1.30 pm at the ground floor of college.

<b>Outcome of the Event</b>	<ol style="list-style-type: none"><li>1. Students understood the harmful effect of E-Waste</li><li>2. Student understood how to dispose E-waste Safely.</li></ol>
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**Mr. Rajesh Maisalge**  
**Convener, Nature Club**



# CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE AND COMMERCE

POWAI VIHAR, POWAI, MUMBAI - 400 076.

## DAILY ATTENDANCE SHEET

Day & Date : 17-10-21 to 21-10-21 Time : \_\_\_\_\_ a.m. & p.m. to \_\_\_\_\_ a.m. & p.m.

Class : \_\_\_\_\_ Division : \_\_\_\_\_

Subject : "E-waste week" (Lecture / Practical / Tutorial) Room No. : \_\_\_\_\_

Name of Teacher (S) : 1. Rajesh Nairalge 2. \_\_\_\_\_  
3. \_\_\_\_\_ 4. \_\_\_\_\_

Roll No.	Name of the Student	Signature of the Student	Roll No.	Class Name of the Student	Roll No. Signature of the Student
001	Krishna Vich.	<u>KRISHNA</u>	030	FY BSC. IT	52
002	shubham yadav	<u>Shubham</u>	031	FY BSC. IT	59
003	Poojati Yadav	<u>Poojati Y.</u>	032	FY BSC. IT	57
004	Abhishek Mishra	<u>Abhis</u>	033	FY BSC. IT	22
005	Shivam gupta	<u>Shivam</u>	034	FY BSC. IT	11
006	Chanchal Gupta	<u>chanchal</u>	035	FY BSC. IT	09
007	Aman Yadav	<u>Aman</u>	036	FY BSC. IT	58
008	Omprakash Singh	<u>Om</u>	037	FY BSC. IT	46
009	Sakshi V	<u>Sakshi</u>	038	FY BSC. IT	61
010	Rishu R. Mawrya	<u>Rishu</u>	039	FY BSC. IT	21
011	Nilesh modhale	<u>Nilesh</u>	040	FY BSC. IT	23
012	Amol kalel	<u>Amol</u>	041	FY BSC. IT	73
013	Adarsh Dhawan	<u>Dhawan</u>	042	FY BSC. IT	05
014	Uvanya A. Kulkarni	<u>Uvanya</u>	043	SY BSC. IT	11
015	Shivani Tiwari	<u>Shivani Tiwari</u>	044	SY BSC. IT	39
016	Kunal singh	<u>Kunal</u>	045	SY BSC. IT	35
017	Shweta Singh	<u>Shweta</u>	046	SY BSC. IT	38
018	Phalchand yadav	<u>Phalchand</u>	047	SY BSC. IT	46
019	Rizwan Shaikh	<u>Rizwan</u>	048	SY BSC. IT	27
020	Sujal sharma	<u>Sujal</u>	049	SY BSC. IT	30
021	Preepika Gouda	<u>Preepika</u>	050	SY BSC. IT	48
022	Manjit singh	<u>Manjit</u>	051	SY BSC. IT	27
023	Ayali singh	<u>Ayali</u>	052	SY BSC. IT	34
024	GANESH RAJOD	<u>Ganesh</u>	053	TY IT	13
025	Janhavi Sanye	<u>Janhavi</u>	054	FY BSC. IT	48
026	Santosh Mishra	<u>Santosh</u>	055	TY IT	11
027			056		
028			057		
029			058		





Smt. Durgadevi Sharma Charitable Trust's

# Chandrabhan Sharma College

of Arts, Commerce & Science

(Hindi Linguistic Minority Institution)

(Affiliated to the University of Mumbai)

Accredited by NAAC 'B+'

## ANNUAL SPORTS REPORT 2022-2023

Every year, our college's Gymkhana department organizes an Intra Mural (Class) event. In this event, we host chess, badminton, table tennis, carrom, box-cricket, and football tournaments. A total of 361 students participate in this intramural tournament. The event is aimed at enhancing students' recreation, skill development, leadership, and sportsmanship. All the winners are felicitated with medals, trophy, cash prizes, and certificates.



## CHESS TOURNAMENT 2022-2023

SR.NO	WINNERS NAME	PRIZE	CLASS
1	SAMRUDH DAVE	FIRST	TYBFM
2	VIGHNESH SAWANT	SECOND	SYBMS
3	GANESH JADHAV	THIRD	TYBCOM

## BADMITION TOURNAMENT 2022-2023

SR.NO	WINNERS NAME	PRIZE	CLASS
1	MAAZ AHMED	FIRST	TY BSCIT
2	DINESH SAWANT	SECOND	FYBMS
3	SANKET MANCHEKAR	THIRD	SYBFM

## TABLE TENNIS TOURNAMENT 2022-2023

SR.NO	WINNERS NAME	PRIZE	CLASS
1	ADITYA SHARMA	SYBCOM	SYBCOMK
2	SHUBHANG PATWAL	SECOND	FYBSCIT
3	AVINASH MORE	THIRD	FYBSCIT

## RINK FOOTBALL TOURNAMENT 2022-2023

SR.NO	WINNERS NAME	PRIZE	CLASS
1	ABHISKEAK SINGH	FIRST PLACE	SYBCOM
2	AKASH TARALKAR		TYBCA
3	MOD. FARHAN		FYBCOM
4	HARSH KADAM		SYBSCIT
5	AVINASH MORE		FYBSCIT
6	RAJVEER CHAUHAN		FYBAF
7	ANISH PILLAI		TYBCOM

## BOX CRICKET TOURNAMENT 2022-2023

SR.NO	WINNERS NAME	PRIZE	CLASS
1	HRITIK YADAV	FIRST PLACE	SYBCOM
2	PRIYANSHU SINGH		
3	USLAM		FYBCOM
4	HARSH KADAM		SYBSCIT
5	UPPENDRA VADAPALLI		
6	ARYAN JADHAV		FYBMS
7	VIVEAK YADAV		TYBCOM
8	ZAHEER KHAN		

## SPORTS ACIEVEMENT 2022-2023

In the year 2022-23, our college had a total of 74 students participating in various games organized by the University of Mumbai, Intercollegiate Level Tournament and the Khelo India Tournament organized by the Ministry of Indian Sports and organized by different college. Below are the names of the students and their achievements.

### Swimming Tournament.

SR.NO	PLAYER NAME	POSITION	TOURNAMENT LEVEL
1	AARYAN BHOSALE	THIRD (200MT BACKSTROKE)	KHELO INDIA SWIMMING TOURNAMENT
2	ARYAN BHOSALE	PARTICIAPTE	NATIONAL LEVEL SWIMMING CHAMPIONSHIP
3	ARYAN BHOSALE	FIRST (50MT,100MT,200MT BACKSTROKE&200MT,400MT FREESTYLE)	INTER COLLEGIATE SWIMMING TOURNAMENT.
4	AARYAN BHOSALE	FIRST (100MT BUTTERFLY ST)	

### Carrrom Tournament

SR.NO	PLAYER NAME	POSITION	COLLEGE NAME
1	SAHIL BHADAREGE	FIRST PRIZE	V.K KRISHNA COLLEGE
2	MOD. SUFIYAN	SECOND PRIZE	S.M SHETTY COLLEGE
3	HARSH YADAV	FIRST PRIZE	S.M SHEETY COLLEGE
4	MOD SUFIYAN	THIRD PRIZE	V.K KRISHNA COLLEGE
5	MOD SUFIYAN	THIRD PRIZE	SHRI RAM COLLEGE
6	SAHIL BHADAREGE	PARTICIAPTE	SHRI RAM COLLEGE



## Chess Tournament

SR.NO	PLAYER NAME	POSITION	TOURNAMENT LEVEL
1	VIVEAK CHAUHAN	THIRD PRIZE	NIRMALA COLLEGE

## Cricket Tournament

SR.NO	PLAYER NAME	POSITION	CLUB NAME
1	DEEPAK SINGH	RUNNER UP	THADOMAL SHAHANI CENTER FOR MANAGEMENT PRESTENT THE IGNITE CRICKET CUP
2	RISHIKESH PADWAL		
3	SHANTESH		
4	AJAY YADAV		
5	HARSHAL SALUNKHE		
6	AADARSH YADAV		
7	RISHI CHALKE		
8	ADITYA PANDEY		
9	RAHUL MAHARANA		





## STAFF CRICKET TOURNAMENT 2022-2023

The Gymkhana Committee decided to organize a staff cricket tournament for the academic year 2022-2023, pitting the teaching against the non-teaching staff. Throughout the tournament, matches were characterized by a friendly yet competitive spirit, with both teams demonstrating commendable sportsmanship and teamwork on the field. At the conclusion of the tournament, the winners were felicitated with a trophy as a token of recognition for their exemplary performance.



Certificate No.: IZ/1 - 0461/2022-2023

University of Mumbai



**BOARD OF SPORTS  
& PHYSICAL EDUCATION**  
**Certificate of Merit**

(Inter Zonal Individual Event)

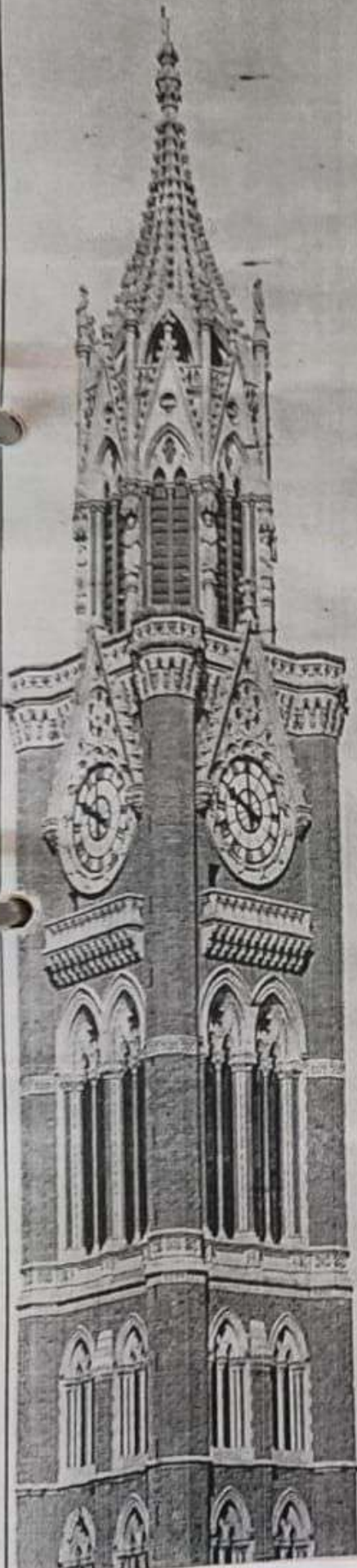
This is to certify that

Mr./Ms. BHOSALE... AARYAN... BABASAHEB  
Student of C. SHARMA COLLEGE, POWAI  
was a member of the MUMBAI SUBURBAN  
Zone which has represented in the Inter Zonal  
SWIMMING..... Tournament / Competition  
2022-2023 and secured FIRST PLACE / SECOND  
PLACE / THIRD PLACE position in the Event -  
50 MTR. BACK STROKE with performance of 29.12 SEC.  
being organized by the University from  
19/09/2022 to ..... held at KARNALA SPORTS  
ACADEMY, PANEEL.....

Mumbai : 400 020

Date : 19 / 09 / 2022

Director,  
Sports & Physical Education



# CHESSBOXING ASSOCIATION (MAHARASHTRA)



Member  
Chess Boxing Organisation of India  
**Head Office :**

A4, SRA Bldg. C wing, 1624, Prabhat Co. Op. Heg. Soc. Ltd,  
Near Ayyappa Mandir, Hanuman Nagar, Akurli Road,  
Kandivali (E) Mumbai - 400101 Maharashtra (India)  
E-mail : chessboxingmaharashtra@gmail.com / Mob.: 9076758509



No. : MSCB/23

## CERTIFICATE OF MERIT

Name : shaikh mohtasim

District / Unit : csc Mumbai Sub.

*This is to Certify that the above said Person has participated in*

### MAHARASHTRA STATE CHESSBOXING CHAMPIONSHIP 2023

(in Sub-Junior, Junior & Senior Boy & Girl, Men & Women)

as **CHESSBOXER / COACH / TEAM MANAGER / OFFICIAL**

*Held at Jaya Nagar Sports Academy, KriSon Sports, Jaya Nagar, Dahisar (E), Mumbai - 400068*

*Date : 4<sup>th</sup> & 5<sup>th</sup> May 2023*

In +80kg (youth Boy's) Category

and won SILVER Place

**Jayprakash Dubey**  
President - CBAM

**Adv. Machhendranath Nishad**  
General Secretary - CBAM  
Discipline & Tournament Commission Member CBOI  
International Referee

**Krishna Soni**  
Organizing President  
Treasurer - CBAM

**Shailesh Tripathi**  
Vice President - CBAM

**Manish Parkar**  
Organizing Director

**Ashutosh Pandey**  
Organizing Secretary  
Treasurer - Mumbai Suburban Dist.

# Environment Audit Certificate (As per Green Building Parameters)

The study is conducted as per Indian and International Green Building Standards initiated in the capacity of an Accredited & Certified Green Building Professional

It is awarded for **2021-2022 and 2022-2023** to the Esteemed Institution

(Analysed for 2 years and extended validity for 1 year, thus total 3 years)

Smt. Durgadevi Sharma Charitable Trust's

## Chandrabhan Sharma College of Arts, Commerce & Science

Adi Shankaracharya Marg, Powai Vihar Complex, Powai, Mumbai – 400076, Maharashtra, India

(Site visit held on Wednesday, 3 May 2023 )

As part of the Institution's initiatives for a Healthy & Sustainable Institute the audit was conducted.  
We appreciate the immense efforts taken by Staff and students towards the Environment Protection and Conservation.

Issued on **Saturday, 13 May 2023** and valid till **30 April 2024**

  
**Ar. Nahida Abdulla Shaikh**

"Elite 100 Green Architects of India" Econaur, 2022

Registered Architect, P.G.D.R.D, ISO Certified I. A. (IMS)

Indian Green Building Council Accredited Professional (IGBC AP)

ASSOCHAM GEM Green Building Council Certified Professional (**Registration. No. 22/718**)

**Project Head and Green Building Professional-Consultant**

Sustainable Academe I Sustainability Department of Greenvio Solutions, Naigaon

An environment Design and Consultancy developing Healthy and Sustainable Environments

Email: [sustainableacademe@gmail.com](mailto:sustainableacademe@gmail.com) | [greenviosolutions@gmail.com](mailto:greenviosolutions@gmail.com)



Website: <https://thegreenviosolutions.co.in/>

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Email: [sustainableacademe@gmail.com](mailto:sustainableacademe@gmail.com) | [greenviosolutions@gmail.com](mailto:greenviosolutions@gmail.com)



Website: <https://thegreenviosolutions.co.in/>

# Green Audit Certificate (As per Green Building Parameters)

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(Analysed for 2 years and extended validity for 1 year, thus total 3 years)

Smt. Durgadevi Sharma Charitable Trust's

## Chandrabhan Sharma College of Arts, Commerce & Science

Adi Shankaracharya Marg, Powai Vihar Complex, Powai, Mumbai – 400076, Maharashtra, India

(Site visit held on Wednesday, 3 May 2023 )

As part of the Institution's initiatives for a Healthy & Sustainable Institute the audit was conducted.  
We appreciate the immense efforts taken by Staff and students towards the Efficient Management of Premise.

Issued on **Saturday, 13 May 2023** and valid till **30 April 2024**

  
**Ar. Nahida Abdulla Shaikh**

"Elite 100 Green Architects of India" Econaur, 2022

Registered Architect, P.G.D.R.D, ISO Certified I. A. (IMS)

Indian Green Building Council Accredited Professional (IGBC AP)

ASSOCHAM GEM Green Building Council Certified Professional (Registration. No. 22/718)

**Project Head and Green Building Professional-Consultant**

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Email: [sustainableacademe@gmail.com](mailto:sustainableacademe@gmail.com) | [greenviosolutions@gmail.com](mailto:greenviosolutions@gmail.com)



Website: <https://thegreenviosolutions.co.in/>



# Gender Audit Appreciation Certificate

*The study is conducted as per Indian and International Green Building Standards initiated in the capacity of an Accredited & Certified Green Building Professional*

It is awarded for **2021-2022 and 2022-2023** to the Esteemed Institution

(Analysed for 2 years and extended validity for 1 year, thus total 3 years)

Smt. Durgadevi Sharma Charitable Trust's

## **Chandrabhan Sharma College of Arts, Commerce & Science**

Adi Shankaracharya Marg, Powai Vihar Complex, Powai, Mumbai – 400076, Maharashtra, India

*(Site visit held on Wednesday, 3 May 2023 )*

As part of the Institution's initiatives taken by the College to ensure an unbiased Institutional practices adopted  
We appreciate the immense efforts taken by Staff and students towards the Gender Balance.

Issued on **Saturday, 13 May 2023** and valid till **30 April 2024**



**Nahida Abdulla Shaikh**

Educator and Motivational Public Speaker

P.G.D.R.D, ISO Certified I. A. (IMS)

### **Project Head**

Sustainable Academe I Sustainability Department of Greenvio Solutions, Naigaon  
An environment Design and Consultancy developing Healthy and Sustainable Environments  
Email: [sustainableacademe@gmail.com](mailto:sustainableacademe@gmail.com) | [greenviosolutions@gmail.com](mailto:greenviosolutions@gmail.com)

